

Views over Ainslie Park

Date: Friday 22nd May 2020

Key Dates for Term 2

Curriculum Day: Monday 25th May **Term 2 finish**: Friday 27th June

FROM THE PRINCIPAL

Curriculum Day – Monday 25th May

Please be reminded that there will be no school for students, either onsite or online, on **Monday 25th May**.

Return to Onsite Learning - Stage 1

Early this week the school community received an overview of our plans to support the return to school of students from Foundation to Year 2. We are very much looking forward to seeing them all next week.

School Values: Video Project

Thank you to everyone who support our School Values video project. The video can be found on our Facebook and Seesaw. Huge thankyou to Scott Huddleston for his time and effort putting the video together.

Enrolments for 2021

For current families who have Foundation children for 2021, we are accepting enrolments from this time. You can download an enrolment form from our website call the office on 9870 1566 for more information.

If you know people who may be interested to enrol at our school, I will be offering virtual tours throughout this term. More information regarding this process can be found on the <u>APPS website</u>

Survey – Learning from Home

Thank you to everyone who has taken the time to complete our Parent Survey about your experience with Learning from Home. If you have not had the opportunity to feedback, you can access the survey below: Learning from Home – Parent Survey

Brett MacKenzie Principal **Contact us:** PO Box 8153, Burnt Bridge, VIC 3136 **Phone:** 03 9870 1566

E-mail: <u>ainslie.parklands.ps@edumail.vic.gov.au</u> www.ainslieparklandsps.vic.edu.au

Facebook: http://www.facebook.com/APPSCroydon

Issue No.07 2020

FROM THE STUDIOS Foundation

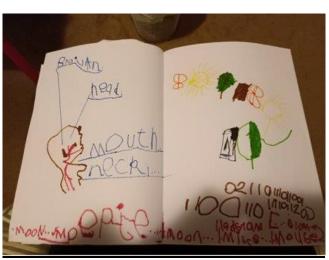


Taylor, Billie and Meher showed they have made excellent progress with their reading and writing skills. During our small group Webex session, they worked hard to hear the sounds in words and write them.





Taylor thought about the features of an information text and carefully labelled her picture.



Marshall has showed such a great focus towards his Learning from Home tasks. He has enjoyed exploring different patterns, practicing labeling and thinking carefully about the beginning sounds in words to make sentences using alliteration.

1/2 Studio

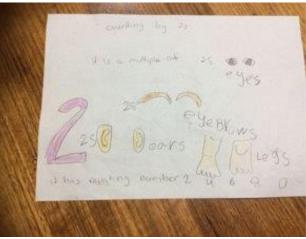


Book Title:	3-11-10
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Sarah was an *Information book Inspector* this week exploring the World Atlas to see what features of an Information Book it had! She discovered it had all the features we were looking for!

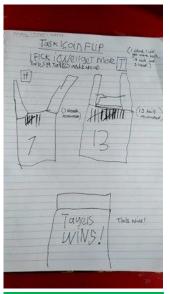


Ehpohmoo explored counting patterns – and skip counting by 2s. She has become and expert at counting by 2s and created a poster to share her understandings with others.





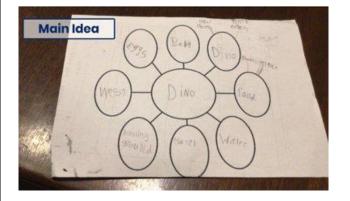
Ehser has been using his sound knowledge to write sentences. He has remembered to leave spaces between words and to start with an uppercase letter!



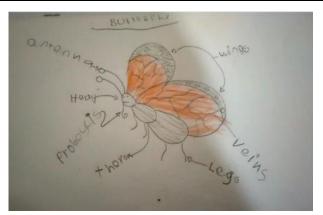
For Maths we have been looking at recording data, and Osgar used tallying to record the toss coin flip challenge. He flipped a coin 20 times – Tails won!



Maddy used a ruler and different coloured beads to show different skip counting patterns you can find on a number line!



Dominic has brainstormed Dinosaurs for his Information Report. He has lots of sub topics that come off his main idea!

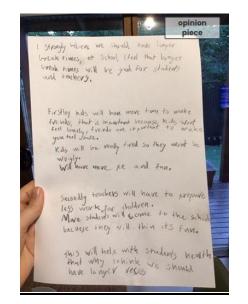


Sam chose to draw a diagram of a butterfly and used scientific words to correctly label the different parts including proboscis, thorax and even veins.



For the whole school values project, Arohi made a values crown to show responsibility when packing away her things.

