



Views over Ainslie Park

Date: Friday 8th May 2020

Issue No.06 2020

Key Dates for Term 2

Term 2 finish: Friday 27th June

FROM THE PRINCIPAL

Dear School Community,

I share our latest newsletter today with an immense sense of pride in our school community. We continue to support each other with a tremendous amount of compassion and patience. It is these displays of empathy and resilience that will continue to sustain us through the next phase of our journey.

School Values: Video Project

Thank you to everyone who has contributed to the APPS School Values video project. You have until Monday at 5.00pm if you would still like to post a submission on Seesaw. Scott Huddleston, who has quite a few hidden talents, will put the selections together into a compilation video similar to the one he created using the staff videos at the beginning of term. As soon as we have the finished product we will let you know.

Well-Being Day – Friday 15th May

Next Friday the school will be holding a Whole School Well-being Day. We will be implementing a modified program, with a focus on well-being activities. The purpose of this day is to provide some breathing space for all involved in the Learning from Home process. Key details of the day are outlined below:

- *New learning for Week 5 will only be posted this week to cover from **Monday 11th** - **Thursday 14th May***
- *The **Learning from Home** website will be down from 1.30 Thursday 14th May and back up again Friday morning.*
- *Families will be directed to specific well-being activities on the website.*
- *There will be no homeroom, small group or individual check-in on this day.*
- *Students will be asked to post one photo on Seesaw from the well-being activity they undertake throughout the day.*
- *Teachers will not be responding to other Seesaw posts throughout the day.*
- *Onsite attendance will still operate, but with a modified program throughout the day.*

Please note that we will have an additional Whole School Well-being Day on **Friday 5th June**, just prior to the Queen's Birthday Public Holiday on **Monday 8th Jun**



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Facebook: <http://www.facebook.com/APPSCroydon>

Facebook – Community Connection

I would like to bring to your attention the existence of a Facebook page that works to connect the wider Ainslie Parklands Primary School community. Although this is not the official Facebook page for the school, it does provide a wonderful opportunity for our school community to connect and support each other. Please see the information below for more details:

<https://www.facebook.com/groups/happypeoplecroydon/>

Happy Mother's Day.



Dear Mum,
Thank you for always believing in me, even when I didn't myself.

Lots of love,
Your favourite ☺

Brett MacKenzie
Principal

FROM THE STUDIOS **Foundation**



Payton made a car as part of her language experience and learning about the letter and sound 'c'.



During a Webex small group session, Jay and Ben were sharing their favourite books currently. Look! They shared the exact same books and they are on opposite sides of the world!



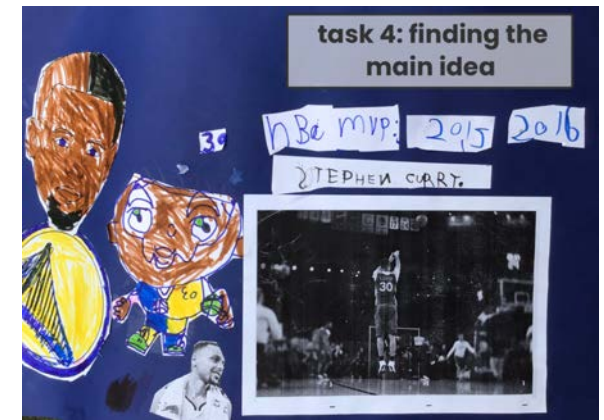


Jay has shown so much enthusiasm and creativity towards his learning and has been enjoying many of the tasks prepared for him to explore at home

