

# THE AINSLIE UPDATE

## DATES TO REMEMBER

### Term 1 2025

- 18th & 19th Feb - Teacher Meet & Greet interviews
- 21st Feb - Assembly at 3pm -Student Leaders' badge presentation
- 26th Feb - Hockey Clinic
- 27th Feb - Interschool Swimming Carnival
- 28th Feb - Family Fun Night
- 7th March - **STUDENT FREE DAY**
- 10th March - **Labour Day (STUDENT FREE)**
- 12th -24th March - NAPLAN
- 14th March - Interschool Sport Gala Day
- 14th March - Twilight Working Bee
- 19th & 26th March - Pickle Ball Clinics
- 21st March - Harmony Day
- 21st March - Assembly at 3pm
- 4th April - Assembly at 2pm  
2.30pm dismissal  
End of Term 1

### Term 2 2025

- Dates TBC - Years 4-6 Interschool Sports
- 10th-22nd May - Education Week
- 20th May - District Cross Country
- 6th Jun - **STUDENT FREE DAY**
- 9th Jun - **King's Birthday (STUDENT FREE)**
- 4th July - End of Term 2

### Term 3 2025

- 21st July - **STUDENT FREE DAY**
- 27th Aug - Book Week begins
- 29th Aug - Book Parade and Special Person's Morning
- 9th Sep - District Athletics
- 19th Sep - End of Term 3

### Term 4 2025

- 12th-14th Nov - 5/6 Camp
- 9th Dec - Statewide Transition Day
- 19th Dec - End of Term 4



## Thank you to our amazing APPS staff and students!!

Principals are used to being recognised on Principal's Day each year, but I was taken completely by surprise in the last week of school last year, when I received special visits to my office each day from APPS students, with cards, letters, pictures, some of my favourite things and lots of love! I wasn't quite sure what was happening, but by the end of the week, I was very touched by the special thank you messages that I received from students in Foundation through to Year 6. I want to take this opportunity to thank our superb team of teachers and Education Support staff (who deserve the same recognition for their dedication to our students), and, of course, to our APPS students for their thoughtful and kind messages to me - It was very unexpected and means such a lot. Thank you!

## We need YOU! Parent/grandparent Reading Program

Last year, we had a hugely successful parent/grandparent reading program that we would love to bring back in 2025. If you are able to volunteer an hour or two once a week to listen to children read, we would love to have you on board! It is a great way to support our students with their learning. If you are interested, please email: [Jane.Capon@education.vic.gov.au](mailto:Jane.Capon@education.vic.gov.au)  
Thank you! Our staff, students and their families really appreciate you!

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## Library Bags

Please ensure that your child brings their library bag to school to protect books they borrow. Previous students have been give a calico bag that was decorated in Art Class. However, if you cannot locate this bag, any named bag that will protect books will work. If you have any queries, please contact the office.

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## Student Spotlight!!

If your child has experienced success in their extra curricular activities, please let us know so we can help celebrate their success in our newsletter! Please email any information to: [Jane.Capon@education.vic.gov.au](mailto:Jane.Capon@education.vic.gov.au)

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## Lunchtime Clubs at APPS – introducing Japanese!

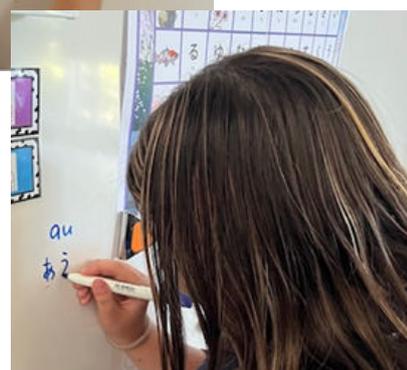
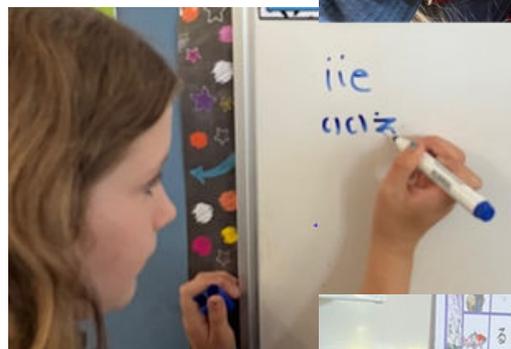
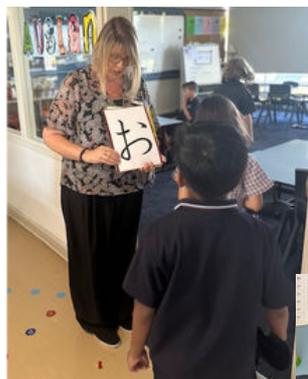
At Ainslie Parklands Primary School, the children have access to lunchtime clubs.

