



Ainslie Parklands Primary School

The Newsletter

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Date: Friday 3rd June 2022

Issue No.8 2022

Key dates for Term 2

6th June – AFL Clinic

9th June – Community Coffee with Graham for our school review

10th June – Curriculum Day – no students at school

13th June – Queen’s Birthday – no students at school

14th June – APPS 60th birthday party!

17th June – Interschool Sport (Yrs 4-6 – away)

18th June – Working Bee

20th June – School Council Meeting

24th June – Last day of Term 2

From the Principal

Dear APPS Community,

APPS is turning 60!!

We are getting excited for our 60th birthday party with students! The school’s birthday is actually 12th June, however, since that is on the weekend, we will celebrate on Tuesday 14th June by dressing up in our best 60s gear!! Thanks to Jane H, who is already getting us in

the spirit, by selecting music from the 60’s for our “bell” music.

If you know of anyone who came to Ainslie Parklands Primary School (formerly Croydon West Primary School) over the past 60 years, we would love to hear their stories, see their photos or memorabilia! Please email your stories to:

4879-APPS60@schools.vic.edu.au

We will be celebrating these stories with the community and previous alumni on 12th August for an Open Afternoon/Night.

Donwood Aged Care visit – Education Week

As part of Education Week, the Maroondah Council’s Positive Education Network organised some schools to visit local Aged Care Facilities. A visit by our Grade 6 students was organised to Donwood. It was a truly inspiring morning, with Year 6 students and residents discussing their combined educational experiences to come up with a vision for the future of education. The feedback from our students and parents, along with Donwood has been outstanding. We will

look for future opportunities to continue this relationship.



Jump Rope for Heart

What an amazing few weeks we have had, participating in Jump Rope for Heart. Our fantastic community donated over \$1000 to an amazing cause. Much appreciation goes to Mitch, who organised this “win/win” activity – raising money for a great cause, while helping our children to stay fit and active, all culminating in a “Jump-Off Day” yesterday (I do think that Mitch enjoyed the skipping just as much as the children!!)



Strategic Review – Meet the Reviewer

As previously mentioned, we will be undertaking our Strategic Review this term. All public schools are required to undertake a Strategic Review once every four years. We have been allocated a reviewer and have two challenge partners (principals from other schools) to celebrate our successes, look for areas of growth and set our goals for the next four years.

The job of the review panel is to understand the school from all perspectives. The Reviewer, Graham Wood, is making himself available to talk to parents on **Thursday 9th June at 9am in the staffroom**. All parents welcome to come along and have a voice in our school review. If you are unable to come along at this time, but would like to talk to Graham, please let me know, and I may be able to organise an alternative time.

Election BBQ

Thank you so much to our Community Engagement Team, as well as parents who volunteered with our BBQ on election day. We also extend our thanks to the bakers who contributed goods for our cake stall. We were able to promote our school and spread the word about our 60th birthday celebrations to the community. We were able to raise over \$1100 for the school, which is a fantastic effort.



District Cross Country

Congratulations to all of our runners who represented our school in District Cross Country. We have two students going on to Division and we wish them all the best!



Curriculum Days - Repeat

Please note that the Friday before the Queen’s Birthday long weekend, **Friday 10th June**, will be a curriculum (**student free**) day. Other curriculum days approved by the School Council for 2022 are:

- Monday 5th September
- Wednesday 2nd November

Foundation Enrolments 2023

We have already had many family tours go through our school this term and have already received our first enrolments for Foundation 2023! If your child or someone you know is planning to enrol, please contact the office to organise a tour or to collect an enrolment pack.

Mobile Phones

There are times when parents would like their primary school child to have a mobile phone (for example, if children are travelling on public transport to get to and from school.) However, once at school, all phones MUST be brought to the office before school and collected at the end of the day. The school will provide secure storage for student phones. Consistent with all primary schools, students are not able to keep their phones on their person or in their bag. For further information, please see the Mobile Phone policy on our website [Mobile-Phones-Student-Use-Policy-.pdf \(ainslieparklandsps.vic.edu.au\)](https://www.ainslieparklandsps.vic.edu.au/Mobile-Phones-Student-Use-Policy-.pdf)

Uniforms

As the weather cools, we are reminding students (and parents) to ensure that students are coming to school in full school uniform. We do have some second-hand uniforms, so if there is an item you need, please contact the office and we may be able to help.

