



Views over Ainslie Park

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Date: Friday 18th September 2020

Issue No.14 2020

Key dates for Term 4

Monday 5th October

- Term 4 commences
- Remote learning for F-6

Monday 12th October

- F-2 return to onsite learning
- 3-6 continue in remote learning

Friday 23rd October

- Grand Final Public Holiday

Tuesday 3rd November

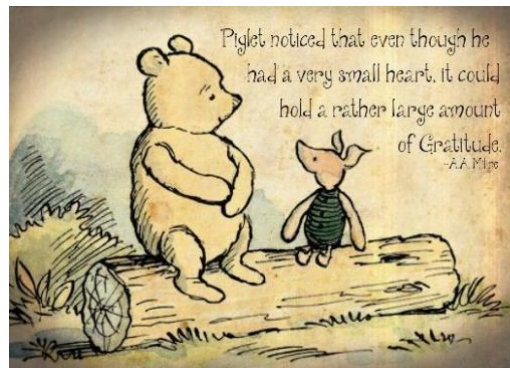
- Melbourne Cup Public holiday

Friday 18th December

- Last day of the school year.

NOTE: Additional dates will be added as further information is received.

FROM THE PRINCIPAL



To my colleagues, our students and community, I would like to express my sincere thanks for your commitment to each other and our school during this term. What has been achieved during the past months has been significant and should be recognised as such.

I for one am very thankful to be part of such a community. I hope you have a wonderful term break.

Positive Behaviour Support (PBS)

Congratulations to the whole school community for demonstrating our school values of Respect, Responsibility and Resilience during learning from home this term. During the last month the virtual tokens students have been receiving for practicing our values have earned them tickets in a raffle. There is a prize for each homegroup of a \$20 Coles/Myer voucher.

OUR WINNERS ARE.....

Foundation – Payton

1/2A – Keziah

1/2B – Clancy

3/4A – Patrick

3/4B - Maggie

5/6A – Josiah

5/6B – Imogen

The winner will have their prizes posted to them during the holidays. A new raffle will begin in the first week of Term 4!

Fiona Dandie – PBS Coordinator

Term 4 Update

A detailed Term 4 update has been shared through Compass. Please make sure you take the time to read this information carefully.

Learning from Home 2.0 Parent Survey

My sincere thanks to those of you who took the time to complete the recent parent survey. The data and feedback received was very beneficial to the school and has informed a number of updates to our Learning from Home program for Term 4.

The results of 35 survey responses indicated the following:

These elements of the learning from home program were effective in supporting the development of my child.

*Agree or strongly agree

- APPS Website (97%)
- Instructional Videos (94%)
- Whole Class Check-in (76%)
- Small group check-in (82%)
- Seesaw Posting and feedback (79%)
- Independent Check-in (89%)
- Specialist Day (88%)
- Well-being day (71%)
- Flexible timetable (91%)
- Learning packs (73%)

79% or responses indicated that the program had **met the needs of their child** during learning from home.

Auslan at APPS in 2021

The Auslan Classroom teaching position at Ainslie Parklands Primary School has been re-advertised.

Those suitably qualified and experienced candidates, who may be interested in this part-time position (2 days), can find more information on the Department of Education recruitment website by following the link to [Auslan Classroom Teaching Position – Ainslie Parklands Primary School](#).