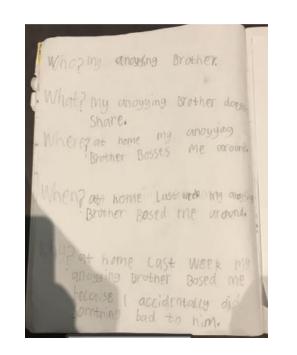
3/4 Studio



Sol wrote a fantastic persuasive text on why we should have longer break times a school. What do you think Mr MacKenzie?



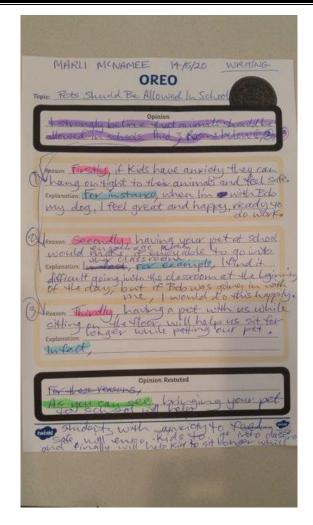
Acacia completed this beautiful puzzle to help her relax. Well done for looking after your wellbeing Acacia.



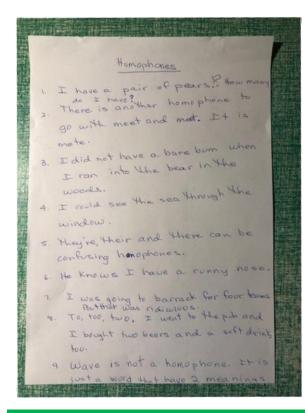
Jayden did a great job demonstrating how we can build on our sentences. Hopefully is brother isn't really annoying!



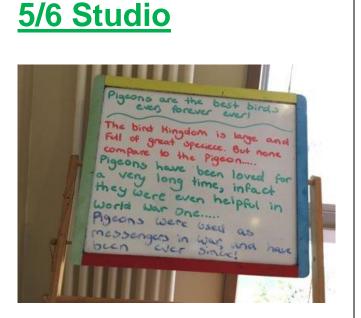
Maggie is showing great understanding regrouping numbers in vertical addition.



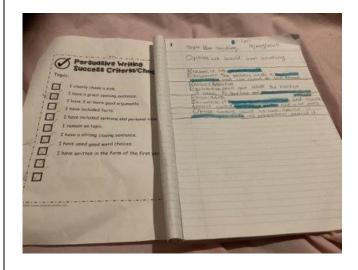
Marli has planned a detailed persuasive piece of writing and is showing amazing resilience.



Isaac worked extremely hard writing down 3 pages of homophones!!



Mila is persuading her reader why the almighty pigeon is the best bird EVER



Joseph C has been editing his work with a critical eye... and he is STILL a fantastic writer!



Lim Lim has been demonstrating her ability as a mathematical prodigy in her maths work.



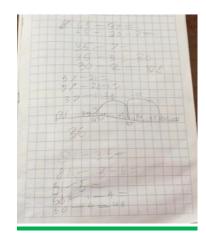
Jasmine had a great wellbeing day piecing together this puzzle and mastering the art of zen

oreo	18/5/20
Topic: banning smidling	by Za mung
opinions	
We should be smoking . 3 not good for the	becouse it.
leagent : When we smelting leath to life.	la clocs
Reason: Unheally explanation: Your Lung can budly assect by surdeing.	be waly
Reason: No benefits to copientation: It can effect one and get side.	Smeking Source one

Za Mung's plan for his persuasive piece using the OREO format.



Heather's notes from her scientific experiment investigating the reflection of light.



The 5/6 studio have been exploring different mental strategies for subtraction. Steven is practicing using a number line to assist his thinking.

Guns should be stored in a secure warehouse.

Guns should be stored in a secure warehouse. These are my reasons: accidents with guns could stop happening; deaths from domestic violence could be reduced; and male suicides could also be reduced.

Most accidents with guns occur in the home. Children have found their dads gun, played with it and hurt themselves. Or even died.

Domestic violence mostly occurs in the home and if a family member has a gun at home they might use it when angry. But if they had to go to the warehouse to get it this itself might stop them.

Statistics show that many makes have used gans to suicide. If there is a gan in the house it is easier to saicide.

Some people might say that it's too hand and why should they have to keep their guns in a warehouse. Well my answer to that is, the idiots that don't have a legitimate neason to use the gun, would be gut off by this law. If you're willing to go to a gun range or huming it's not too much more effort to go get your gun on the way there. But by all means keep your gun in your home but don't come crying to me when you blow your leg off by accident.

So now you can see why it's a good idea to keep your gun in a warehouse. Because there would be less

Male suicides, Less deaths from domestic violence, And less accidents with guns.

The pm should think about this?

