



Views over Ainslie Park

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Date: Friday 24<sup>th</sup> July 2020

Issue No.10 2020

**Key Dates for Term 3**

**Friday 18<sup>th</sup> September** – Last Day of Term

**FROM THE PRINCIPAL**

**Learning from Home 2.0**

A sincere thank you to all members of the community for your patience and flexibility, as we move into this new phase on learning from home.

A special thank you to our wonderful staff, who have managed to switch gears again, in order to provide the best support possible for our students.

**Parent-Teacher Conferences**

As part of our assessment and reporting processes at Ainslie Parklands Primary School, we will be offering the opportunity for parents and carers to engage in a conference with your child's homeroom teacher.

Although the most recent portion of our learning program has been delivered remotely, it is still very important for us to engage with parents and carers regarding

the progress of their children, but also to set goals for future learning. The conferences will be held at the following times:

**Wednesday 5<sup>th</sup> August**

- 12.00-2.00 and 3.00-5.00

**Thursday 6<sup>th</sup> of August.**

- 3.00-5.00

The conference will last for **15 mins** and be held over WebEx.

Registration will be available through Compass from **Tuesday 28<sup>th</sup> July at 9.00am to Friday 31<sup>st</sup> July at 4.00pm** Once you have booked a time, the homeroom teacher will email you a link to the specific WebEx meeting.

**Daily Morning Check-in**

The morning check-in will once again be held daily for all homeroom groups. Attending the check-in each day, is very important for a variety of reasons. One main reason is to stay connected to teachers, friends and the school community. Another key reason is we have a duty of

care to check in daily with your child, and assist in monitoring well-being and engagement. If your child is not able to attend the morning catch-up, please inform me via email, Compass attendance or via a Seesaw message.

If we have not had any contact with your child (either through the Webex meeting, work submitted or other communication) we are required to follow-up with parents.

**Small Group Check-in**

From next week, small group sessions will commence. These sessions will be spaced across the week, and focus on the explicit teaching and assessment of writing, which is our school-wide focus this year. Once we have this process re-established, a second session will be introduced to focus on numeracy.

Homeroom teachers will communicate the specific groupings and timings before the end of this week.

### Onsite Attendance

It is a state government directive that all students be learning from home, with the following exceptions:

- Children on days when they are not able to be supervised at home and no other arrangements can be made.
- children of parents who cannot work from home
- children with a disability
- children in out-of-home care

If you require your child to attend onsite learning, and your child meets one of the above criteria, I would ask that you complete the **APPS Onsite Attendance Form** that has been shared through Compass and return directly to me at [brett.mackenzie@education.vic.gov.au](mailto:brett.mackenzie@education.vic.gov.au) by **Thursday 5.00pm** of the previous week.

### Temperature Checking

If your child is attending onsite, you should enter through the main office from 8.45, where your child will have their temperature taken. If the temperature reads at 37.5 or above, you will be asked to wait for 15mins after which time an additional reading will be taken. If the temperature remains on or above the threshold of 37.5, you will be asked to take your child home and make alternative arrangements.

### Masks in Schools

With the state government decision regarding the wearing of masks coming into effect from tomorrow, the following points have direct implication for our school:

- Staff will be required to wear masks while at school, except when during direct instruction, during which time it will be staff choice.
- Parents coming onsite for drop off and pick up will need to wear masks, in line with the general government directives.
- Students do not need to wear masks.

### Enrolments for 2021

For current families who have Foundation children for 2021, we are accepting enrolments from this time. You can download an enrolment form from our website call the office on 9870 1566 for more information.

Due to restrictions in place regarding onsite visitors, we are unable to offer tours for prospective families. If you are aware of a family who may be thinking of joining our school, please advise them to give the school a call on 98701566 or visit our [website](#) for more information.

**Brett MacKenzie**  
Principal

## From the Studios

### Foundation





In maths, we have been exploring the concept of "zero". Jay and Meher thought about what "zero" means and took part in a learning experience where they demonstrated their thinking with pictures and a number sentence. Next, we are going to think carefully about the place value of "zero".



