



# Ainslie Parklands Primary School

Respect - Responsibility - Resilience

## ANAPHYLAXIS POLICY

**Latest DET Update:** 1 October 2021

**First Developed:** November 2017

**Updated:** June 2022



### Help for non-English speakers

If you need help to understand the information in this policy please contact the School Office on 9870 1566 and an interpreter can be arranged.

### PURPOSE

The purpose of this policy is to explain to Ainslie Parklands Primary School parents, carers, staff and students the processes and procedures in place to support students diagnosed as being at risk of suffering from anaphylaxis. This policy also ensures that Ainslie Parklands Primary School is compliant with *Ministerial Order 706* and the Department's guidelines for anaphylaxis management.

### SCOPE

This policy applies to:

- all staff, including casual relief staff and volunteers
- all students who have been diagnosed with anaphylaxis, or who may require emergency treatment for an anaphylactic reaction, and their parents and carers.

### POLICY

#### School Statement

Ainslie Parklands Primary School will fully comply with *Ministerial Order 706* and the associated guidelines published by the Department of Education and Training.

#### Anaphylaxis

Anaphylaxis is a severe allergic reaction that occurs after exposure to an allergen. The most common allergens for school-aged children are nuts, eggs, cow's milk, fish, shellfish, wheat, soy, sesame, latex, certain insect stings and medication.

#### Symptoms

Signs and symptoms of a mild to moderate allergic reaction can include:

- swelling of the lips, face and eyes
- hives or welts
- tingling in the mouth

Signs and symptoms of anaphylaxis, a severe allergic reaction, can include:

- difficult/noisy breathing
- swelling of tongue
- difficulty talking and/or hoarse voice
- wheeze or persistent cough
- persistent dizziness or collapse
- student appears pale or floppy
- abdominal pain and/or vomiting

Symptoms usually develop within ten minutes and up to two hours after exposure to an allergen, but can appear within a few minutes.

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## Treatment

Adrenaline given as an injection into the muscle of the outer mid-thigh is the first aid treatment for anaphylaxis. Individuals diagnosed as being at risk of anaphylaxis are prescribed an adrenaline autoinjector for use in an emergency. These adrenaline autoinjectors are designed so that anyone can use them in an emergency.

## Individual Anaphylaxis Management Plans

All students at Ainslie Parklands Primary School who are diagnosed by a medical practitioner as being at risk of suffering from an anaphylactic reaction must have an *Individual Anaphylaxis Management Plan*. When notified of an anaphylaxis diagnosis, the principal of Ainslie Parklands Primary School is responsible for developing a plan in consultation with the student's parents/carers.

Where necessary, an *Individual Anaphylaxis Management Plan* will be in place as soon as practicable after a student enrolls at Ainslie Parklands Primary School and where possible, before the student's first day.

### Parents and carers must:

- obtain an *ASCIA Action Plan for Anaphylaxis* from the student's medical practitioner and provide a copy to the school as soon as practicable
- immediately inform the school in writing if there is a relevant change in the student's medical condition and obtain an updated *ASCIA Action Plan for Anaphylaxis*
- provide an up-to-date photo of the student for the *ASCIA Action Plan for Anaphylaxis* when that Plan is provided to the school and each time it is reviewed
- provide the school with a current adrenaline autoinjector for the student that has not expired;
- participate in annual reviews of the student's Plan.

### Each student's Individual Anaphylaxis Management Plan must include:

- information about the student's medical condition that relates to allergies and the potential for anaphylactic reaction, including the type of allergies the student has
- information about the signs or symptoms the student might exhibit in the event of an allergic reaction based on a written diagnosis from a medical practitioner
- strategies to minimise the risk of exposure to known allergens while the student is under the care or supervision of school staff, including in the school yard, at camps and excursions, or at special events conducted, organised or attended by the school
- the name of the person(s) responsible for implementing the risk minimisation strategies, which have been identified in the Plan
- information about where the student's medication will be stored
- the student's emergency contact details
- an up-to-date *ASCIA Action Plan for Anaphylaxis* completed by the student's medical practitioner.

## Review and updates to Individual Anaphylaxis Management Plans

A student's *Individual Anaphylaxis Management Plan* will be reviewed and updated on an annual basis in consultation with the student's parents/carers. The plan will also be reviewed and, where necessary, updated in the following circumstances:

- as soon as practicable after the student has an anaphylactic reaction at school
- if the student's medical condition, insofar as it relates to allergy and the potential for anaphylactic reaction, changes

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- when the student is participating in an off-site activity, including camps and excursions, or at special events including fetes and concerts.

Our school may also consider updating a student's *Individual Anaphylaxis Management Plan* if there is an identified and significant increase in the student's potential risk of exposure to allergens at school.

## Location of plans and adrenaline autoinjectors

A copy of each student's *Individual Anaphylaxis Management Plan* will be stored with their *ASCIA Action Plan for Anaphylaxis* in the First Aid room next to the General Office, the main staffroom and the individual Students classroom.