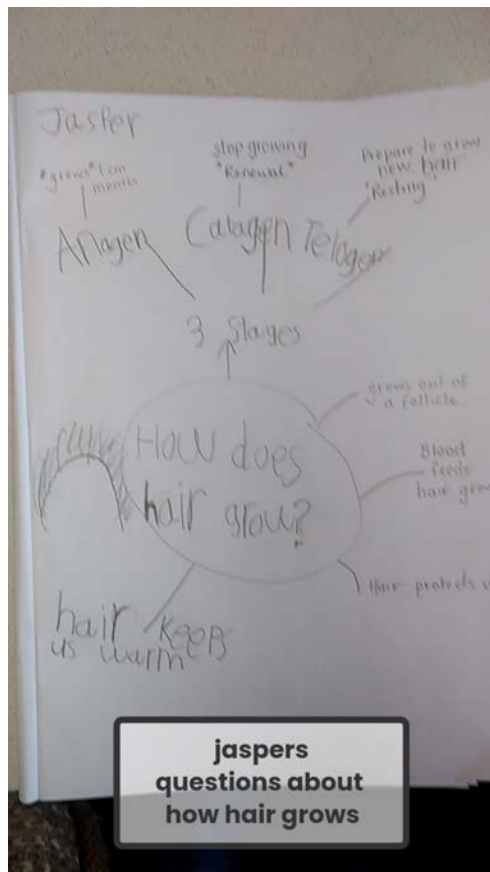
1/2 Studio



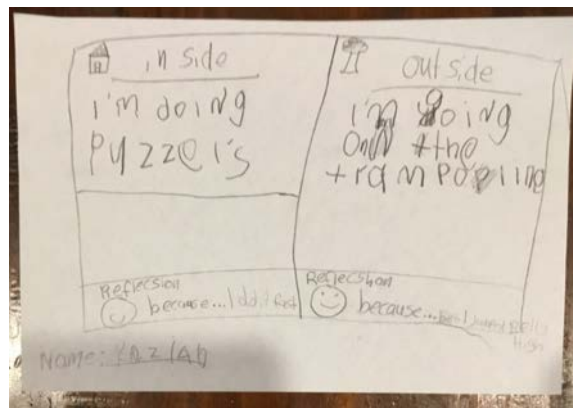
Jibril has been exploring Science this week – drawing a Scientist and creating a wonderful model of the Solar System. He explored the book that came with the kit, and identified the features of the non-fiction/ information book!



Arlo has been exploring the MAIN IDEA in an information text about basketball – and creating an awesome poster to show his understanding!



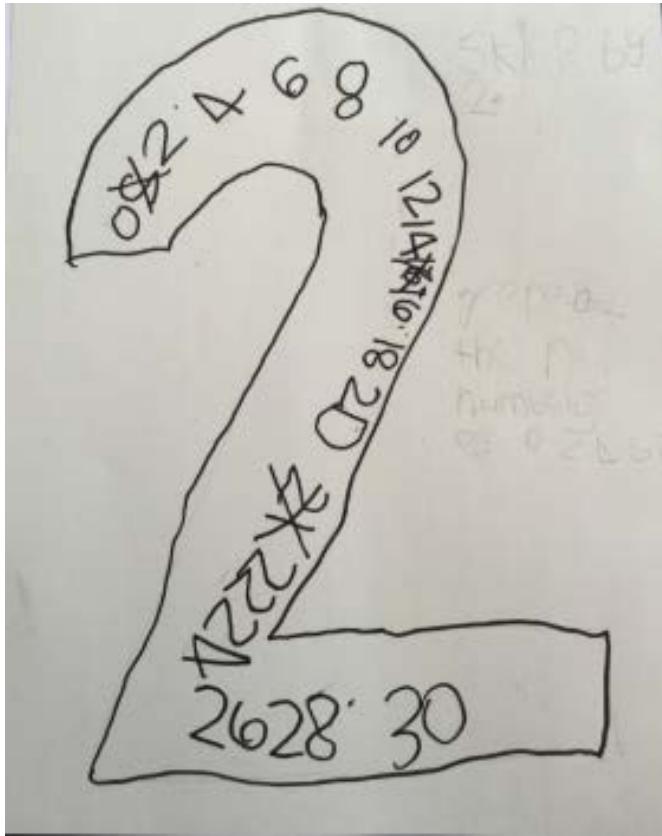
Jasper has been creating a plan for an information report about How Hair Grows? He has posed a really interesting question, and has been exploring and asking questions about this fascinating topic!