As part of our reading and writing focus this week, Foundation have been thinking about what makes a sentence. They have worked hard to remember capital letters, spaces between words, full stops and making sure their sentence makes sense. Payton adapted text from the story "The Magic Hat" by Mem Fox to practice these conventions.

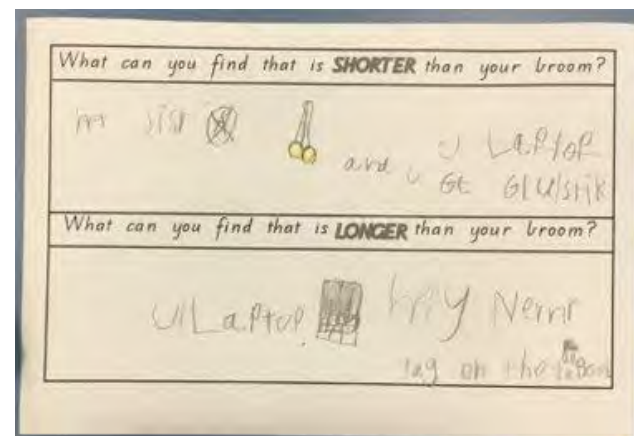
### Year 1/2

In 1/2 this week one task we have explored is measuring length. We read the book Room on the Broom, and then created our own mini brooms and found things which were shorter and longer.

Some people took the challenge to measure some of the items they found using everyday objects like lego, blocks or paperclips.



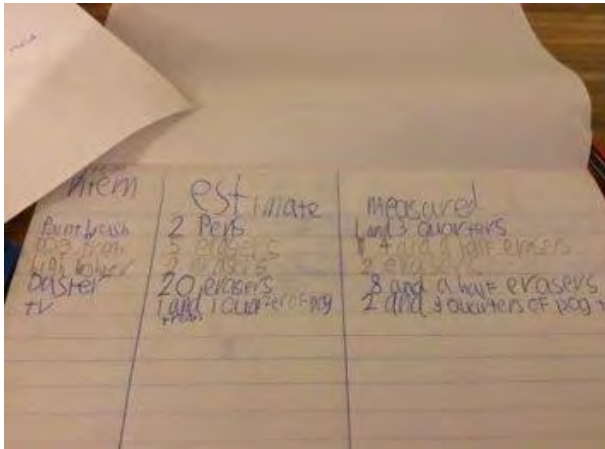
Katelyn's wand and finding things shorter and longer.



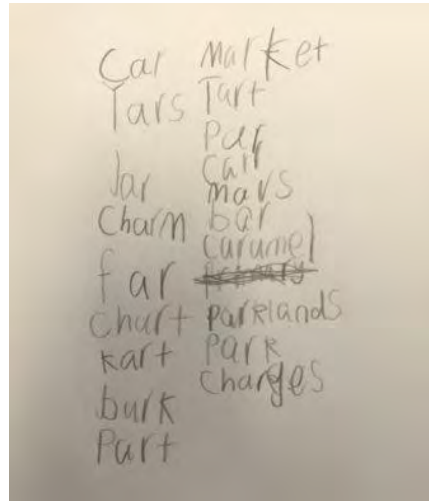
Daniel's recording of comparing things with his wand.



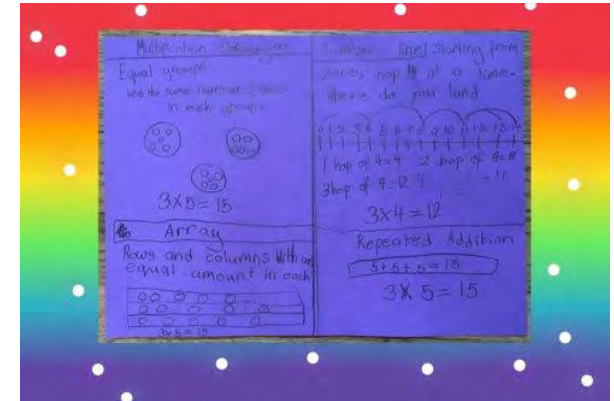
Vivienne measuring items from around her house!



