



Views over Ainslie Park

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Date: Friday 13th November 2020

Issue No.17 2020

Key dates for Term 4

Friday 27th November (school closed)

- Curriculum Day – staff professional learning.

Wednesday 2nd December

- 2021 Foundation – Parent Info Evening

Friday 4th December

- 2021 Foundation Transition #4

Thursday 10th December

- Y6 Graduation

Friday 11th December

- 2021 Foundation Transition #5

Friday 18th December

- End of school year – 1.30 finish.

FROM THE PRINCIPAL

Term 4 Curriculum Day

I would like to inform the school community, that the APPS School Council has approved Curriculum Day on **Friday 26th November**.

The day would be focus of teacher professional development. We intend to use the time to reflect on the strong gains we have made with our writing and literacy program this year, with a view to plan and prepare for Term 1 2021 with refocused goals.

Although there has been significant disruption to the school year, having this time to focus our work will be of great benefit to our staff and students, as we head into the 2021 school year.

Early student arrival

Please be reminded that students should not be arriving at school before 8.45 in the morning. The playground is not supervised until 8.45 and the early arrival of these students creates a significant issue with duty of care.

I had recently requested feedback from families regarding the need for before school care this term, which received very few responses. However, I am seeing a significant number of students arriving onsite from 8.30 and occasionally earlier.

I would greatly appreciate your support with this matter. If you have an issue with morning supervision and drop off, I am happy to speak with you directly.

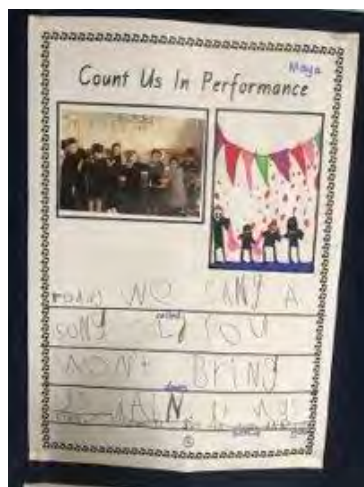
Brett MacKenzie
Principal
Ainslie Parklands PS

From the studios **Foundation**

Foundation students considered their audience and purpose and wrote a recount for their parents about the "Count Us In" performance.

All children are making fantastic progress with their writing as they think about putting spaces between words, using full stops and stretching out the sounds in words to attempt spelling.

Meher, Payton, Taylor and Maya worked through "The Writing Process" to complete their writing pieces.



Year 1/2

A number of students in the 1/2Studio have been working on perseverance as they have taken on tasks and personal inquiries that have taken working on over a number of sessions to increase their skills and to complete.

Rose has taught herself and worked on a circular weaving that has taken time each Exploring Time for 3 weeks! It is wonderful and took great resilience to continue working on for so long!





Skipping has been a focus at Outside Exploring Time – as students have challenged themselves to learn to skip with a big rope, or to skip for longer – improving over the last weeks. Our school value of Resilience was shown by many, and we learnt to keep going and there was lots of encouraging of others occurring!



Year 3/4

Year 3/4 students participated in the incursion 'Convicts and Captains'. Each student was able to dress up as a convict and a captain of the first fleet. They explored the journey of Captain Arthur Phillip and the First Fleet.

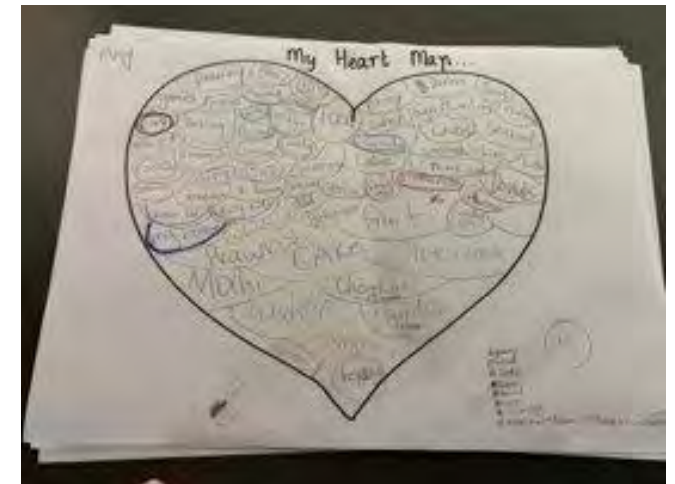
Investigating living conditions of the convicts and countries they stopped along the way. Students also experienced games, slang and work the convicts did during the journey and when they landed in Australia.





Year 5/6

The 5/6 Studio have started exploring ideas for their passion projects. Students created a Heart Map brainstorm.