This year's clubs are:

- Monday – Choir
- Tuesday – Sport & Art
- Wednesday – Japanese
- Thursday – Student Voice Team
- Friday – Garden

We have had a great start with our Japanese Club, run by Mrs Capon. After two sessions, we already have some very motivated students reading and writing hiragana!

日本語が大好きです!



## Every Day Counts!

Schooling is compulsory for children and young people aged from 6 to 17 years unless an exemption from attendance or enrolment has been granted.

Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community.

Conversely, limited school participation is associated with a greater chance of dropping out of school, disruptive and delinquent behaviour and may lead to a cycle of rebellion against authority.

Students are expected to attend the school in which they are enrolled, during normal school hours every day of each term, unless:

- there is an approved exemption from school attendance for the student, or
- the student is registered for home schooling and has only a partial enrolment in a school for particular activities

Here at APPS, we work alongside families to maximise student attendance for every child, as we know how important it is for children to be at school everyday. If you have any questions about support, please email [Jane.Capon@education.vic.gov.au](mailto:Jane.Capon@education.vic.gov.au)

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## New webpage to help families and students prepare for a new school year

A new school year is an exciting time for students and families, but it can be a big step – particularly for those starting Prep or moving to secondary school.

The Department of Education has published a webpage with resources and information to help you prepare for the new school year.

Please consider reading through the resources, which include:

- tips to help transition between kinder and Prep and primary to secondary school
- what to expect at school
- help with school costs and fees
- health and wellbeing guidance to support children's mental health.

Please refer to the **New year of learning** webpage:

<https://www.vic.gov.au/new-year-learning>

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**Please be sure to have your SunSmart hat named and at school every day! Thank you!**

## **School Council**

Schools cannot run without parent support on School Council. Every parent has valuable insight into the running of our school. Information relating to vacancies on School Council will be distributed on coming weeks. Please look out for this if you are interested in nominating or being nominated for 2025. Information will include a timeline and summary of the role of School Council. we would love to have you on Council!

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## **SeeSaw**

At Ainslie Parklands, we use SeeSaw as communication between home and school, including opportunities to share photos, work samples achievements, reminders and special events. All families should have access to SeeSaw. If you are having difficulty, please contact your classroom teacher.

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**If your details have changed, please be sure to update your details with the school office. Thank you!**

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## **Approaching other children in the yard**

Just a reminder that we ask parents not to approach other children in the yard, without express permission from their (custodial) parent. If you have any concerns, or would like further information, please contact the office.

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## **Annual privacy reminder for our school community**

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' (DET) Privacy Policy on our website. Information is also available in ten community languages:

- \* Amharic
- \* Arabic
- \* Dari
- \* Gujarati
- \* Mandarin
- \* Somali
- \* Sudanese
- \* Turkish
- \* Urdu
- \* Vietnamese

## **Second Hand Uniform Shop**

We are looking for Volunteers to run our Secondhand Uniform shop.

We would anticipate it to be open once every fortnight from 3:15-3:45pm.

If you are happy to take on this role please contact the office to discuss your interest.

Until we have the Secondhand Uniform shop up and running we would like to request that we do not have any further donations of uniforms please.