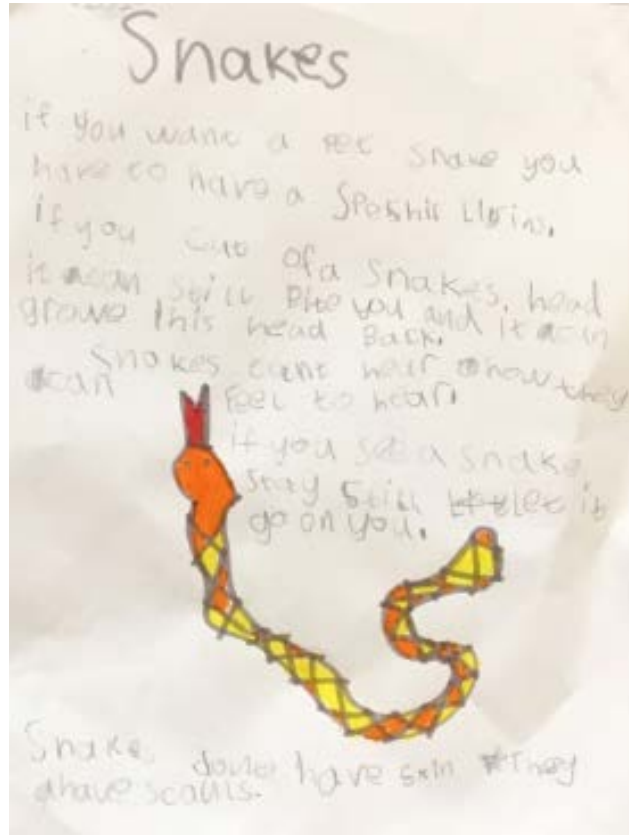
Keziah made a great plan for Exploring Time and she planned, followed through and reflected on her experiences. She took advantage of the good weather last week to go bouncing on the trampoline!



Aidan "Rocketman" completed a super cool science experiment to launch a rocket high in the sky using bicarb soda and vinegar. He explained that it lifts off because of a build up of pressure



Eh ler has been very busy practicing her skip counting skills. Here you can see a creative way to show counting by twos!

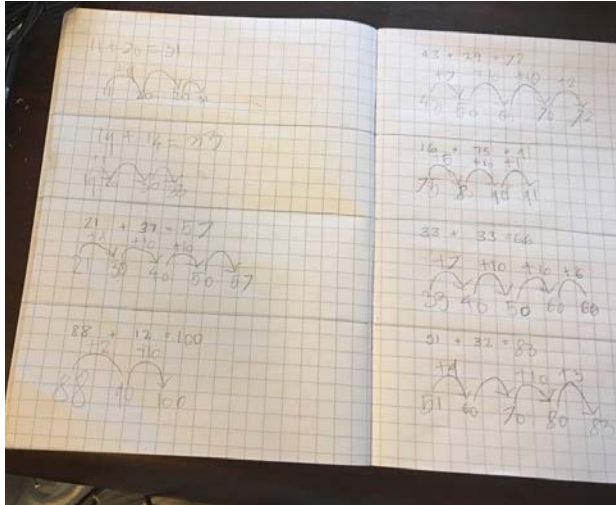


Angela has written an excellent Information report on snakes. She has included a title, illustration and some very interesting facts.

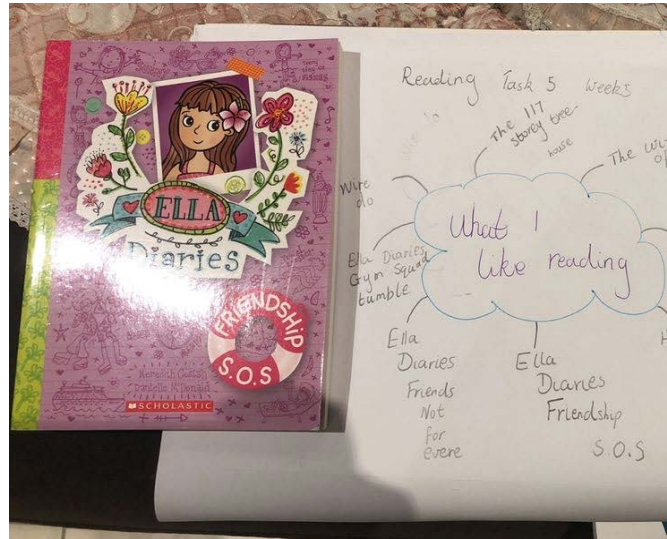


Eamon has been busy at home making bolognese sauce all by himself! He planned to make this as part of his Exploring Time activities

