



Views over Ainslie Park

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FROM THE PRINCIPAL

I must confess that this message has taken me much longer to write, than it should have. I found myself quite concerned with the number of times I was distracted with all that was going on and the growing to-do list I was forming in my head.

I didn't realise that I had lost focus, and once again was trying to do too much, too fast, and too often. Although my intentions were good, I was not present or effective enough in my thoughts and interactions. I do wonder how many of you could relate to this at the moment? If so, I would invite you to keep a balanced approach to Learning from Home and communicate with the teachers if you need to make modifications. Give yourself the time and space to recharge.

Almost everything will work again in you unplug it for a few minutes.

Even you.

Onsite Attendance

You may already be aware of updated information regarding onsite attendance that has already been shared through Compass

The criteria for students that can attend on-site has changed as follows:

- children whose parents are **permitted workers**. The Victorian Government will provide further advice about this over the coming days
- vulnerable children in out of home care, children are known to child protection and other agencies and children the school identifies as vulnerable
- children with a disability who also fit one of the above two categories.

Thank you for your patience and understanding as we continue to work through this evolving process.

Well-being Day – Friday 14th August

Next Friday the school will be running a modified program, with a stronger focus throughout the day on well-being. As the half way point in the term, it is a good opportunity for us to take some time to regroup and recharge. More information can be found in the flyer at the end of the newsletter, and will be further explained during check-in throughout the week

Enrolments for 2021

For current families who have Foundation children for 2021, we are accepting enrolments from this time. You can download an enrolment form from our website call the office on 9870 1566 for more information.

If you are aware of a family who may be thinking of joining our school, please advise them to give the school a call on 98701566 or visit our [website](http://www.ainslieparklandsps.vic.edu.au) for more information.

Brett MacKenzie
Principal

Aisha has been practicing her reading while learning From Home. She has been working hard on using expression and decoding words. Excellent work, Aisha!



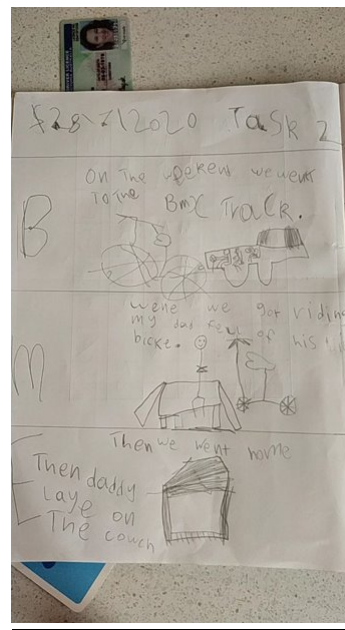
Louis has put a lot of effort into making his handwriting nice and clear. He has also been spelling out words using materials from his Learning From Home kit!



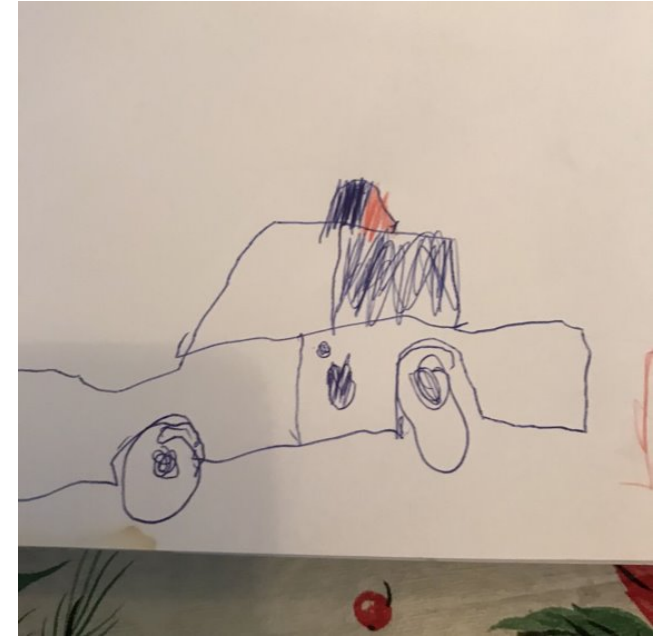
Ruby used blocks to measure how long her foot was. She followed the rules of measurement using straight lines, no gaps and started at the beginning.



