



Views over Ainslie Park

Contact us:

PO Box 8153, Burnt Bridge, VIC 3136

Phone:

03 9870 1566

E-mail: ainslie.parklands.ps@edumail.vic.gov.au

www.ainslieparklandsp.vic.edu.au

Facebook: <http://www.facebook.com/APPSCroydon>

Date: Friday 4th December 2020

Issue No.18 2020

Key dates for Term 4

Tuesday 8th December

- Whole School Transition #1

Thursday 10th December

- Y6 Graduation

Thursday 10th December

- 2021 Foundation Transition #5

Monday 14th December

- Whole School Transition # 2
- End of Year reports available

Friday 18th December

- WS Assembly 1.00-1.30
- End of school year – 1.30 finish.

FROM THE PRINCIPAL



Playground and Shade Funding

Yesterday the school received a visit from the State Education Minister and Deputy Premier, James Merlino and State Member for Croydon, David Hodgett. The purpose of the visit was to see our school, but also to pass on some very exciting news.

I am very pleased to announce, that through an application we submitted in June through the [Small-Scale School Building Projects](#), Ainslie Parklands Primary School has received **\$251,000** towards upgrading the 'Big Playground' adjacent to the oval and for a shade structure in the school courtyard. This work is to commence in Term 1 of 2021

2021 Foundation Transition Session

We are very pleased to announce that all 2021 Foundation students will be able to attend the final transition session together on **Thursday 10th December**.

Families will have received an email and hardcopy letter today outlining the plan for the morning.

Year 6 Graduation

I am please to announce that APPS will be providing an outside option for parents to attend the Year 6 Graduation Ceremony on **Thursday 10th December from 6.00-7.00pm**. Please see the Compass update shared on Tuesday for further details.

Whole School Transition Sessions

Next **Tuesday 8th December** the students from Foundation-Y5 will have the opportunity to spend the morning session (9.30-11.00) with their new teachers and classmates for 2021. The students will have the opportunity to mix with all students and studio staff during this session.

During this day the Y6 students will be visiting their respective high schools for the day.

On **Monday 14th December**, the students will have a second transition session, during which time they will be with their 2021 homeroom teacher and classmates. Homeroom groups and teacher information will be shared with families that afternoon, along with access to end of year reports.

Homeroom Groups for 2021

As is outlined above, the students and parents will be notified of their Homeroom teacher on Monday 14th December, during the second whole-school transition session. During the transition session on **Tuesday 8th December**, the students will have the opportunity to share their 'friendship choices' with their 2021 teachers. This information will be taken into account when organising the 2021 homeroom groups.

Refurbishment of the Music Studio

I am pleased to confirm that work will go ahead over the Christmas break to refurbish the Music Studio. The update will include new internal walls, windows, ceiling and roof, and be funded by the department through emergency maintenance.

This is due to a persistent leak and significant water damage. It is expected that work will be completed for the commencement of Term 1.

2021 Planning Week

During the last week of term, the 2021 studio teaching teams will have the opportunity to work and plan together for Term 1.

This schedule will have an impact on the specialist classes for the week and the supervision of the students on the specific planning day. More information will be shared through Compass closer to the dates:

Tuesday 15th December: Y3/4

Wednesday 16th December: 5/6

Thursday 17th December: F-2

Year 3/4 and 5/6 Day Camp

The school is very pleased that the Year 3/4 and 5/6 students will have the opportunity to participate in a 'Day Camp' activity during the last week of term. The activities will take place at Mount Evelyn Recreation Camp YMCA on **Tuesday 15th December** for Year 5/6 and **Wednesday 16th December** for Year 3/4.

Before School Care in 2021.

I am pleased to remind all families that Camp Australia will operate a Before School Program from Term 1 2021.

Families will have received a Compass message yesterday with updated details regarding times and the booking process.

Please refer to attachment at the end of the Newsletter.

Brett MacKenzie
Principal
Ainslie Parklands PS

From the studios **Foundation**

The Foundation 2021 students have enjoyed several sessions onsite getting used to their surroundings, getting to know their new classmates and enjoying a range of activities. The children have showed an abundance of creativity, confidence and enthusiasm during the sessions. We are looking forward to an extended program next week involving Specialists.



In Foundation, we have been exploring concepts around force and movement. The children were particularly curious about gravity and how it works. Before we started investigating, they shared their thinking about what they thought gravity was.

What do you think gravity is?

Sunni: Gravity is never on land. The moon makes gravity I think.

Meher: Gravity is only in space.

Miles: The earth makes the gravity. The core of the earth (which is malt and rock) makes gravity. The earth is like a magnet that keeps us down. That's what gravity is. The earth tries to pull on to the middle. There is gravity on the moon but not that much - not as much as earth. Earth has a lot.