Change in RAT requirements

RATs will continue to be distributed to you as they have been throughout this school year for the remainder of this term.

However, students will no longer be recommended to undertake twice weekly RATs in mainstream schools.

RATs however will continue to be required by students who are household contacts to attend school (5 negative tests over a 7 day period) or who have symptoms.

The ongoing supply of RATs to families in our school will ensure that parents and carers will have them should they need them if their child is a household contact or has symptoms.

Change in COVID requirements

Face masks, while recommended, are no longer mandatory in any school setting. This means students in grades 3 to 6, staff and visitors in primary schools are no longer required to wear face masks. Any student or staff member who wishes to wear a mask may do so, including those who are medically at-risk.

Parents, carers and other adult visitors (not performing work) are no longer required to show evidence of two doses of COVID-19 vaccine. Please note that if you are working with children at school, you are required to be triple vaxxed.

Students and staff who have tested positive for COVID-19, and have completed their 7-day isolation period, now do not need to undertake rapid antigen test (RAT) screening for 12 weeks after their release from isolation. This was previously 8 weeks.

As we approach winter and flu season, the vaccination of children aged 5 to 11 and booster shots for students 16+ remains the best way to ensure protection for students and staff. The Easter break is a good opportunity to get your child vaccinated ahead of this, with many options across GPs, pharmacies and the state run vaccination clinics.

If you have any concerns or worries about getting your child vaccinated, please get in contact with your GP or another health professional who can answer your concerns.

What to do if your child tests positive

You must also report your child's positive test to the Department of Health via the COVID-19 Positive Rapid Antigen Test Self-Reporting Form

[COVID-19 Positive Rapid Antigen Test Self-Reporting Form · Department of Health Portal \(powerappsportals.com\)](https://www.powerappsportals.com) or call centre on 1800 675 398.

Further information for languages other than English:

* For school information in languages other than English, call TIS National on 131 450.

* Please ask them to call the DET COVID-19 hotline on 1800 338 663 and they will help interpret.

* For translated written information about COVID-19, please visit: Translated information about COVID-19 | Coronavirus Victoria.

* For health advice in languages other than English, visit [Translated information about COVID-19 | Coronavirus Victoria](https://www.coronavirus.vic.gov.au/translated-information)

As always, if you would like to contact me directly, please catch me in the yard or email me directly on Jane.Capon@education.vic.gov.au

Regards,

Jane.