Flynn's persuasive piece on the importance of gun safety.

<u>Art</u>



Jay made a lovely lantern paper lantern, practicing his cutting and gluing skills.



Isabel L did some great work creating a mindful doodle with the iconic graffiti

Jaiyana did a great doodle with fluid organic shapes.



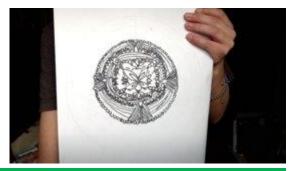
Clancy created a perfect weaving using a photo as his loom, what a creative idea!



Ruby S created a hypnotising colour, shape and line doodle.



Will A with a little bit of help from his sister Polly created this fantastic mini tree house village using the skills worked on over the last three weeks.



Sebastian created a calming mindful Mandala, working on radial symmetry.

Kitchen Garden



Gemma B discovered this stunning specimen on her Fantastic Fungi walk.

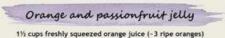


Rose made some amazing rhubarb crumble muffins with rhubarb she grew at home.



Sam has been baking and icing biscuits and cakes. Great work Sam!

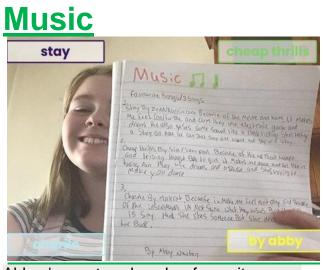




½ cups freshly squeezed orange juice (-3 ripe orange 6 passionfruit, pulp scooped out 2 tablespoons gelatine

Warm orange juice and passionfruit pulp in a saucepan. Meanwhile, bloom gelatine in ¼ cup cold water. It will swell up and look like applesauce. Add the bloomed gelatine to the warm juice, stirring to dissolve. Pour into a glass container and set in the fridge.

Many thanks to Jacob and his family who sent through this passionfruit jelly recipe to share. It looks delicious.



Abbey's great work on her favourite songs for the listening task.



Arlo and Sol playing their cool rhythms.



Albert's great Jingle composition in Song Maker.



Isaac playing his rhythm composition.



Kaspar practicing hard with beats and rhythm.

FROM THE OFFICE

CSEF Funding

For those families that are a holder of a current Centrelink healthcare card, Veterans Affairs Gold Card or a Pensioner Concession card you may be eligible for CSEF funding for your child. If you have NOT filled out an application form and think you are eligible, please come to the office and speak to Simone or Andy.

STATE SCHOOL RELIEF.

If your family is struggling financially, State School Relief can offer assistance with school uniforms.

Please speak to either Simone or Andy and they will make an application for you in the strictest confidence.



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FOR MORE INFO CONTACT MARIA NIKSIC 0402 413 747 OR girlsfooty@nrjfc.com.au

SATURDAY MORNING JUNIOR FOOTY



REGISTRATION DAY Wednesday March 18th, 5pm - 6pm Tinternvale Primary School

Meet the coaches. Meet the players. Join the team.

The SFL is the only junior football league running matches on Saturday mornings. Under the care and guidance of passionate and skilled coaches, players (girls and boys from Grades 2 to 6 or ages between 7 -12) will...

- grow in confidence as they learn the game
- learn the importance of sportsmanship
- experience unique camaraderie
- feel safe and supported in a full contact sport

For more information or to register, please visit ringwoodjets.com







Welcome to the new school year!

A very warm welcome to everyone, and a special welcome to families new to the school and our program.

At Camp Australia, we provide an engaging and supportive outside of school hours space for children to play, connect, learn and grow. We work together with your school community to deliver a tailored program that is designed to bring out the very best in each individual child. Creating a unique place where children can practice real-life skills in a fun, exciting environment that challenges them to succeed. In our sessions, children will be provided with a healthy snack while given time to relax, socialise with friends and learn some life skills along the way. Come to the OSHC room to meet the friendly team and discover how we can help your family.





It's FREE to Register.

To attend our program, you must register your child. You can register an account with us at <u>pp.campaustralia.com.au/account/login</u>. Once registered, it's easy to make bookings and manage your booking options online via our parent portal. If eligible, to help you with the cost of child care, you may be entitled to receive the Australian Government Child Care Subsidy. Visit <u>my.gov.au</u> to find out more.

Program Details

For more information on our service and fees, visit our website <u>www.campaustralia.com.au</u>. If you prefer to speak to us, you can contact our Customer Care Team, available to support families 24 hours a day, 7 days a week - except for National Public Holidays. Alternatively, you're welcome to visit us in service and chat with our qualified Educators about the Camp Australia program at your child's school.

We look forward to seeing you and your family soon! From the Team at Camp Australia

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