As a class we researched information about gravity and took part in a range of investigations to inquire into the children's wonderings. They completed a written reflection of their new understandings.





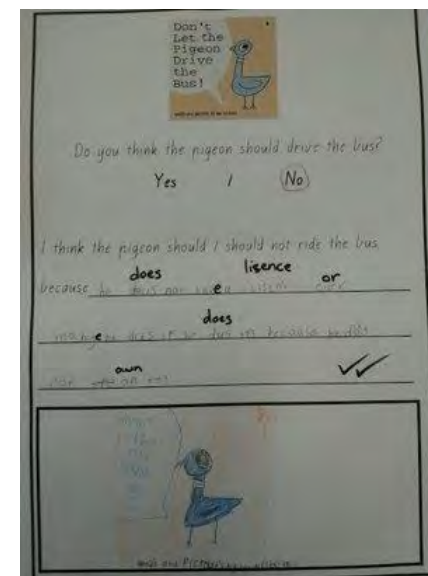
Year 1/2



Angela has shown how picnic food could be shared equally between four people. Great work on quarters!



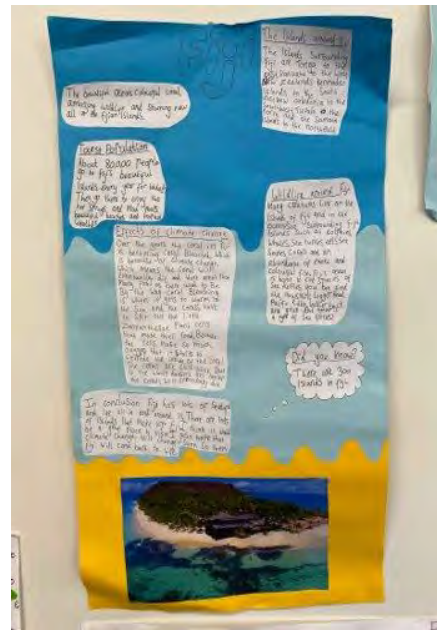
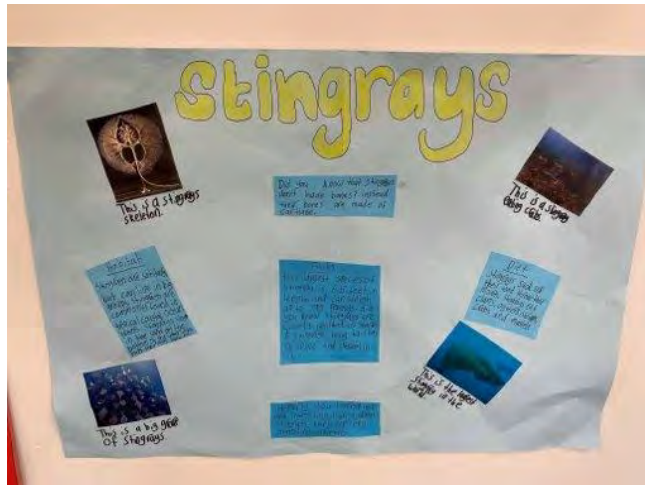
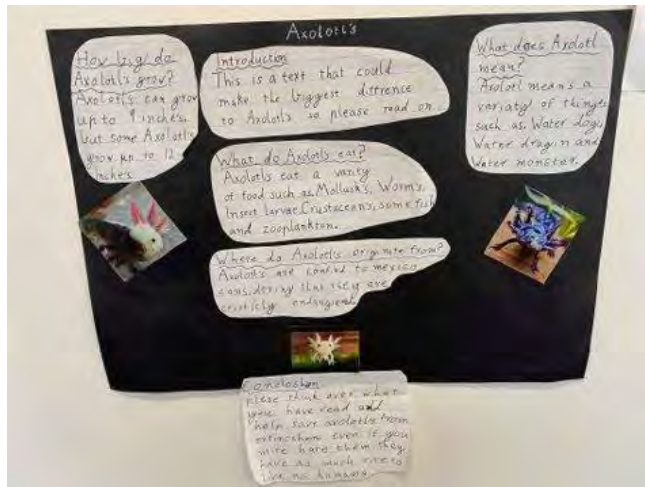
This week a mysterious box was delivered to the office for the F-2 Studios. Here you can see Illy's ideas of what she thought might be inside!



Selena has given her own reason for why the pigeon should not drive the bus during our lesson on persuasive writing.

Year 3/4

The 3/4 studio have been working very hard planning, editing, publishing and presenting an information report this term. Here are 3 posters that Sylvia, Marli and Acacia have completed. If you would like to read them and many more, they will be on APPS Creates website soon.