FROM THE F-2 STUDIO

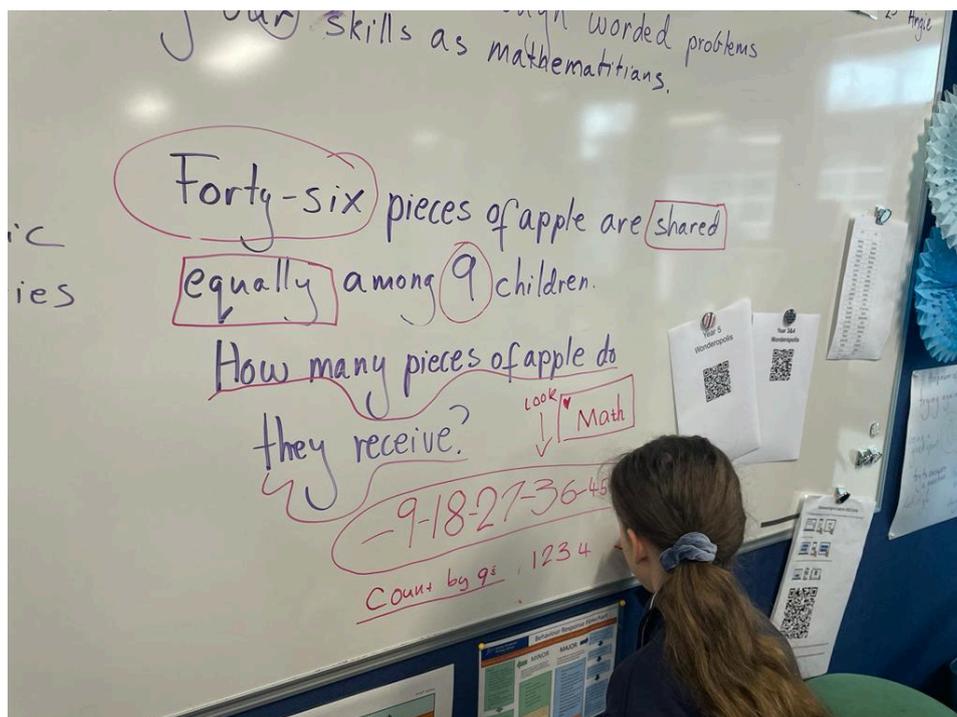
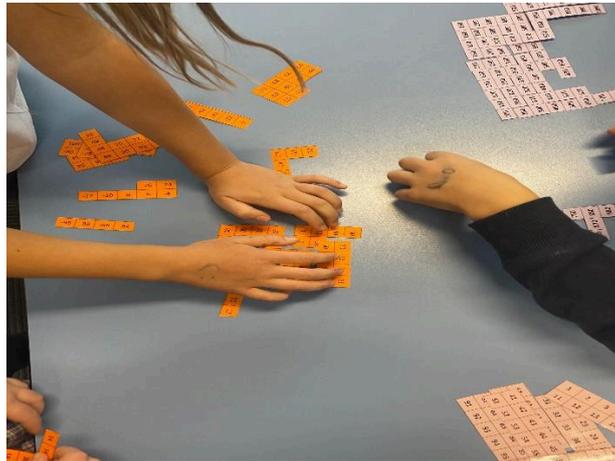
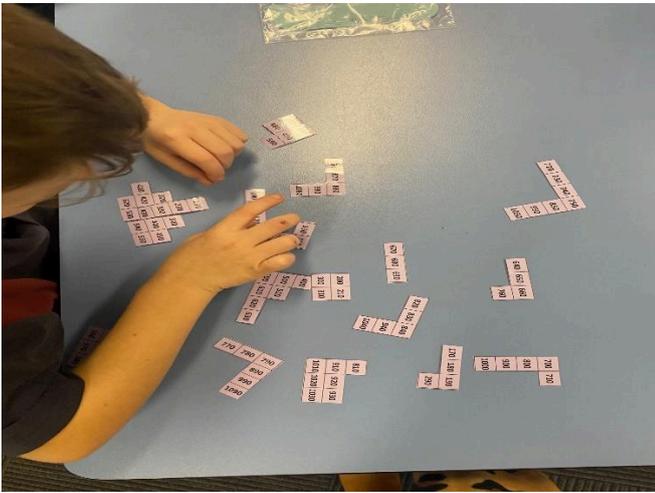
Train Excursion and Melbourne Museum

Last week the F-2 students had a huge special excursion day – meeting at Croydon Station and travelling into the city to Melbourne Museum, and then returning by train to Croydon. It was a wonderful experience, beginning with enjoying a train trip (for some students their first trip on a train or to the city!) and up the long escalators at Parliament station. We walked to the Museum and then explored a range of galleries, including attending **My Grandmother's Toybox** an education session learning about history and toys through history. We saw dinosaurs and models, investigated bugs and gemstones – and more! We had a quick play in the playground before returning on the train. We were **very** tired at the end of the day but **we had a wonderful experience!** Thanks to our amazing parent and family helpers on the day, that helped make such an adventure possible.