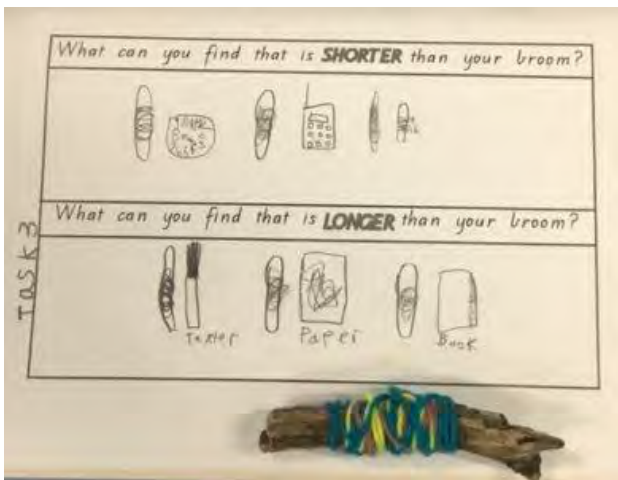
Max found a range of objects, estimated and measured them!



Clancy found heaps of words to go with our digraph 'ar' this week. Great effort!

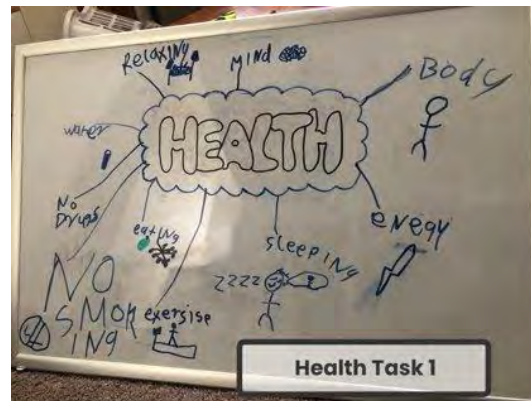


Well done Helena who has created a detailed poster to help her understand multiplication better.

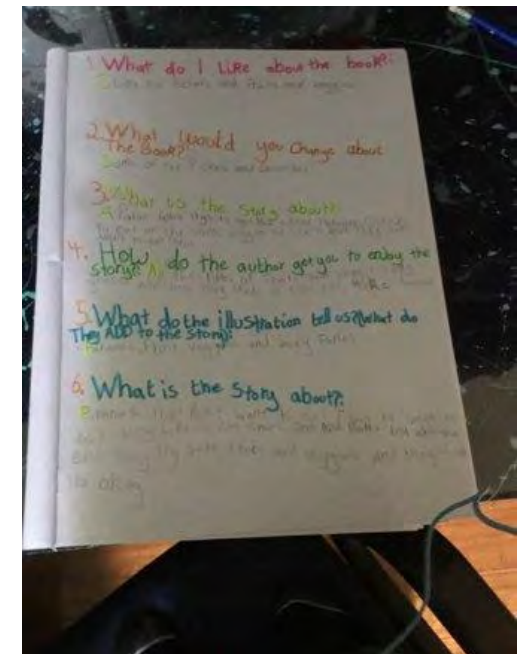


Birpaul had a great time making his own 'Room on the Broom' broom, and used it to identify objects that are shorter and longer than it!

### Year 3/4



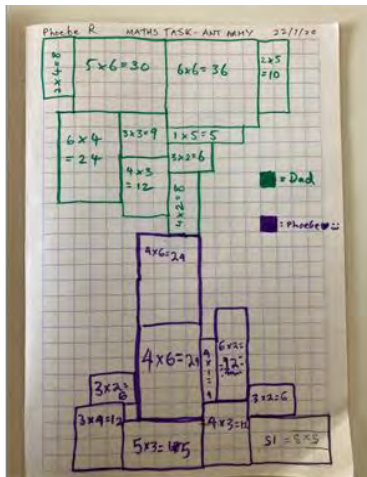
Max has created a mind map about what he thinks health is.