Students have been learning about fractions and decimals. Aroha and Clover created this wall display to assist in identifying the relative size of fractions and equivalent fractions.



The 5/6 Studio have been exploring fractions by creating their own flags. Students worked out the fraction of their flag based on colours.



Kitchen Garden

Foundation students sowed sunflower seeds and planted seedlings in our meadow flower bed.





This lovely frog was inadvertently evicted from an unlikely home in our garden hose reel. It is now happily residing in the Frog Bog. What species do you think it is?

Year 3-4 students have been designing eco-houses and considering the challenges of energy, food and waste.



Art

The 3/4s are coming to the end of their 3D sculpture project, designing their own dragon egg and nest. Here are Kira and Della putting the final touches on their eggs.



The 5/6 elective Art class has been working with clay this term. Their first project was to make monster faces from the pinch pots they made.



The 5/6s have been working for weeks with great enthusiasm and commitment to create Steampunk inspired objects. They are looking amazing keep your eyes peeled over the next few weeks for the photos to come of all their amazing work!



Music

Last week all grades performed their version of You Won't Bring Us Down for Music Count Us In day. Well done everyone for doing an amazing job!



From the Office



State Schools Relief supports and provides any student attending a Victorian Government School with **school uniforms** in situations which include but not limited to:

- Health issues resulting in serious financial difficulties
- Unemployment
- House fires
- Bereavement
- Family violence
- Illness
- Independent living/homelessness
- Natural disasters
- Serious financial difficulty.

If you are dealing with hardship, please make yourself known to Andy, Simone or your classroom teacher and we will apply for assistance from State School Relief. Any assistance is offered in the strictest confidence



Ingredients

 Metric

For the cakes

- 250g** Butter (unsalted)
- 250g** Unrefined golden caster sugar
- 4** Egg(s) (free range) (medium)
- 250g** Self-raising white flour
- 1 tsp** Vanilla extract

For the decoration

- 1 tbsp** Apricot jam
- 300g** White sugar paste icing
- 250g** Red sugar paste icing
- 50g** Black sugar paste icing

Method

1. Preheat the oven to 180°C (fan 160°C, gas mark 4) and line a muffin tin with 12 cupcake cases.

2. Cream together the butter and sugar until pale and fluffy, then add the eggs one by one mixing after each one.
3. Sift the flour and carefully fold into the mixture. Then stir in the vanilla extract.
4. Spoon the mixture into the paper cases until they are approximately $\frac{1}{2}$ full. Then bake in the oven for 25-30 minutes until golden brown and a skewer comes out clean. Leave to cool.
5. To decorate, roll out some of the white icing until it is about 4-5mm thick, then cut a disc about the same size as the top of the cupcake. Brush the top of the cake with some warmed apricot jam, then position the icing on top.
6. Next roll out some of the red icing and using a flower cutter cut out some flowers. Place the flower onto a folded tea towel and use your fingers to carefully thin out the petals so that they start to curl.
7. Place these on the top of the cupcake using water to glue it to the white icing. To finish take small pieces of black icing and roll into a ball then squash it slightly. Attach this to the centre of each poppy flower again using some water.



Join us in Outside
School Hours Care for



YOUR CREATIVE KIDS

Your Creative Kids is all about helping your children express themselves through art. Whether it's drawing, painting, sculpting, or any other art form, we'll guide your child's emotional growth through individuality.

November 9th - 13th



Government
subsidies
available for
eligible families

Check out what's planned for Your Creative Kids:

Ainslie Parklands Primary School OSHC

Monday	Shadow drawings, Collage inspirational word poster
Tuesday	Finger painting, Painting unique patterns with yarn
Wednesday	Mandalas using mixed materials, Movement to music
Thursday	Making magic sand, Art creations in nature
Friday	Open ended craft, Creating stones with flour and water

Enhanced safety and hygiene

With updated policies and measures, we commit to providing a safe and hygienic environment for your children to enjoy

Win BIG Prizes

Enter our UKG Art and Expression Competition for your chance to win massive prizes including an iPad Pro!

Visit www.campastralia.com.au/bigartcomp for more information

FREE to Register

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal

[Register now for free](#)

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Ejays

FOR BOYS & GIRLS AGED 8-12

MONDAY NOVEMBER 9TH — DECEMBER 14TH
*program will adhere to all return to sport COVID-19 safety guidelines

4.30PM -5.50PM

**PINKS RESERVE
KILSYTH**

**FOR MORE INFORMATION GO TO
WWW.SOFTBALLBATTERUP.COM.AU OR
CALL TRISH ON 0432 844 269
Or to register, click the link at the bottom**

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