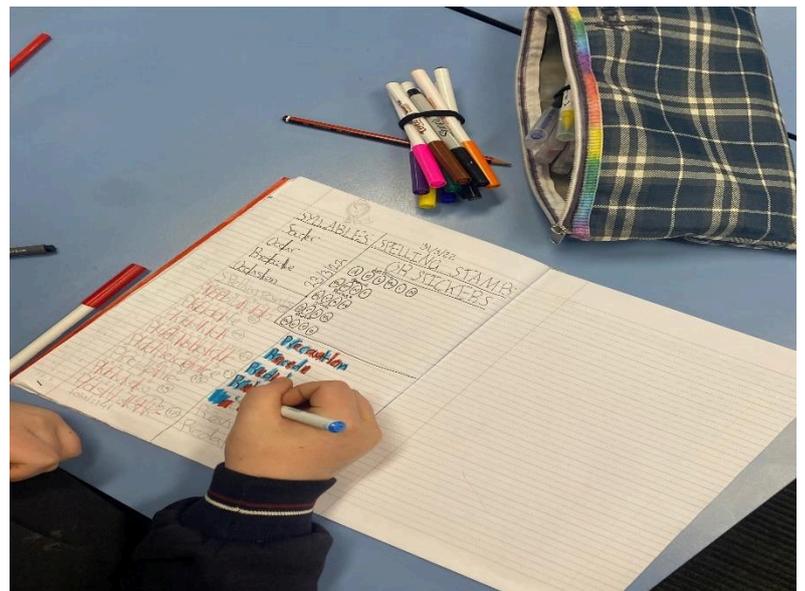
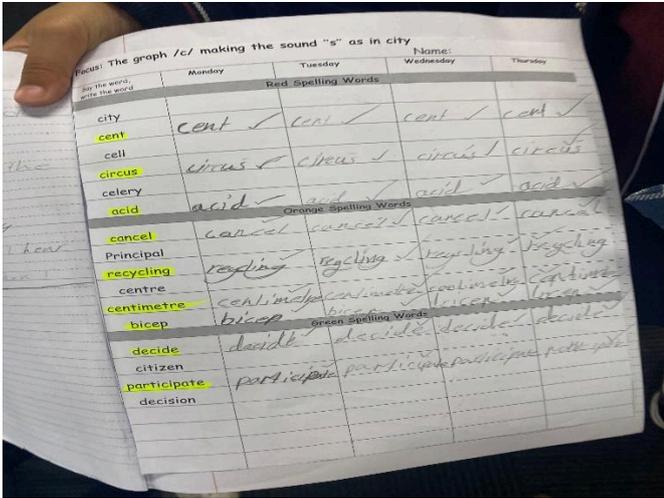
FROM THE 3,4,5 STUDIO

Our 3-5 Studio have been working on different mathematical skills including problem solving using the CUBES strategy, number sequences and patterns. They really enjoy the challenge of new and varied activities to put their skills into practice.



From 3-6s...

The 3-6 Studios continue to develop their spelling skills using the SMART Spelling program. Students engage in daily tasks to apply to the weekly spelling pattern, which is different for each level. They are becoming quite independent with this practice and more and more confident! Ask your child what their spelling pattern was this week.



From the Year 6 Studio...

RECONCILIATION WEEK

This week in the Year 6 studio, we have been developing and deepening our understanding of what Reconciliation Week is about. We have learnt about the 1967 Referendum as well as the Mabo decision and the impact that both of these significant events have had on the Indigenous and Torres Strait Islander community. The Uluru Statement was also investigated. We reflected on our learning from the week by creating a statement about what reconciliation means to us.

Here are some of our student's statement below:

"Reconciliation means to me that we need to be brave and finish unfinished business to make benefits to Australia" – Oscar

"Reconciliation means to me to heal mentally and physically and forgive our enemies" – Kayla

"To me, reconciliation week means teaching young Australians the truth. Not just saying "Captain Cook came and took over so Australia is how it is today" which is all I used to know. What is the point of lying? When Captain Cook came he abused, harassed and bullied Australia's first people. Us kids should know the truth so we can share what we want to say. Reconciliation is important to learn and understand the truth." – Polly

"Reconciliation means to me to unite with the Aboriginal and Torres Strait Islanders and to recognise their culture, history and achievements in this country" – Shang Tong

"Reconciliation to me is about human decency and respect which everyone deserves, especially our indigenous Australians" – Della

"Reconciliation means to me that the flowers bloom once again. The trees get back to what was once theirs, their leaves, their children. It means a new state of healing from the heart - the bottom of our souls as a human. A human that doesn't care about the judgement or their ego. A human that has bloomed, young, beautiful and free and I believe that we can all bloom just as beautiful and free as each other. So why don't we? Why don't we stop the silence, the abuse, and the tears that will endlessly fall from the heart of our culture? This is a sign, an awareness. If this doesn't stop now, what will it lead to? Even more thieves, and scars in what was once peace and harmony. The tears falling, turning into tears of blood. The pain that will continue to scar generations to come. Enough is enough!" - Jasmine T



School Captain Luncheon at Eastwood Primary School.