Count us in

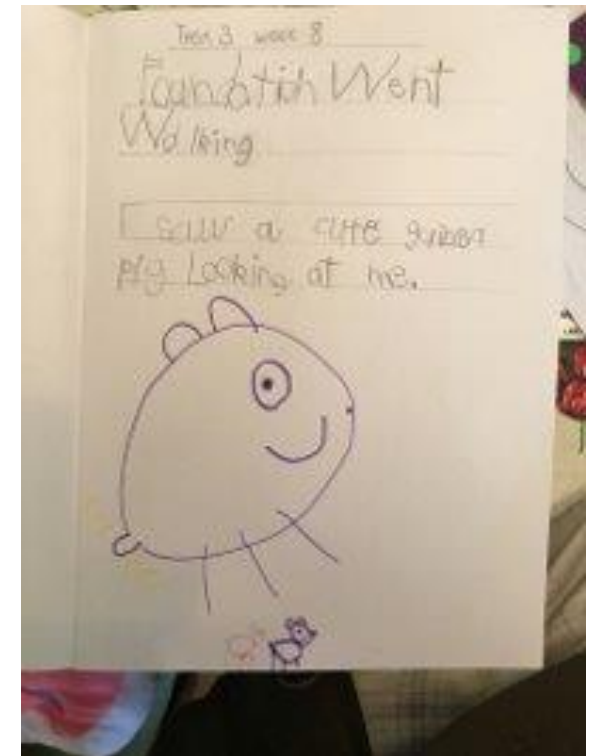
Our school is going to be involved in the 2020 music celebration **COUNT US IN**. We will be singing the SAME SONG - SAME DAY - SAME TIME with over 745,000 students on **November 5th**.

As a whole school we'll be learning to sing and do Auslan to the song 'You can't bring us down,' written by school students. Here is the YouTube link to the song: <https://safeyoutube.net/w/KMfX>

Leading up to November 5th students will be given parts to learn in music each week. This will be able to go ahead whether we're at school or at home. I'm really excited about this day and can't wait to hear how amazing we will sound all together!

Bec Russell – Music teacher

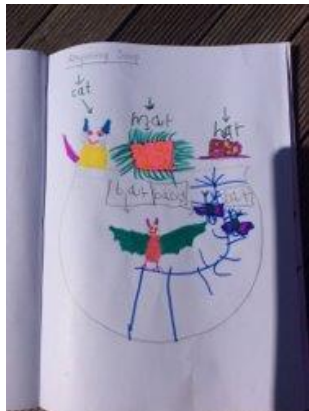
From the Studios Foundation



In Foundation, we created our own version of the story "I Went Walking" by Sue Williams. Look at Sunni's wonderful published piece of writing. She has been working hard on her handwriting, putting spaces between words and stretching out the sounds she can hear in words. Well done, Sunni!



Foundation students have been learning about stories and some children have had a go at writing their own narratives. Billie independently wrote a story which included interesting ideas and characters. She is making such wonderful progress as a writer. Well done, Billie!



Siena made her own "Silly Soup" and added a bunch of rhyming words to her soup. Look at her incredible detailed and creative drawings too! Well done, Siena!

Year 1/2



As we explored clocks and time, we all got to make a clock! Ehphomoo and Lylah both made clocks which they have used for other learning tasks to learn to tell the time! Learning about words and reading, Years 1 & 2 students have explored thinking about poetry, narratives and words we know! Jasper created a page visualising the poem as we heard it bit by bit, with a surprise at the end. Max has created his own wordsearch, and Osgar summarised the parts of a fairytale narrative.





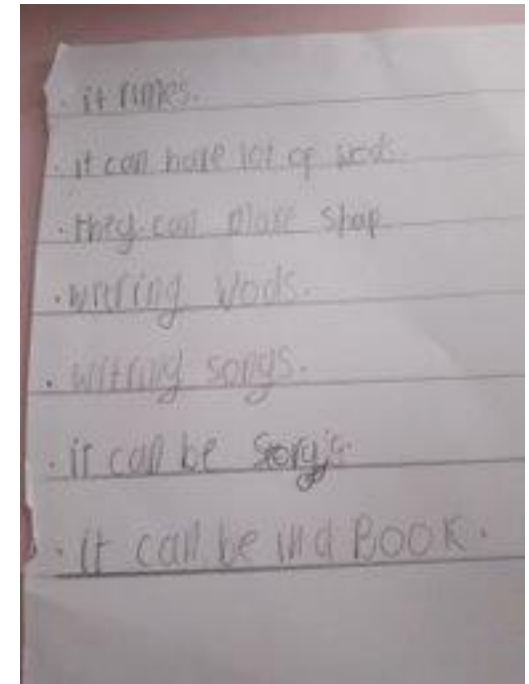
Students in the 1&2 Studio have been creating their own narratives over Term 3. They learnt about the writing trait of Organisation and what made a Bold Beginning, a Mighty Middle and an Exciting End! Arlo wrote and illustrated a wonderful narrative about his baby brother being born – titled "A New Born Baby". He shared this with other students in Our WRITERS FESTIVAL webex meetings this week, when we shared and celebrated the amazing writers in Years 1&2!