In Maths Sarah has created some combination caterpillars as we have explored addition with combinations, number bonds and equations!



Rose has created a BME – a beginning, middle and end to retell a memory story as a seed for writing – We can't wait to read it as it evolves into a whole story over the next weeks!

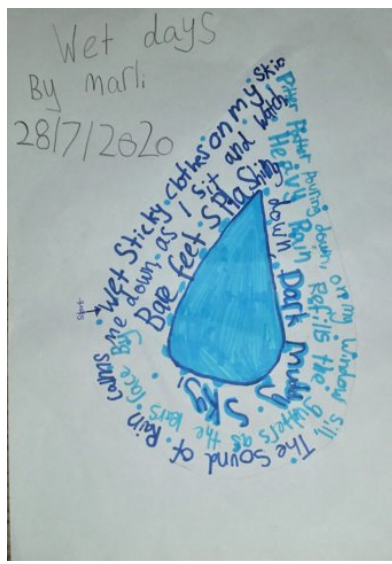


Elijah has illustrated a story about Cops and Robbers. He thought about what makes a story a story – and he has begun to write the text to match – a huge effort!

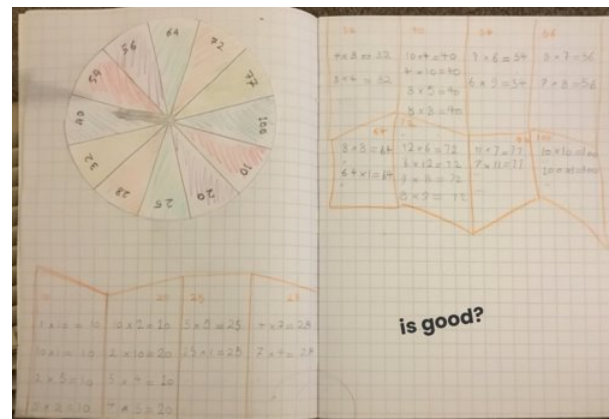
Year 3/4



For Inquiry, this term we are exploring health and how we can be healthy. Maggie has demonstrated her understanding of the amount of a food group we should eat.

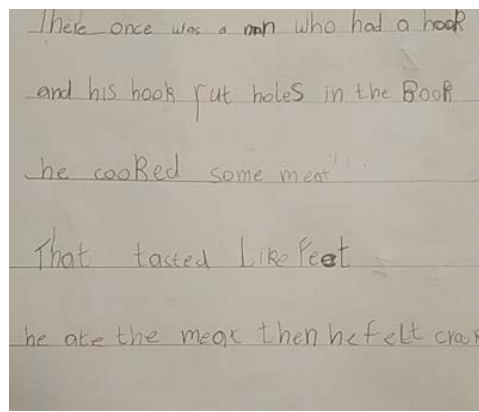


Marli showed amazing resilience when writing this shape poem. She used some great adjectives to enhance her poem.

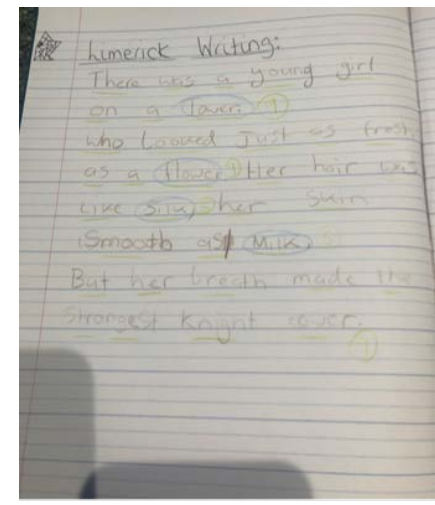


Bitu has recently joined us this term and I am very pleased with her transition to home learning. Keep it up!

The 3/4 studio have been working hard on their poetry writing, 3/4A have particularly enjoyed writing limericks, we hope you enjoy them.