On Wednesday 1st of June our school captains, Polly and Shang Tong, were invited to a luncheon at Eastwood Primary School. At the luncheon, lots of local schools' school captains were also there. In attendance was Eastwood Primary School Principal, teachers from the local schools, as well as two members of our State Parliament called Bruce Atkinson and Matt Bach were there as well. Oh, and Eastwood Primary school's support dog.

When the luncheon began, we were told to inform the other schools of our name, our school name, what we like about our school and what our hobbies are. We learnt the importance of listening to others, standing up and sharing our ideas as a leader or as someone who holds a leadership position. At the end of our discussion, Eastwood Primary School gave us all pizza, drinks, fruit, and chocolate.

We discussed issues we think need to be addressed for kids our age, such as bullying, pollution, and road safety. We were also awarded with certificates celebrating the amazing opportunities to be a school captain. We had a wonderful and fun time.



Polly and Shang Tong with Matt and Bruce, Members of State Parliament.

Thank you Laura, for escorting our captains to the lunch!



APPS 60'S DISCO



FRIDAY 17TH JUNE

5:30PM-7PM

ENTRY \$8

POPCORN | DRINK | GLOW IN THE DARK BODY PAINT



PIZZA DAY

Thursday 23rd June





Ainslie Parklands is celebrating it's 60th Anniversary



It all began on 12th June 1962

60th Anniversary Celebration Events

60th Birthday Party

14th June Celebration with the students

Party games, Birthday cake, Dress up day, fun activities to celebrate our 60th Anniversary year.

Open Afternoon/Evening

12th August – 2.00pm to 7.00pm

An opportunity for past students, parents, staff and our local community to visit our amazing school and see the changes that have occurred over the past 60 years.

If you are a past student, parent, staff member or have a connection to our school and you have a tale to tell, photographs, or a memory to share of your time at Ainslie Parklands formerly Croydon West, we would love to hear your stories, see your pictures and share your experiences.

Please contact us at:

4879-APPS60@schools.vic.edu.au

Thank you for helping us grow the
"History of our School" collection.

We are looking forward to our year of celebration.



has been activated

BOOKINGS NOW OPEN FOR ROCKETEERS

Kickstart your school holidays with over 150 showcase experiences, at over 200 convenient locations. Your child could be bringing their own drawings to life through animation in *Experience Takeover: Illuminated Animations*, showing off their individuality through our fashion show in *Mission: Takeoff VI*, celebrating the commonwealth games with a round robin of sports in *Adventure: The Rocketeers Games*, building your own longship in *Project: Anchors AWAY*, or any other of our incredible experiences.



Plus, if you haven't been to Rocketeers in 2022 you'll receive your brand new Rocketeers shirt on your first day!



EXAMPLE OF A DAY AT ROCKETEERS

6:30am

Breakfast

Flexible Play Options:
Boardgames, Morning Yoga.

9:00am

Feature Cooking Experience

Let's make yummy cheese and Vegemite scrolls – the perfect morning snack!

10:30am

Illuminated Animations

Special Guests are taking over Base Camp with this awesome creative experience. Draw, upload and animate!

1:00pm

Lunch

2:00pm

Wacky Sports

Combining soccer and basketball, let's play a fun, friendly tournament to see who can kick the most balls through the hoop!

3:30pm

Afternoon tea

4:00pm

Choose your adventure

Science experiments, Construction fun, Bead jewellery, Story time.

FAMILIES CAN BOOK INTO FOUR DISTINCT TYPES OF EXPERIENCES WITH ROCKETEERS, BUT REALLY, THERE'S HUNDREDS!