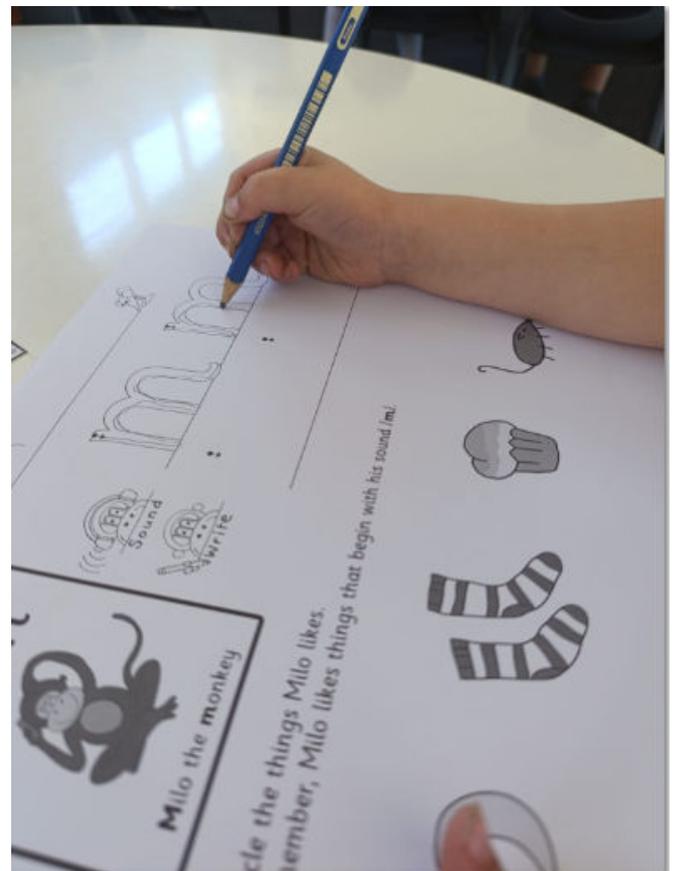
## From FIA

It has been a fantastic start to the year! This week, we kicked off our literacy block, following the Little Learners Love Literacy program.

For our Foundation students, this means introducing one sound at a time as we follow the journey of Milo the Monkey. We began by reading Milo's Birthday Surprise, where students will meet all of Milo's friends while expanding their understanding of new sounds.

Meanwhile, our Year 1 students continue with the Little Learners Love Literacy program, exploring two-sound graphemes. This week, they revised the wh sound, and next week, they will begin learning about the ai sound.

As you read with your children at home, ask them about the new sounds (phonemes) they have learned and encourage them to spot them in their reading books!



## From 1/2A

The students in 1-2 have had a great start to their learning in the 1-2 classroom.

Continuing with the Science of Reading approach, this year APPS has introduced Word Detective Books (Little Learners Love Literacy) as part of our literacy program in the younger years. It provides students with a fun way to consolidate the new sounds they're learning. They all approached it with a combination of quiet focus and fun.

Our summer vegetables have continued to thrive over the holiday period. Students enjoyed checking in on the herbs, tomato and eggplants they planted at the end of last year.

The beautiful painting you can see in the photos was created by Pris. She shared her process with the class and students asked her lots of questions. Some students were so inspired they created artworks of their own during Mindfulness time at the end of one of our very hot days.



## From 3/4A

We've had a fantastic and productive time in 3/4A over the past few weeks. Staff and students have engaged in a range of Quality Start Up activities to learn about each other and build strong foundational relationships for the year ahead. We've been doing a great deal of team-building activities, such as 'Silent Web' where we had to build and deconstruct a 'web' made from a ball of wool without using words. In addition, we have been fine tuning our daily routine by creating a 'calm classroom' atmosphere by starting out day with a range of timed self-regulating and warm up activities to get ourself 'Ready to Learn'. Students also wrote letters with the theme 'I want my teacher to know ...', which resulted in some beautiful and personalised responses, which we treasure and will revisit throughout the year.

Based on the Victorian Department of Education's recent teaching and learning model, we kicked off our literacy program with a strong focus on student engagement and attention with a series of immersive writing experiences. You may have heard how 3/4A's classroom became a 'jungle' filled with sweeping vines, dangerous predators, and mysterious sounds and scents! Students also visited the Year 4/5 and Year 6 classrooms to engage in a sensory-rich cave diving experience and a prehistoric step back in time. Going forward, our focus this term will be on developing a direct and explicit instruction approach across the English and Mathematics learning areas in close collaboration with the Level 3/6 teaching team. Stay tuned!