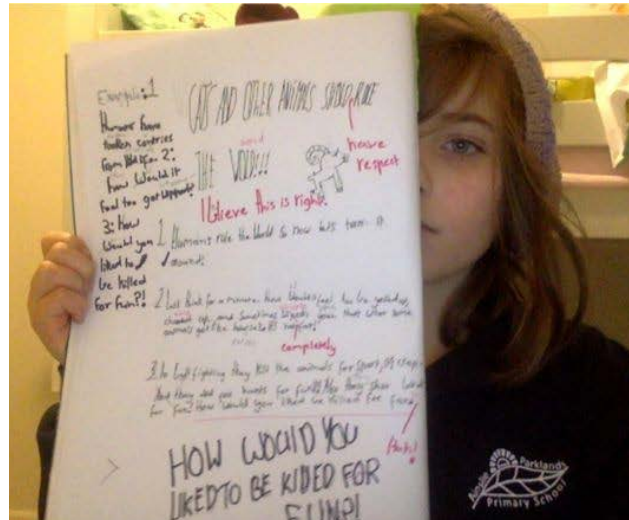
3/4 Studio



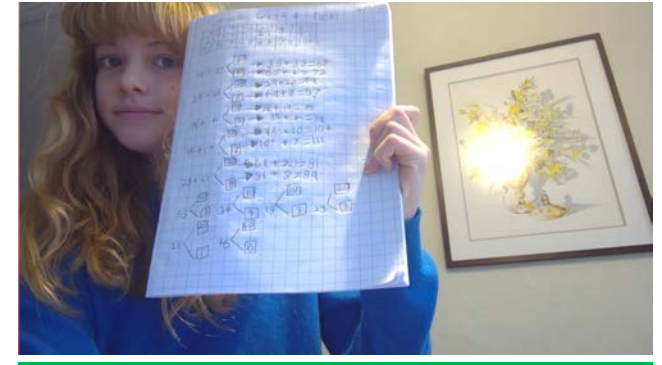
Patrick is demonstrating his understanding of the jump strategy for addition.



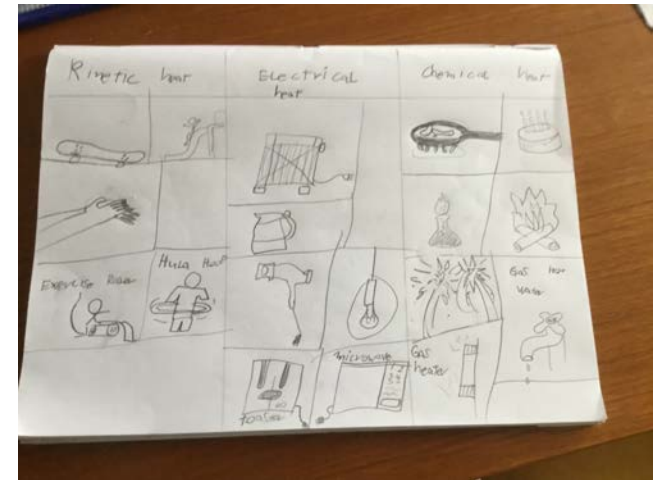
Shang Tong enjoyed sharing with us what she likes to read.



Della feel very passionate about her subject in her persuasive text.



Sylvia is developing her mental addition strategy of split addition.



Jeremy is investigating different ways heat can be produced and has created a table to represent his data



Max has built an emotion thermometer to represent his zones of regulation.