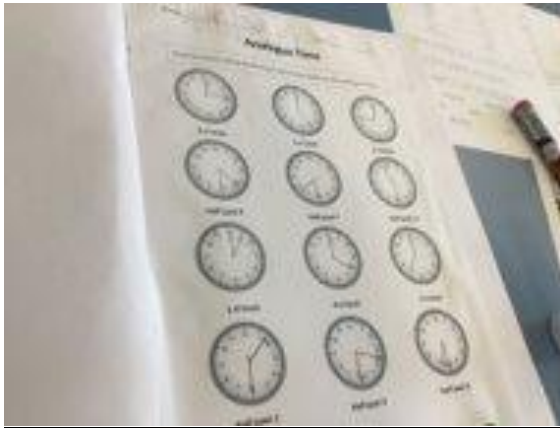
Aidan has published a great shape poem all about angler fish!



Tully has explored creating pictures using different objects she found at home to show different feelings... this is a bored dog!



Jenny tells us what poetry is and lots of different ways we can see poetry.



Maddy has done a great job drawing the hands on clocks to show different times.



Clancy has been working really hard to spell using digraphs in different words.

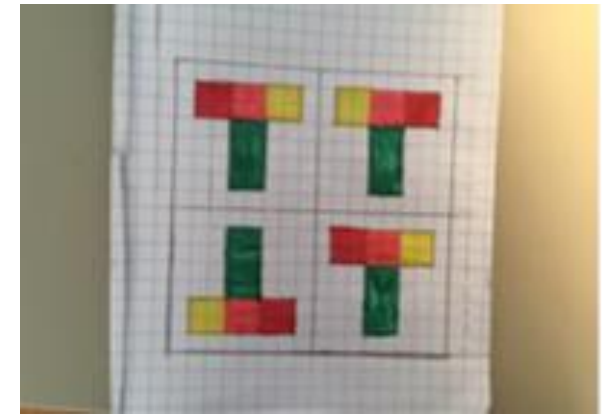
Year 3/4



Acacia worked hard on her knowledge of area and perimeter. She drew her shape on the floor and used her feet to work them out.



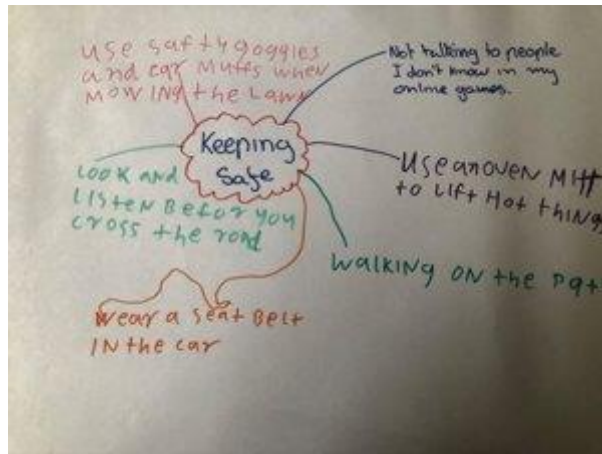
Beau put so much details in his Deserted Island map for our co-ordinates work