We look forward to meeting with our student's families in the upcoming Meet and Greet Parent Teacher Conferences. Have a great weekend.

**Chantal, Melissa and Laura**



## From 4/5A

In Writing, the 4/5 students have been fully engaged in a sensory exploration to enhance their narrative writing. They brainstormed vivid details about what they might see, touch, taste, hear, and smell, as well as the emotions they would experience various settings.

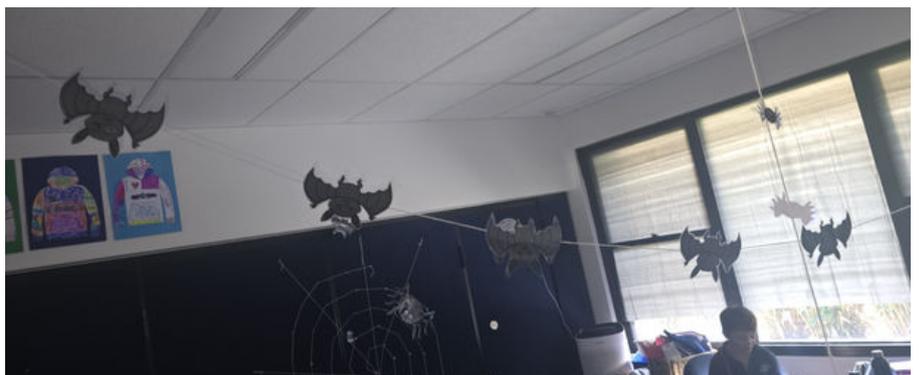
*"The drips of water hit the ground. PLOP!" – Billie*

*"There was a scream and that moment I knew there was a cave dweller" – Dawson*

*"You can hear raindrops dropping into the river below" – Savannah*

*"Darkness in the underground river going across my feet making my shoes wet!" – Sophie*

*"A miner was mining some ore and when... DRIP! DRIP! DRIP! "What was that?" he said. – Aaron*



From 6A

## Juggling in Year 6

According to research, juggling is good for our brains. As one of our movement and brain break options, the Year 6s will be learning how to juggle. Before students could learn to juggle they needed something to juggle with. In Week 1, students made their own juggling balls using rice, bags, and balloons.

Students are starting by getting *really* good at throwing a ball from one hand to the other, some are starting to use two balls. We have been working through The Learning Pit and learning resilience through this challenge.

The Year 6s all hope to be able to juggle three balls this year.



# Starting primary school?

Starting school is an exciting time for children, parents and carers.

The first year of primary school is called Foundation or Prep.

To enrol in a Victorian government primary school, follow these steps the year before your child starts school.

## Before filling out an application

Read about when and how to enrol on our website



Make sure your child is the right age to start school



Find your local school and other nearby government schools at [findmyschool.vic.gov.au](https://findmyschool.vic.gov.au)



Contact primary schools to book a tour, visit or for further information



## Applying for Foundation enrolment

Get an application form from the primary school



Gather the required documents



Submit everything to the primary school by the due date (last Friday in July)



Wait for the school to contact you (first 2 weeks of August)



You can find out more, and access translated resources, at:

Enrolling in Foundation (Prep) | Victorian Government



Department of Education



# KSK KARATE CROYDON OPEN DAY



Scan here to book

All ages  
Demonstrations  
Games  
Meet our instructors  
Family friendly  
Open Day New Membership  
Special including a free  
uniform - valued at \$50!