OPERATION: X (Base Camp Day)

At Operation: X, children will experience a program tailored around their passions and centred around a special theme.

In our Mission VI, experience Operations such as NAIDOC, Commander's Choice, Level Up and more.



PROJECT: X (Inursion)

At Project: X, children will be challenged with an exciting experience designed to upgrade their skillsets and enhance their fun!

In our Mission VI, experience Projects such as Mission: Takeoff VI, Green Escape, Anchors AWAY and more.



EXPERIENCE TAKEOVER (Inursion)

At the Experience Takeover, we'll be visited by Special Guests. These experts in their field will be bringing with them an exciting experience for the children to enjoy.

In our Mission VI, you'll find Experience Takeovers such as Illuminated Animations, Voice Actor Masterclass, and more.



ADVENTURE: X (Excursion)

At Adventure: X, we'll be embarking on a journey outside Base Camp. Every destination is different, every experience – extraordinary.

In our Mission: V, experience Adventures such as Tenpin Bowling, Arcade Fun, Trampoline Parks, Cinema Experience, The Rocketeers Games, and more.

ALL ABOUT CONVENIENCE

- Over 200 locations
- Enhanced COVID-Safe plan and actions
- Child Care Subsidy available for eligible families



To attend any of our Rocketeers locations, your child does not need to be a student at the school where we operate. Simply register free with Camp Australia and book into your most convenient Rocketeers location.



ROCKETEERS

Extraordinary Holiday Adventures



BOOK NOW

www.campastralia.com.au/rocketeers

by Camp Australia

BOOK NOW

www.campastralia.com.au/rocketeers

by Camp Australia

Free Parenting & Carer Webinars



Free webinars for parents and carers

We're hosting a series of parenting events in June covering a wide range of topics for parents and carers with teenagers and younger children.

Events are free for parents and carers who live or work in the Yarra Ranges, Maroondah and Knox Council regions.



Post-Covid Positive: Resilience, anxiety and wellbeing in the 'new normal'

There is a lot of doom and gloom about at the moment about how our children are managing post-lockdown.

The good news is that resilience is a skill that can be taught and encouraged and an essential ingredient in helping our children manage anxiety and become optimistic. This forum will look at:

- What we know about how children are feeling after the last two years and lockdown
- Strategies for promoting optimism and resilience and managing anxieties
- Resources online and in our community which can support families adjust in the 'new normal'

Parenting strategies for communication, family cohesion and wellbeing.

Presented by:

The Human Development Workshop

When?

Wednesday 8 June 7:30pm - 8:30pm

[Book online](#)

Demystifying Brain, Behaviour and Trauma



Learn how stress and trauma impact the brain and behaviour, regulation capacity and relationships. Explore practical ideas that can help restore regulation, calm, safety and connection to your family and help process the traumatic events.

Presented by:

Building Better Brains

When?

Thursday 9 June 7:30pm - 9pm

[Book online](#)

Social Media - Parent Support Webinar

This webinar will cover:

- Supporting young people to take action against cyberbullying and to promote healthy online use
- Insight into the opportunities and risks of young people being online
- An overview of popular social media platforms
- Proactive and reactive strategies to share with young people

Presented by:

Project Rokit

When?

Tuesday 14 June 7:30pm - 8:45pm

[Book online](#)

Taming the Tiger



Anger is a natural human emotion to stress or fear. It functions to alert, inform and prepare us for action.

Learn how to identify the emotional triggers in yourself and your family that lead to anger, understand the science and function of emotions, explore coping skills, resourcing, effective communication and learn practical tools and techniques to help restore calm and emotional health to your family.

Presented by:

Building Better Brains

When?

Monday 20 June 7:30pm - 9pm

[Book online](#)

Connection based parenting



How to build better brains and relationships for all ages. Learn what connections are essential for building resilient, confident and emotionally intelligent brains and how to use games, play and connection to help regulate your child's stress and anxiety responses.

Participants will find new ways to support challenging behaviour and increase family fun.

Presented by:

Building Better Brains

When?

Thursday 23 June 7:30pm - 9pm

[Book online](#)