Year 5/6
The Grade 6s planned and wrote stories with their Foundation buddies.





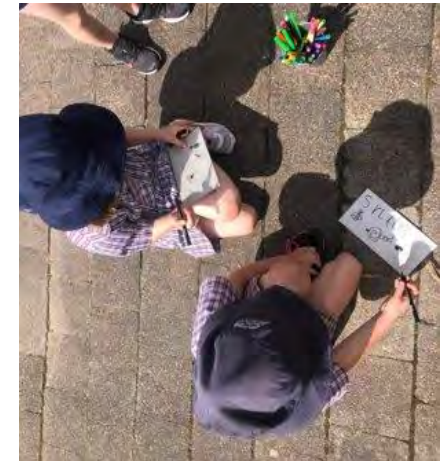
Over the past few weeks, the Grade 6s have been designing and painting skate decks.



The 5/6 Studio has been developing their writing craft. Students used playdough to explore the prewrite, drafting, feedback, revising, editing and publishing phases of writing.



Kitchen Garden



Foundations built a wonderful list of garden words then chose their favourite ones to write and illustrate.



3-4 students returned to their special spots in the garden to observe and document the changes they saw.



1/2 students gathered found objects and collaborated to create garden art.



The 5-6 Garden Elective group have continued to work on creating an environment for local flora and fauna.

Art

5/6: Finished off their Steampunk projects and everyone should be so proud of their finished pieces. Joseph K made a crown and Eh Say created a megaphone, both were made from scratch.

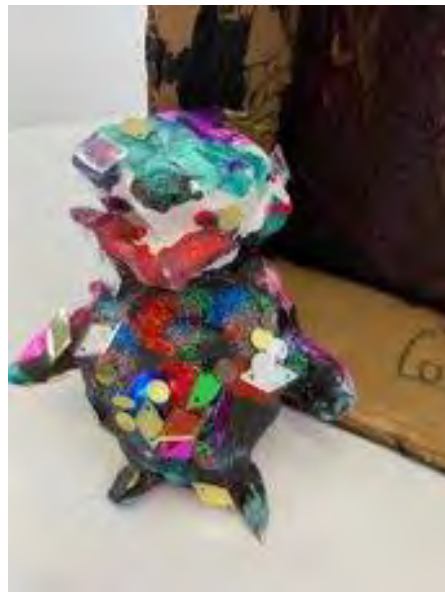


3/4 have finally finished their Dragon Eggs and nests. Jasmine T and Sol created unique finishes on their eggs.





Foundation have been working on 3D monsters and their houses. Billie did a cute creature and Taylors is covered in sequins!



1/2s have persisted with their very tricky sea creature projects and they look fantastic! Angela and Amaya did Jellyfish. Illy challenged herself with the paper mache and made a dolphin. They are all now gorgeous and sparkly!



Music

All grades have been working hard rehearsing their end of year performance items. These will be recorded and put up on Seesaw for everyone to enjoy!



From the Office



State Schools Relief supports and provides any student attending a Victorian Government School with **school uniforms** in situations which include but not limited to:

- Health issues resulting in serious financial difficulties
- Unemployment
- House fires
- Bereavement
- Family violence
- Illness
- Independent living/homelessness
- Natural disasters
- Serious financial difficulty.

If you are dealing with hardship, please make yourself known to Andy, Simone or your classroom teacher and we will apply for assistance from State School Relief. Any assistance is offered in the strictest confidence



Coming Soon:

New Before School Care Program at Ainslie Parklands Primary School

Dear Families,

In response to the needs of your school community, we are excited to announce that a before school care program will commence on **Thursday, 28th January 2021.**

Child Care Subsidy

On 2 July 2018, Child Care Subsidy (CCS) was launched replacing Child Care Benefit (CCB) and Child Care Rebate (CCR).

Three things determine a family's level of Child Care Subsidy:

1. Combined family income
2. Hours of fortnightly paid and unpaid work
3. Hourly rate at individual services (\$10.29 subsidy per hour)

If you do not have the Child Care Subsidy paid directly into your Camp Australia account you will pay \$22.50 for a permanent booking.

If you have any questions, please feel free to contact our Customer Care on 1300 105 343. The team are available 24 hours a day, 7 days a week (except National Public Holidays).

To find out more about the program, to register and book, visit us at www.campaustralia.com.au and use the school finder on our homepage.

We look forward to seeing you in the program soon.

Kind regards,

Meg Hardy
Key Account Manager
Camp Australia

Before School Care program

Starting: Thursday, 28th January 2021.

From: 7:00am to 9:00am each school day.

Register and book now

Manage your before and after school care bookings at www.campaustralia.com.au or call the Customer Service Team on 1300 105 343.

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