Sat 22 February  
10am-11am

**KSK Dojos Croydon**  
1/23 Lacey St Croydon

WALK INS WELCOME.  
BOOKINGS RECOMMENDED

Go To

[www.traditionalkarate.com.au/ksk-croydon](http://www.traditionalkarate.com.au/ksk-croydon)  
To book your place at our OPEN DAY

# JOIN US!

## Mullum Netball Club

Play for enjoyment, to be part  
of a team and make friends

- Training on Tuesdays at Mullum Primary School
- Matches: HE Parker Reserve Heathmont

For info - [mullumnetballclub.com](http://mullumnetballclub.com)  
or [mullumnetballclub@gmail.com](mailto:mullumnetballclub@gmail.com)



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Joanne [appscommunity1@gmail.com](mailto:appscommunity1@gmail.com)



# Safe to school



## How to drop off and pick up children safely

### Supervise children in or near traffic

The best way for children to learn to be safe on the roads is under your guidance, in real traffic, in everyday situations. Until children are about 10 or 11 years of age they do not have the necessary skills and physical abilities to be safe on their own so providing supervised practice is important.

#### What you can do

<b>Walk or cycle to school with your child.</b>	Take the healthy option. If walking from your home to school is difficult, then consider parking a few streets away and walking the rest of the way. Children under the age of 12 are allowed to ride on footpaths and so can adults riding with them.
<b>Respect the road rules and parking signs.</b>	It is important that parents park legally to provide a safer environment for children. <ul style="list-style-type: none"><li>• Double parking restricts the view of drivers, forces children onto the road and obstructs the flow of traffic.</li><li>• Parking within 20 metres before a designated school crossing or 10 metres after is illegal.</li></ul>
<b>Wait on the same side of the road as your child.</b>	<ul style="list-style-type: none"><li>• Meet your child at the school gate to avoid your child dashing across the road.</li><li>• If picking up your child from the bus stop, wait on the same side as the bus.</li></ul> If you need to drive to school, get your child into the habit of using the car's kerbside doors. The safest doors are kerbside doors, away from traffic.
<b>Develop a safe to school strategy.</b>	Participate in the development of a safe drop off and pick up strategy for your school.

Raise this issue with your school council and participate in the development of a 'safe to school' strategy. Visit [www.vicroads.vic.gov.au/safety-and-road-rules/road-safety-education](http://www.vicroads.vic.gov.au/safety-and-road-rules/road-safety-education) for more information.



Maroondah City Council



CityofMaroondah



maroondahcitycouncil



Maroondah City Council

1300 88 22 33 or 9298 4598  
[www.maroondah.vic.gov.au](http://www.maroondah.vic.gov.au)

mcc707Jan23

## Obey these signs

### Speed limit signs



All school speed limits across the State are clearly signposted. Look out for the speed signs near schools and slow down to improve safety for children.

### Children crossing



When the flags are displayed at a children's crossing, you must stop for pedestrians who are waiting to cross or who have started crossing. You must remain stopped until the crossing is clear. These rules apply even if there is no crossing supervisor on duty.

### No parking



Often located in designated school drop off and pick up areas. The driver must remain with the vehicle at all times.

### No stopping



No stopping zones cannot be used at any time for stopping, parking, dropping off or picking up students/passengers. These zones can also be marked by yellow lines.

### Bus zone



Bus zones are for public or private bus use only. The driver of a private vehicle is not allowed to stop in a bus zone at any time. Take extra care and be on the lookout near school bus stops as children may be trying to cross the road nearby.

For further information visit [www.vicroads.vic.gov.au/safety-and-road-rules/road-safety-education](http://www.vicroads.vic.gov.au/safety-and-road-rules/road-safety-education)



## Ainslie Parklands Primary School Menu Term 1 2025

- Please ensure their lunch orders are written on a paper bag with the exact money enclosed (if paying for multiple siblings then please indicate clearly)
- Please note: a charge of 10c will be added to your lunch order if no paper bag supplied
- Whilst every endeavour will be made to provide exactly what is ordered there maybe occasions where this is not possible- the closest possible alternative will be provided.
- We will make every effort to cater for dietary requirements. Please ring Larissa on 0437005554 or Brad 0414257524 if you have any questions.