## When students do not keep their adrenaline autoinjectors on their person:

Each student's *Individual Anaphylaxis Management Plan* will be stored with their *ASCIA Action Plan* together with their individual adrenaline autoinjector in the students classroom, in the first aid container clearly labelled with the student's name.

Adult and Junior adrenaline autoinjectors for general use are clearly labelled and stored in the general office along with a general Anaphylaxis action plan.

## Risk Minimisation Strategies

To reduce the risk of a student suffering from an anaphylactic reaction at Ainslie Parklands Primary School we have put in place the following strategies:

- Details of all anaphylaxis students will be posted in the staffroom, the general office, first aid room and communicated in the twice-yearly Anaphylaxis staff briefing.
- Appropriate risk minimization strategies will be discussed and implemented where required for any classroom activities which may involve food.
- Ainslie Parklands Primary School recommends no sharing of food. This is important to minimize the risk of exposure to confirmed allergens whilst at school.
- Students are asked to not share food with one another which ensures that all students are eating the food packed for them by their parents/guardians. This minimizes the risk of exposure to confirmed allergens for those students at risk of anaphylaxis to food allergens.
- Staff and students are regularly reminded to wash their hands after eating
- Staff are to be trained on prevention i.e. food related class activities, recognition and treatment of anaphylactic reactions.
- All staff will be briefed twice a year by a staff member who has up to date anaphylaxis management training.
- Students are to eat in their classrooms and no food is to be taken outside to reduce the risk of food sharing.
- There outside garbage bins at school have lids, which reduces the risk of attracting insects
- year groups will be informed of allergens that must be avoided in advance of class parties, events or birthdays
- a general use EpiPen will be stored at the General Office for ease of access.
- Planning for off-site activities will include risk minimisation strategies for students at risk of anaphylaxis including supervision requirements, appropriate number of trained staff, emergency response procedures and other risk controls appropriate to the activity and students attending.

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## **Adrenaline autoinjectors for general use**

The Principal is responsible for arranging the purchase of additional adrenaline autoinjector(s) for general use which will act as a back-up to those supplied by parents.

The school currently has purchased two adrenaline auto-injector for general use. This will be stored in the following location:

- 1 junior and 1 adult stored in the general office for access during the school day.

The principal is responsible for arranging the purchase of adrenaline autoinjectors for general use, and will consider:

- the number of students enrolled at Example School at risk of anaphylaxis
- the accessibility of adrenaline autoinjectors supplied by parents
- the availability of a sufficient supply of autoinjectors for general use in different locations at the school, as well as at camps, excursions and events
- the limited life span of adrenaline autoinjectors, and the need for general use adrenaline autoinjectors to be replaced when used or prior to expiry.

***Emergency Response Process continues on next page***

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## Emergency Response

In the event of an anaphylactic reaction, the emergency response procedures in this policy must be followed, together with the school's general first aid procedures, emergency response procedures and the student's Individual Anaphylaxis Management Plan.

A complete and up-to-date list of students identified as being at risk of anaphylaxis is maintained by the First Aid Coordinator and Office Manager and stored on the wall in the first aid room, the general office, the main staffroom and the 3-6 staff office. For camps, excursions and special events, a designated staff member will be responsible for maintaining a list of students at risk of anaphylaxis attending the special event, together with their Individual Anaphylaxis Management Plans and adrenaline autoinjectors, where appropriate.

If a student experiences an anaphylactic reaction at school or during a school activity, school staff must:

Step	Action
1.	<ul style="list-style-type: none"> <li>Lay the person flat</li> <li>Do not allow them to stand or walk</li> <li>If breathing is difficult, allow them to sit</li> <li>Be calm and reassuring</li> <li>Do not leave them alone</li> <li>Seek assistance from another staff member or reliable student to locate the student's adrenaline autoinjector or the school's general use autoinjector, and the student's Individual Anaphylaxis Management Plan, stored with their pen or in the medication cupboard.</li> <li>If the student's plan is not immediately available, or they appear to be experiencing a first time reaction, follow steps 2 to 5</li> </ul>
2.	<p>Administer an EpiPen or EpiPen Jr (if the student is under 20kg)</p> <ul style="list-style-type: none"> <li>Remove from plastic container</li> <li>Form a fist around the EpiPen and pull off the blue safety release (cap)</li> <li>Place orange end against the student's outer mid-thigh (with or without clothing)</li> <li>Push down hard until a click is heard or felt and hold in place for 3 seconds</li> <li>Remove EpiPen</li> <li>Note the time the EpiPen is administered</li> <li>Retain the used EpiPen to be handed to ambulance paramedics along with the time of administration</li> </ul> <p><b>OR</b></p> <p>Administer an Anapen<sup>®</sup> 500, Anapen<sup>®</sup> 300, or Anapen<sup>®</sup> Jr.</p> <ul style="list-style-type: none"> <li>Pull off the black needle shield</li> <li>Pull off grey safety cap (from the red button)</li> <li>Place needle end firmly against the student's outer mid-thigh at 90 degrees (with or without clothing)</li> <li>Press red button so it clicks and hold for 10 seconds</li> <li>Remove Anapen<sup>®</sup></li> <li>Note the time the Anapen is administered</li> </ul> <p>Retain the used Anapen to be handed to ambulance paramedics along with the time of administration</p>
3.	Call an ambulance (000)
4.	If there is no improvement or severe symptoms progress (as described in the ASCIA Action Plan for Anaphylaxis), further adrenaline doses may be administered every five minutes, if other adrenaline autoinjectors are available.
5.	Contact the student's emergency contacts.