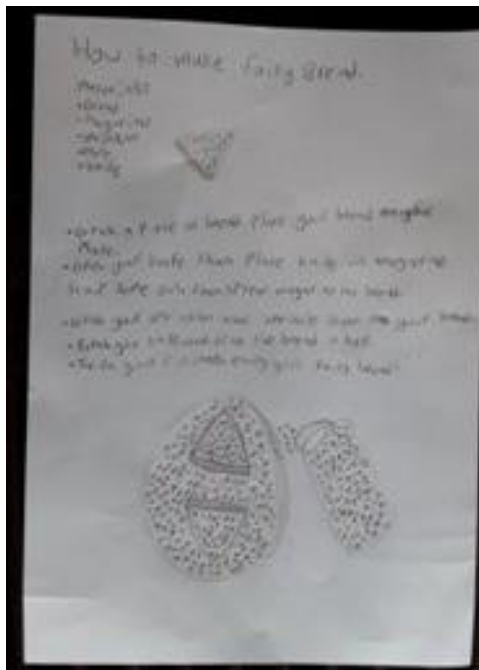
Patrick has done a fantastic job of demonstrating his understanding of flip, slide and turn.



Sylvia has created a very detailed and thought out procedure pie



Max has created a mind map including different ways he can be safe.



Amelia-Rose has put a lot of thought into her procedure about making fairy bread. Well done Amelia-Rose

Year 5/6



Will was inspired for future adventures on his virtual trip to Yosemite National Park!



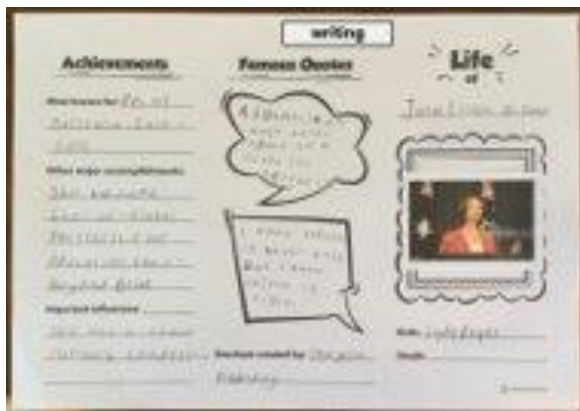
Abby modelled how incredibly she responds to questions in FULL SENTENCES in her biography response on Cathy Freeman



Josiah studied the one and only Heath Ledger's life for a biography exercise



Paige demonstrated how she is creating bold beginnings in her writing through bold, new editing techniques



Lenny used an area of interest to inspire his writing and wrote a biography on Scottie Pippen, the basketball player.



Students in the 5/6 studio have been writing biographies. As a part of her prewriting phase, Imogen researched and made a brochure about Julia Gillard.

Scottie Pippen biography

On the 25th of September 1966 in Arkansas USA, Scottie Maurice Pippen was born. Scottie was one of 13 children, when Scottie was 5, his dad suffered a stroke and the left side of his body was paralysed. The Pippen family was poor so, not all of his brothers and sisters could go to school but Scottie was able to go. Scottie went to Hamburg high school and led his high school basketball team to the state playoffs. In 1983 Scottie Pippen started University at the university of central Arkansas and received a NCAA All American honour in 1987 which got attention of a group of NBA scouts. Pippen got drafted by the Seattle Sonics but got traded to the Chicago bulls on the same day. Scottie Pippen was influenced by Michael Jordan, because of the way they played together and how Scottie Pippen and Jordan had complimentary playing style. Scottie Pippen was a "deadly" power forward to have and became an NBA all star in 1990. Scottie Pippen and Michael Jordan lead Chicago to there first NBA championship in a duo. 1992 might have been Pippen's best year when Chicago won the championship again and Pippen and the USA Olympic basketball team won gold on the world stage. 1995 was amazing because Chicago won the championship for the third time in a row (known as a "three peat") this made it a record and their fame spread around the globe. When the off season started Michael Jordan decided to retire, so Pippen and the bulls dipped a bit, but they picked up Steve Kerr in that off season. In 1996 Michael Jordan returned to Chicago. And helped them win another 3 championships in a row. 1998 is when Michael Jordan retired once and for all, Pippen got traded to the Houston Rockets, and then got traded to Portland played a season, with Portland then ended up back in Chicago. By that time it was 2005 and Scottie Pippen decided to retire from basketball. It's now 2020 and Scottie Maurice Pippen has 8 kids and hopefully one of them is a new spring NBA Star.



The 5/6 studio has been looking at different strategies for division. Flynn has broken up biscuits to assist his calculations.