### Sandwiches & Salads

Salad	\$2.50
Ham or chicken & Salad	\$3.50
Ham or Chicken & Cheese	\$3.00
Sweet Chilli Sub (w lettuce, chicken tender)	\$3.00
Salad Tray (meat \$1 extra)	\$4.00
Fruit Salad (term 1 & 4)	\$3.50
Ham/Cheese Croissant	\$4.00
Extras:	
50c bread roll/wrap or extras: egg, avocado	
20c Toasted	

### Burgers

Cheeseburger	\$4.00
Chickenburger	\$4.60
Parma burger	\$5.20
Egg & Bacon	\$4.00

### Snacks

Crunch Pack (Carrot, apple, cheese, Biscuits)	\$2.00
Popcorn	80c
Hot Jam Donut	\$1.50
Homemade Slice of the week	\$2.20
Jelly Tub	\$1.20
Choc Balls (3)	\$1.20
Giant Choc Chip/M&M Cookie	\$2.50

### Hot Food (20c extra for sauce)

4n20 Pie	\$3.50
Chicken Snitzel Wrap	\$3.20
Party pies	\$1.20
Sausage Roll - Jumbo	\$3.50
- Regular	\$2.00
Pizza - Ham & Pineapple	\$2.60
- Margherita	\$2.60
Dim Sim (Steamed)	\$1.20
Corn on the cob	\$1.30
Hot dog (cheese extra 20c)	\$3.20
Puppy dog (cheese extra 10c)	\$1.80
Garlic Bread (cheese extra 20c)	\$2.00
Nachos	\$3.50
Chicken nuggets (4)	\$2.40
Vegetarian spring roll	\$1.20
Bolognaise Pasta (w/cheese) small	\$3.00
Large	\$4.00

\*owned sealed container 20c discount. Where possible we use sustainable and recycled packaging

### Drinks (Inc state recycling tax 10c)

Bottled Water	\$1.10
100% JUICE (Apple, Blackcurrant, Orange)	\$2.00
Oak Milk (Chocolate, Strawberry)	
Small	\$3.50
Large	\$4.50

# FREE BASKETBALL CLINIC



## Come and Try Basketball

Open to all boys and girls (5yr+) wanting to have a shot at basketball and have some fun!

 Lilydale Heights College  
17 Nelson Rd, Lilydale

 Tuesday 11th & 18th March

 5:30PM - 6:30PM

 **Register via our website!**  
[www.phantoms.com.au/clinics](http://www.phantoms.com.au/clinics)



[www.phantoms.com.au](http://www.phantoms.com.au) | [info@phantoms.com.au](mailto:info@phantoms.com.au) | Contact - Ashleigh (0403693212)

LET'S PLAY- SEASON 2025

# U10 BOYS

LET'S  
PLAY

PLAY  
PLAY  
PLAY

**PLAYERS  
NEEDED!**

REGISTER

JOIN NOW: REGISTRAR@ERJFC.COM.AU



# Mindful walking program

Join our four week program and learn important mindfulness practices

\$20 for full program  
Bookings essential

Fridays from  
7 March (4 weeks)  
10am to 11am  
Yarrunga  
Community Centre



**Mindful walking can help reduce stress and anxiety while improving mental health, sleep and overall mood.**

Participants are encouraged to attend all four sessions and must be comfortable walking short distances on gravel pathways. This program will continue regardless of weather and may be moved inside if needed.

**Dates:** Fridays, 7, 14, 21, 28 March

**Time:** 10am to 11am

**Location:** Yarrunga Community Centre, Croydon Hills

**Cost:** \$20 per person, covering all four sessions and a light morning tea after each session.



*Angela Harris, Facilitator*



## For more information and to book

Visit [www.maroondah.vic.gov.au/Mindfulwalking](http://www.maroondah.vic.gov.au/Mindfulwalking), or scan the QR code or contact Fiona Burridge, Community Wellbeing Facilitator on 9294 5737 or email [fiona.burridge@maroondah.vic.gov.au](mailto:fiona.burridge@maroondah.vic.gov.au)

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AINSLIE PARKLANDS  
PRIMARY SCHOOL

# Playgroup

When: Friday 9.15am-10.45am  
during the school term

Where: 24-36 Hinkley Ave,  
Croydon (in the hall & new  
playground)

Contact: 98701566

[ainslie.parklands.ps@education.vic.gov.au](mailto:ainslie.parklands.ps@education.vic.gov.au)