**If a student appears to be having a severe allergic reaction, but has not been previously diagnosed with an allergy or being at risk of anaphylaxis, school staff should follow steps 2 – 5 as above.**

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Schools can use either the EpiPen® and Anapen® on any student suspected to be experiencing an anaphylactic reaction, regardless of the device prescribed in their ASCIA Action Plan.

Where possible, schools should consider using the correct dose of adrenaline autoinjector depending on the weight of the student. However, in an emergency if there is no other option available, any device should be administered to the student.

Note: If in doubt, it is better to use an adrenaline autoinjector than not use it, even if in hindsight the reaction is not anaphylaxis. Under-treatment of anaphylaxis is more harmful and potentially life threatening than over-treatment of a mild to moderate allergic reaction. Refer to page 41 of the [Anaphylaxis Guidelines](#).

## Communication Plan

This policy will be available on Ainslie Parklands Primary School's website so that parents and other members of the school community can easily access information about Ainslie Parklands Primary School's anaphylaxis management procedures. The parents and carers of students who are enrolled at Ainslie Parklands Primary School and are identified as being at risk of anaphylaxis will also be provided with a copy of this policy.

The principal is responsible for ensuring that all relevant staff, including casual relief staff, and volunteers are aware of this policy and Ainslie Parklands School's procedures for anaphylaxis management. Casual relief staff and volunteers who are responsible for the care and/or supervision of students who are identified as being at risk of anaphylaxis will also receive a verbal briefing on this policy, their role in responding to an anaphylactic reaction and where required, the identity of students at risk.

The principal is also responsible for ensuring relevant staff are trained and briefed in anaphylaxis management, consistent with the Department's [Anaphylaxis Guidelines](#).

## Staff training

The principal will ensure that the following school staff are appropriately trained in anaphylaxis management:

- All Ainslie Parklands School staff.
- Any other member of school staff as required by the principal based on a risk assessment.

Staff who are required to undertake training must have completed:

- an approved face-to-face anaphylaxis management training course in the last three years, or
- an approved online anaphylaxis management training course in the last two years.

Ainslie Parklands Primary School uses the following training course. *ASCIA eTraining course with 22579VIC, or 22578VIC or 10710 NAT.*

Staff are also required to attend a briefing on anaphylaxis management and this policy at least twice per year (with the first briefing to be held at the beginning of the school year), facilitated by a staff member who has successfully completed an anaphylaxis management course within the last 2 years including Carolyne Chandler and Laura Annakin (School Anaphylaxis Supervisors).

Each briefing will address:

- this policy
- the causes, symptoms and treatment of anaphylaxis
- the identities of students with a medical condition that relates to allergies and the potential for anaphylactic reaction, and where their medication is located

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- how to use an adrenaline autoinjector, including hands on practice with a trainer adrenaline autoinjector
- the school's general first aid and emergency response procedures
- the location of, and access to, adrenaline autoinjectors that have been provided by parents or purchased by the school for general use.

When a new student enrolls at Ainslie Parklands Primary School who is at risk of anaphylaxis, the principal will develop an interim plan in consultation with the student's parents and ensure that appropriate staff are trained and briefed as soon as possible.

A record of staff training courses and briefings will be maintained through the school's online Emergency Management Plan and on a School Training Database.

The principal will ensure that while students at risk of anaphylaxis are under the care or supervision of the school outside of normal class activities, including in the school yard, at camps and excursions, or at special event days, there is a sufficient number of school staff present who have been trained in anaphylaxis management.

The principal will complete the Department's *Annual Risk Management Checklist for anaphylaxis management* to assist with the evaluation and review of this policy and the support provided to students at risk of anaphylaxis.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request

## MORE INFORMATION AND RESOURCES

- The Department's Policy and Advisory Library (PAL):
  - [Anaphylaxis](#)
  - [Anaphylaxis management in schools](#)
- Allergy & Anaphylaxis Australia: [Risk minimisation strategies](#)
- ASCIA Guidelines: [Schooling and childcare](#)
- Royal Children's Hospital: [Allergy and immunology](#)
- *Health Care Needs Policy*

## POLICY REVIEW AND APPROVAL

<b>Policy last reviewed</b>	June 2022
<b>Approved by</b>	Principal – Jane Capon
<b>Next scheduled review date</b>	June 2023
<b>Note</b>	Policy mandatory for VRQA purposes

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