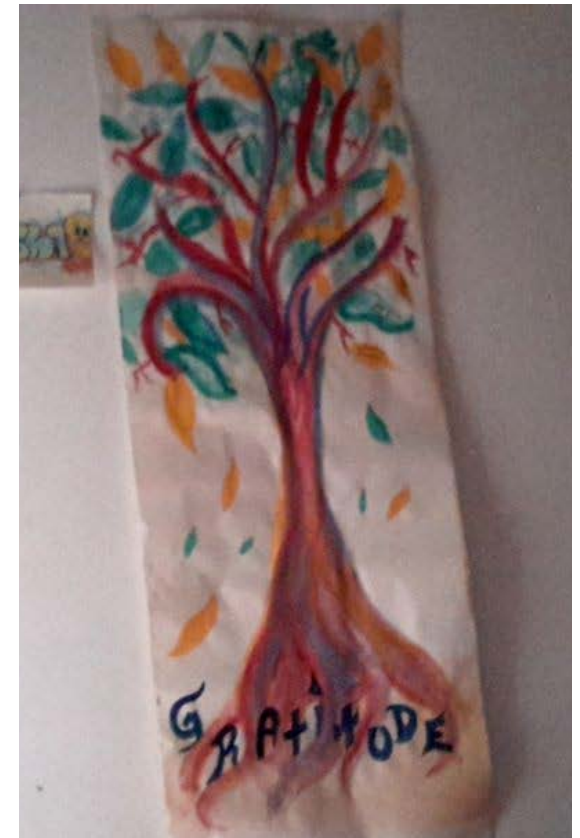


Jaiayna is persuading schools to finish the school day at 1:30pm. She is showing clear examples to persuade the audience.

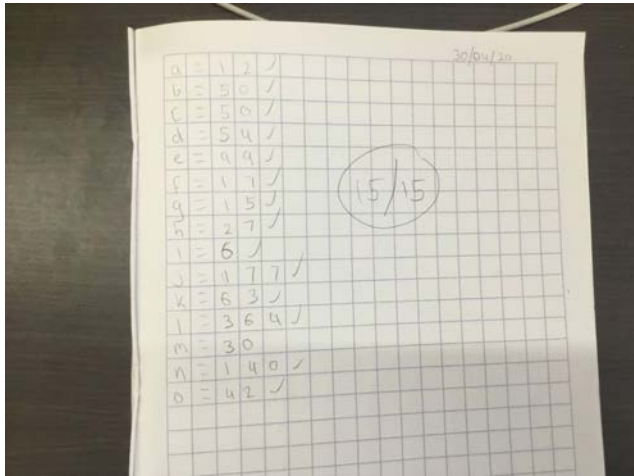
5/6 Studio



Aroha has demonstrated the delicious layers of the Earth in Inquiry



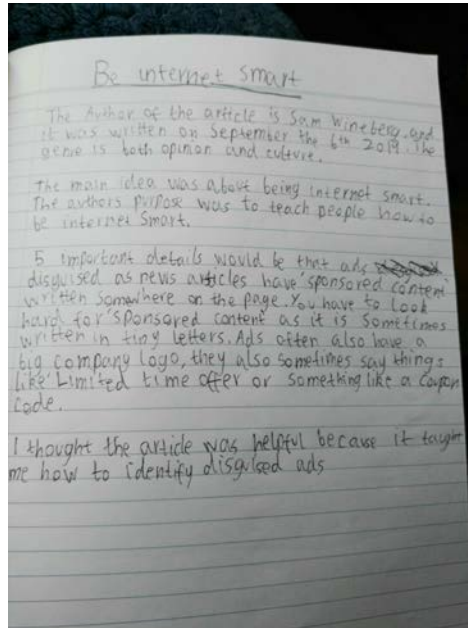
Aysha has created a beautiful gratitude tree mural for wellbeing



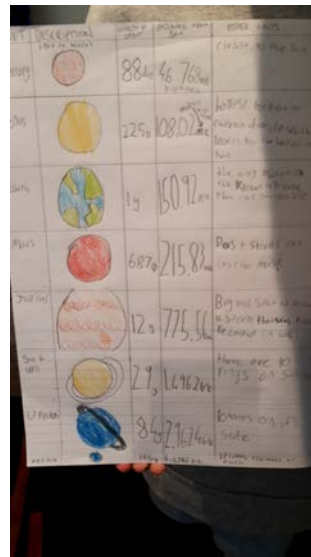
Paige is working her way towards the Nobel prize for Mathematics with her hard work and dedication in the field



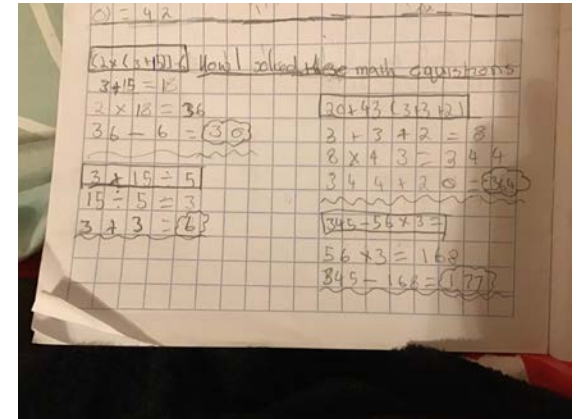
Mahaylia has upcycled a regular tree into a gratitude tree!



