



Views over Ainslie Park

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Date: Friday 30<sup>th</sup> October 2020

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**Key dates for Term 4**

**Tuesday 3<sup>rd</sup> November (school closed)**

- Melbourne Cup Public holiday

**Friday 27<sup>th</sup> November (school closed)**

- Curriculum Day – staff professional learning.

**Friday 18<sup>th</sup> December**

- End of school year – 1.30 finish.

**FROM THE PRINCIPAL**

**Term 4 Curriculum Day**

I would like to inform the school community, that the APPS School Council has approved Curriculum Day on **Friday 26<sup>th</sup> November**.

The day would be focus of teacher professional development. We intend to use the time to reflect on the strong gains we have made with our writing and literacy program this year, with a view to plan and prepare for Term 1 2021 with refocused goals.

Although there has been significant disruption to the school year, having this time to focus our work will be of great benefit to our staff and students, as we head into the 2021 school year.

**World Teacher Day – Friday 30<sup>th</sup> October**

I would like to take this opportunity to once again give a huge thanks to our dedicated teaching staff. A school is only as strong as its staff, and our teachers at Ainslie Parklands Primary School can most definitely hold their heads high. Thank for the time, energy and effort you bring every day. Happy World Teacher Day!!



**APPS - Learning from Home**

I have shared in previous communications my gratitude to our staff for their efforts during learning from Home.

I am also very pleased to announce that our efforts have been recognised at the regional level.

Ainslie Parklands Primary School was one of a group of schools in the North-East Victoria region to be recognised for their efforts during remote learning.

This led to us being invited to participate in a case study that you can access via the link below.

[Adaptive Leadership – Creating a sense of community while learning from home](#)

### **2021 Enrolment Intentions**

I am writing to request your support with forward planning for the 2021 school year. The student numbers of a school have a direct impact on the budget allocation delivered by the department of education.

Presently I am preparing a staffing plan for the 2021 school year. As staffing is our most significant budget line, it is often heavily impacted by student enrolments.

With this in mind, I would greatly appreciate it if you could let me know directly, should you be planning to change schools for 2021. I do understand that a wide variety of factors may influence this decision and that often they are beyond the control of families.

### **2021 Foundation Transition**

Today marks the first onsite transition session for our 2021 Foundation students. For many of our new families, this presents the first opportunity for them to visit the school.

We have been very pleased to welcome small groups throughout the day, and look forward to further sessions during the term. Special thanks to our Foundation teacher, Sarah Powell, for her time and effort during this process.

### **Parent Opinion Survey**

Thank you to those of you who have taken the time to complete the Parent Opinion survey. The school would greatly benefit from as many families completing the survey

as possible and would appreciate your support with this matter. The survey will close on **Friday 13th November**.

Additional information, including log in details have been shared through Compass.

### **Count us in**

Our school is going to be involved in the 2020 music celebration **COUNT US IN**. We will be singing the **SAME SONG - SAME DAY - SAME TIME** with over 745,000 students **on November 5<sup>TH</sup>**.



This special day brings schools together across Australia, to celebrate and encourage the importance of music education.

As a whole school we'll be learning to sing and do Auslan to the song 'You can't bring us down,' written by school students. Here is the YouTube link to the song:  
<https://safeyoutube.net/w/KMfX>

**Bec Russell – Music teacher**

### **School Vision -2020 Update**

Thank you to those families who have taken the time to provide their feedback on the APPS Vision Statement. The link previously shared through Compass will be open until Friday 6<sup>th</sup> November.

This opportunity will also be presented to staff and students, to ensure all stakeholders have input in the development of the vision statement. Once feedback has been collected, the school will develop a statement that will be taken to school council for final approval. It is the intention that this process be completed by the end of this school year.

### **Before School Care – 2021**

I am pleased to announce that Camp Australia has agreed to recommence the program for **Before School Care from Term 1 2021**. The program will run from 7.00-8.45, after which time the school would be responsible for the duty of care.

Brett MacKenzie  
Principal  
Ainslie Parklands PS



## From the studios Foundation

This week, Foundation have been learning about the concept of "subtraction". They have been exposed to a variety of strategies to help them solve take away problems such as drawing a picture, writing a number sentence, using their fingers and using a number line. Yesterday we had our maths class in the garden and practiced using a number line.



## Year 1/2

In Exploring Time we have been investigating Story, Place, and Culture and have explored both Aboriginal Culture and thinking about other Cultures, Countries and Places around the world.



Izzy and Maeve explored Mandalas and creating designs.

Eh Hser and Eh poh moo investigated learning how to say Hello in lots of different languages!



Selena and Maddy enjoyed challenging themselves to learn how to make origami!

## Year 3/4

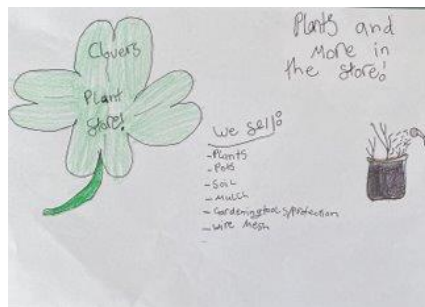


The 3/4 students have started this term learning about time. We began with a fun activity creating human clocks.



## Year 5/6

The 5/6 Studio have begun to explore Geometric Reasoning in Mathematics. Students had fun creating angles outside in the sunshine.



Students in 5/6 have been creating their own business, including logos and advertising slogans.



## Kitchen Garden

Foundation and 1-2 students searched the Orchard for evidence left by creatures at work.





## Music

Preparation for Count Us In