Students have been combining their concrete understanding to assist their abstract reasoning and using written methods to solve division problems, like Will A has done.

Music



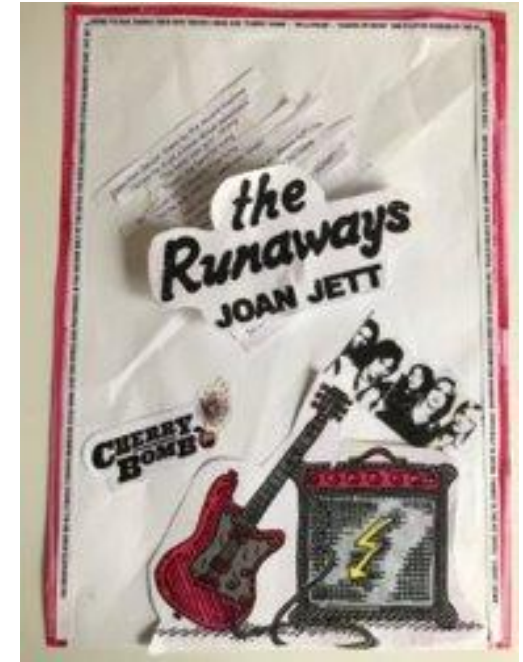
Music Count Us In: Arohi learning the pre chorus Auslan parts and Della singing the verse for You Can't Bring Us Down



Seasons Week: Clancy's great composition representing Autumn



People's Week: Will, S, Maggie and Imogen's great work on their artist project



Kitchen Garden



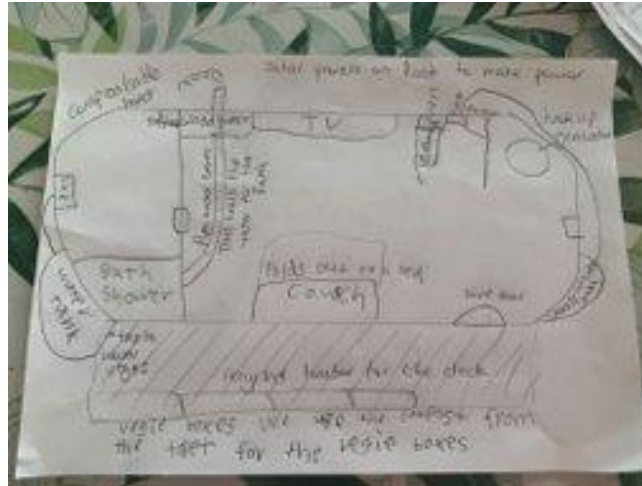
Taylor recorded her spring observations and uploaded them to Seesaw independently. She found this vivid Nasturtium surrounded by Oregano.



Louis has been demonstrating impressive cooking skills in Seesaw videos while making delicious meals for his family.



Sylvia brewed her own natural tea ink creating a beautiful vintage effect.



Cooper created this very detailed design for a zero waste house and considered power, waste, food and materials and layout to increase efficiency.

Art

Artist and Movements:

During Seasons week we looked at the video work of David Hockney. Daniel ($\frac{1}{2}$) and Maddy ($\frac{1}{2}$) took photos to represent Spring. Exploring fairytales and folklore, we looked at the artwork of Mary Blair and her iconic castles. Birpaul ($\frac{1}{2}$) and Cooper (5/6) created their own versions.





Fun and Simple:

For Season's student had the opportunity to create cherry blossom branches using coffee as paint. Amelia-Rose ($\frac{3}{4}$) and Taylor (Foundation) created beautiful examples. Student could make the paper crowns during Fairytale and Folklore week,) and Hunter ($\frac{5}{6}$) and Arohi ($\frac{1}{2}$) created very regal crowns!



Stretch Yourself:

Jayden (3/4) concentrated hard to create a beautifully shaded hatching dragon egg, Isabelle and Gemma (3/4) worked together onsite to create a huge one. During Seasons week, students put their creative skills to the test again creating trees that show all four seasons. LimLim (5/6) and Jay (Foundation) created lovely examples.