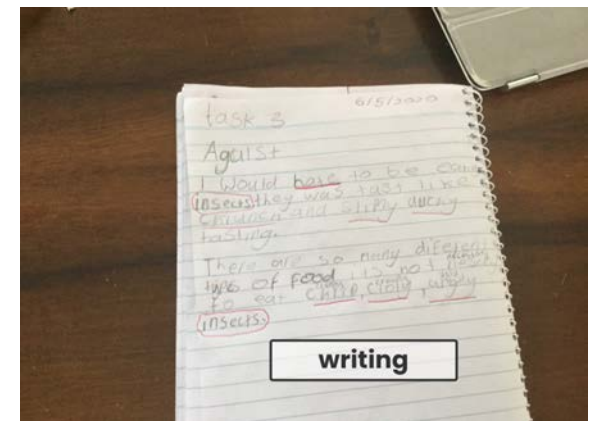
Annalise's analysis and response to an article she read during Reading.



In Inquiry we have been investigating the Earth and space. Albert has found information about the planets in our Solar System.



Eh Say demonstrates her understanding of the order of operations.



In writing we have been looking at persuading an audience. Imogen has underlined powerful vocabulary to help make her writing stronger.

Kitchen Garden



This week Jay constructed an amazing two-storey house for his toys, using objects that he gathered himself.



Last week we tried carrots as a main ingredient. Isaac chose his own carrot cake recipe and the results looks delicious.



There's been some amazing family teamwork happening in Kitchen Garden. Lenny and Mahaylia have been making spectacular pizzas and getting their garden ready for some winter veggies

Art

Foundation explored how spots, dots and circles have been used in art work and create their own pieces featuring spots, dots and circles. This week they were focused on collages practicing their cutting and gluing like the 1/2 studio



1/2,
The 1/2 Studio have explore the artwork of Sol LeWitt and his use of shapes, line and colour to create roomfuls of art, students had a go at their own pieces. This week they have used recycled materials to create magnificent collaged fish, practicing cutting and gluing techniques.



Illy – Fish



Eamon – Shapes and Lines

Sculpture

The 3/4 studio have created a huge range of sculptures using foil. Some were even made from left over easter egg wrappers! This week they have been honing their origami skills and making mini sketchbooks, they will use them this week to record all the interesting things in the world around them or maybe just draw some really cool stuff!



Jasmine T Sketch book



3/4:, Maggie – Foil Dragon

The 5/6 studio are focusing on 3D buildings and rooms, there have been so many amazing builds! Next week they will be putting their skills to the test building a mini tree house. So if you are in 5/6, keep a look out for any branches that would make a good home for a tree house or tree town!

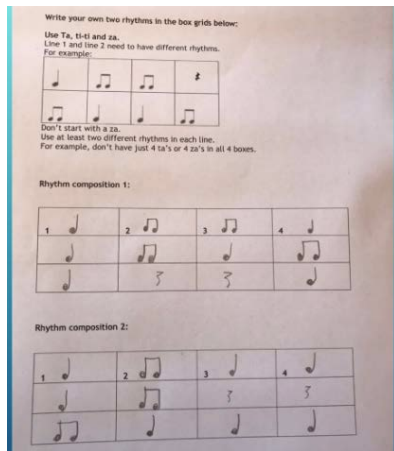


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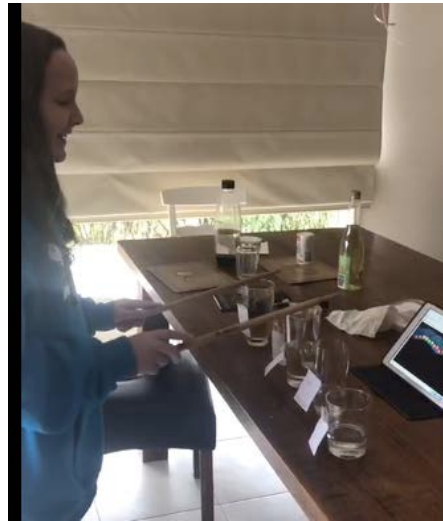


Will.S

Music



James C did a great job creating three different rhythms.