Isabelle has worked diligently to identify the key features of an Aaron Blabey book.

Spring  
warm, hot  
Playing, laughing, splashing  
honey bees collecting nectar  
Colourful

Shang Tong wrote a fantastic cinquain poem to demonstrate her knowledge of poetry



In maths phoebe played Ant Wars with her dad, but we are not sure who won?

What is health to you?  
eat well  
exercise  
kindness  
try to stay sick free

How do you and your family promote health?  
cook at home  
look veges  
exercise  
Playing  
care for each other

It is great to see Patrick including 'love for each other' when thinking about what his family does to keep healthy.

## Year 5/6



Step aside, Andy Warhol. Aroha is showing her incredible Pop Art designs in art!



Brandon has been practicing percussion for music! Bringing the delightful sounds of the water xylophone to home learning.

Patrick's writing about his family's health habits. The text is handwritten and includes phrases like 'love for each other' and 'keep healthy'. The date 'Tuesday 21/1/2020' is written at the bottom.

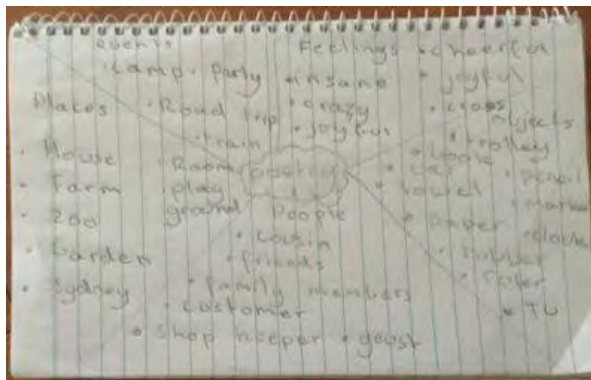
Our poetry focus in English has allowed the students to explore and understand the importance and meaning of poetry. Joseph K has done some terrific analysis of poems he has read – well on the way to being a true literary scholar!



In Maths, the 5/6 Studio have been learning about multiplication. Za Mung has used counters to help find the factors of 12.



Term 3's Inquiry topic is Health. The 5/6 Studio has been defining health and considering what it means to make positive health choices. Eh Say has demonstrated her thinking in this diagram.



Seed writing is an important part of the writing process. This term, the 5/6 Studio is reading and writing poetry. Darlene has made a web to help her gather ideas for poems she will write.

## Music



Max and Clover's great listening graph

Some great examples of the water xylophone, explore and create activity. Well done everyone!



## My sound graph



Lily's great sound graph from the listening task.





## Kitchen Garden



Jordan has been cooking Fried Rice.



The front cover of Will A's Kitchen Garden Journal.

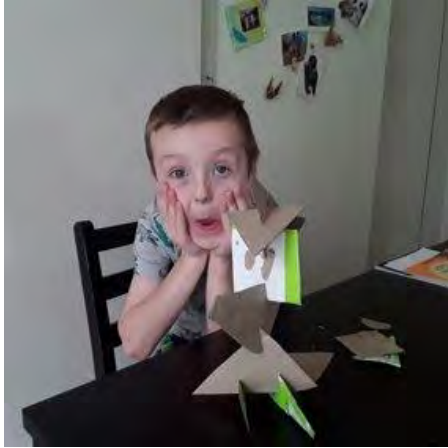


Rose adapted the fried rice recipe to make a delicious vegetarian meal.



Keziah has been making chocolate cake with help from her big sister Acacia.

# Art



Kaspar in 1/2 had a go at the Fun and Simple activity creating his own building blocks.

James in 3/4 and Will A in 5/6 explored Artists and Movements, creating their own Pop Art diptychs inspired by the work of Andy Warhol.



Amy and Clover in 5/6 and Jay in foundation had a go at the Stretch Yourself activity making Anamograph, optical illusion pictures. Sadly it is hard to see the illusion in a still photo. It was fantastic to see so many people choose to challenge themselves and choose the hardest activity this week! Go APPS Artists