James L



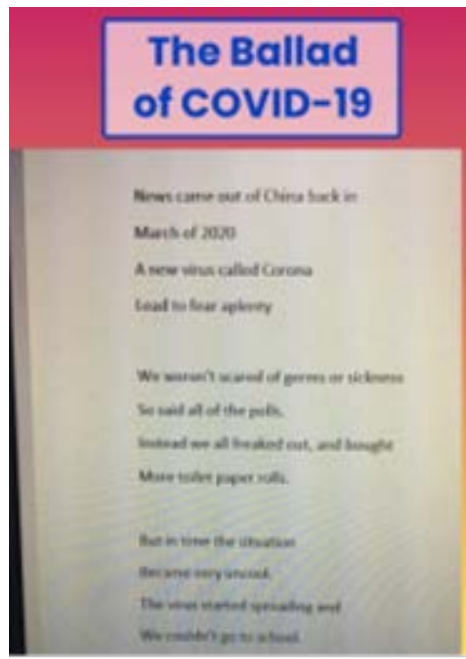
Gemma F



Eden

Year 5/6

The 5/6 Studio have been reading and writing poetry. We have looked at different kinds of poems and different poetic devices. Students have used different strategies to write poems in different forms.



Lily's Ballad on COVID-19



Flynn's welding Haiku



Annabelle spent some time building a word bank and thinking about what she enjoys before writing some Haiku.

APPS	STOPWATCH / TIME SPENT	NUMBER OF ADS	HEALTHY	UN HEALTHY
YOUTUBE	30 mins	4	Woolworths Cakes 71	menulog 1
YOUTUBE	WEDNESDAY 08:00 mins	7	0	Kittat 8, nungon, jacks, medanids, 100% COFFEE 23

The students in the 5/6 studio have been investigating health and different health messages in the media. Annalise made notes of the healthy and unhealthy food advertisements she saw on YouTube.

The 5/6s have been practicing packing punch into 17 syllables by using a range of poetic devices in their haikus!

This is encapsulated in Jas MacMillan's poem:
Another World
"Be Sanitary"

They say, "wear a mask, wear gloves"
So, Stay home. Stay safe

And Lim Lim Zahlang's poem:

Ocean
Blue, green tinted tides
The feeling of cool water
Endless ocean waves

hugs!
 . Australian winter.
 X the drizzle of rain,
 the water droplet on leaves
 the peaceful winter.

the gl
 . another world.
 be sunny,
 * have say, wear a mask wear gloves,
 so stay home stay safe.

. Apples.
 the taste of sweetness,
 the crunchiness of the soft fruit,
 red, green, or yellow.

Koalas
 5. Gray fuzzy warm fur
 7. They eat eucalyptus leaves
 5. They sleep in a lot

Ocean
 5. Blue, Green, tinted tides
 7. The feeling of cool water
 5. Endless Ocean waves

Flower
 5. Bright and colourful
 7. Flowers blooming on a tree
 5. Flowers are pretty



Josiah Bain demonstrates of his talents – dot art! In his original piece: My cat Rex. We think it's pretty purr-fect!



We value resilience and creativity at APPS! Cindy was short of the necessary ingredients for this week's Kitchen Garden recipe – so improvise with some delightful chocolate cupcakes!

Music



Mahalia's clever homemade instruments

Kitchen Garden



Marshall carefully collected flowers and leaves to press.



Belle made popcorn; observing a physical reaction while producing a great snack.



James made an amazing apple cake.



Clover repurposed a milk bottle to create a mini greenhouse.



Jay created a beautiful artwork on paper before pressing it.

Art

Artists and Movements: Aroha was inspired by the Art of Laurel Birch. Josiah tried his hand at pointillism, a style of painting that takes a lot of persistence!



Fun and Simple: Jacob made great colour wheel with objects from around his home. Ozer made a sweet little standing bird



Stretch Yourself: James did a wonderful job at the very fiddly tunnel books! Angela showed great focus completing a geometric animal



It's time for an APPS Learning from Home...



HOW WILL IT WORK?

Years F-2 will have a special Webex Incursion at 10:15 am.

Years 3-6 will have their normal Webex in the morning.

Then...

choose from the suggestions (of new and more familiar activities) from the Wellbeing part of the Learning From Home website!



It's a whole day to relax and give your brain a break!
ALL STUDENTS ARE REQUIRED TO UPLOAD ONE PHOTO TO SEESAW ON THE DAY TO SHOW US WHAT YOU HAVE DONE.