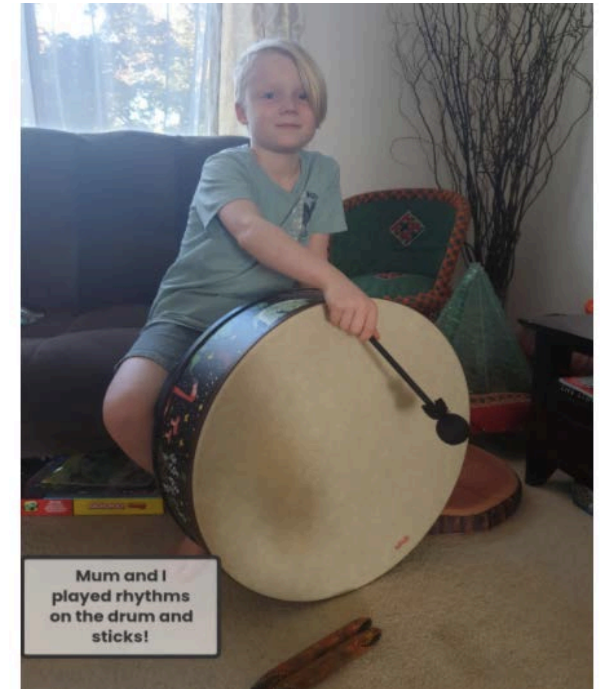


Paige being creative using five different sized glasses of water to play along to the rhythm activity 'In the Hall of the Mountain King'.



High or low?

Clancy giving a thumbs down to demonstrate the low sounds in the listening activity.



Jiah playing the rhythms he created with his Mum.

FROM THE OFFICE

CSEF Funding

For those families that are a holder of a current Centrelink healthcare card, Veterans Affairs Gold Card or a Pensioner Concession card you may be eligible for CSEF funding for your child. If you have NOT filled out an application form and think you are eligible, please come to the office and speak to Simone or Andy.

STATE SCHOOL RELIEF.

If your family is struggling financially, State School Relief can offer assistance with school uniforms.

Please speak to either Simone or Andy and they will make an application for you in the strictest confidence.



GIRLS FOOTY

Join the Saints!

NORTH RINGWOOD JUNIOR FOOTBALL CLUB

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FOR MORE INFO CONTACT MARIA NIKSIC
0402 413 747 OR girlsfooty@nrjfc.com.au

SATURDAY MORNING JUNIOR FOOTY



REGISTRATION DAY

Wednesday March 18th, 5pm - 6pm
Tinternvale Primary School

Meet the coaches. Meet the players. Join the team.

The SFL is the only junior football league running matches on Saturday mornings. Under the care and guidance of passionate and skilled coaches, players (girls and boys from Grades 2 to 6 or ages between 7 -12) will...

- grow in confidence as they learn the game
- learn the importance of sportsmanship
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Welcome to the new school year!

A very warm welcome to everyone, and a special welcome to families new to the school and our program.

At Camp Australia, we provide an engaging and supportive **outside of school hours space** for children to play, connect, learn and grow. We work together with your school community to deliver a tailored program that is designed to bring out the very best in each individual child. Creating a unique place where children can practice real-life skills in a fun, exciting environment that challenges them to succeed. In our sessions, children will be provided with a healthy snack while given time to relax, socialise with friends and learn some life skills along the way. Come to the OSHC room to meet the friendly team and discover how we can help your family.



It's FREE to Register.

To attend our program, you must register your child. You can register an account with us at pp.campaaustralia.com.au/account/login. Once registered, it's easy to make bookings and manage your booking options online via our parent portal. If eligible, to help you with the cost of child care, you may be entitled to receive the Australian Government Child Care Subsidy. Visit my.gov.au to find out more.

Program Details

For more information on our service and fees, visit our website www.campaaustralia.com.au. If you prefer to speak to us, you can contact our Customer Care Team, available to support families 24 hours a day, 7 days a week - except for National Public Holidays. Alternatively, you're welcome to visit us in service and chat with our qualified Educators about the Camp Australia program at your child's school.

We look forward to seeing you and your family soon!

From the Team at Camp Australia

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