



Ainslie Parklands Primary School  
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ISSUE #15 | FRIDAY 17<sup>TH</sup> OCTOBER 2025

# THE AINSLIE UPDATE

## DATES TO REMEMBER

### Term 4 2025

17th Oct - Free dress as (native) animal to support Wildlife Victoria (Student Voice)

20th Oct - Dress rehearsal

21<sup>st</sup> Oct - Production of "Zoom"

24th Oct - 3pm Assembly

### 4th Nov - Melbourne Cup Day

7th Nov - Living safely with dogs incursion

12th-14th Nov - 5/6 Camp

19th-20th Nov - Glasses For Kids Visit

27th-28<sup>th</sup> Nov - 3/4Camp

### 1<sup>st</sup> Dec - STUDENT FREE DAY

5th Dec - 3pm Assembly

9th Dec - Statewide Transition Day

16th Dec - Volunteers thank you morning tea

17th Dec - Year 6 graduation

19th Dec - End of Term 4 Early Finish 1:30pm

## Welcome to Term 4

Hello, and welcome to Term 4 - the term of celebration!

I am very excited to join the Ainslie Parklands Primary School community for Term 4. It has been lovely getting to know many students, families and staff over the past two weeks and learning about what makes APPS such a special place to be. One of the biggest things that has stood out to me is the incredible passion and dedication from the entire Ainslie team. Jane Capon has established a strong staff and school culture and as Acting Principal, I have already begun working with the School Improvement Team to identify the school's priorities and to start forward planning for 2026.

This term we have a number of exciting events planned for students including our whole school production, two camps, an incursion, excursion, Foundation transition sessions, and our community Christmas concert. The calendar is full!

We kicked off this term with a visit from Australian Institute of Sport (AIS) windsurfing athlete, Anna Cripsey. Anna is the AIS mental fitness ambassador and students were so lucky to listen to her talk about being healthy and the importance of goal setting.

I am sure you have noticed the incredible work that has gone into our gardens and play spaces in recent weeks. Whilst we did receive a grant that contributed to funding part of this project, we have also had the **incredible support and generosity from Russ at Greenprint Gardens. He has gone above and beyond!** The Greenery Mt Evelyn and Julia from Rescue Logs have also sponsored the project. A massive shout-out to Chantal for the many, many hours of her own time she has dedicated to this project. Jane H, Wendy and Laura A along with other staff have been a key support to get this project completed. These acts of community are what makes small schools so special and unique and it has been heartwarming to watch over the past two weeks. Please see over the page for some photos.

One of my top priorities this fortnight has been working around the clock to resolve our before and after school care arrangements. Last Wednesday evening, I hosted a WebEx to inform the community on the developing situation. I have since sent out various news via Compass. I encourage you to read over these if you haven't already.

Currently, School Council has submitted an application for service approval for a school council run Out of School Hours Care (OSHC) service. This is with the regulatory authority and takes 90 days should all go smoothly. Once approved, we can hire staff and make arrangements to open the service but the school will still need to cover costs whilst we complete the Child Care Subsidy application. This final part of the process can also take months to complete and cannot begin until we have service approval.

The best option for any school, especially small schools, is to have an external provider. The challenge that we have faced in previous years has been getting any interest given our small numbers. With small numbers comes risk of not covering costs for external providers. In addition to this, there is a tender process which schools must follow when seeking expressions of interest.

This week, I am pleased to inform the community that I have received an exemption from needing to go to tender. I have also received a written expression of interest from one external provider. School Council will meet on Monday 27<sup>th</sup> October, along with the provider to decide if we accept the terms. I am hopeful that I will have more good news to share later that week. Should school council decide to accept the offer, the external provider will take over the process. This will also most likely still mean that we will need to stick with the interim arrangements for the remainder of the 2025 year, however this will be the best possible outcome for the school.

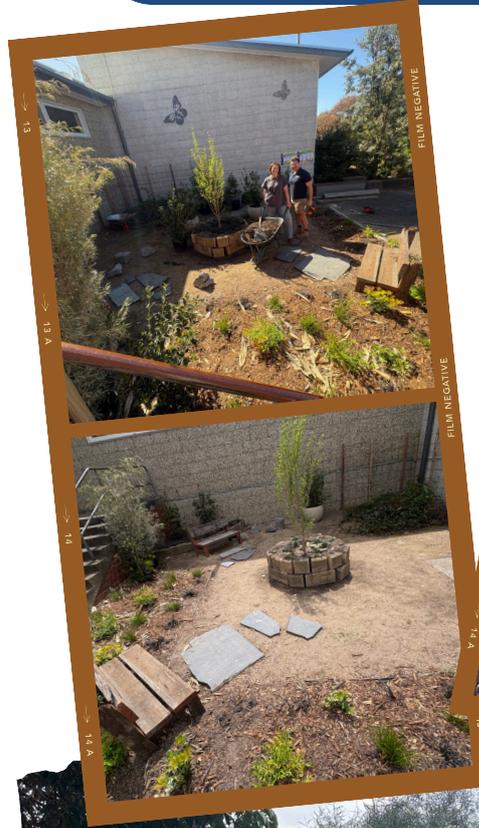
Thank you to the volunteers that have come forward to assist with the after school supervision. **We are still looking for someone to assist on Mondays and Thursdays.** Please let me know if you are available to cover one or more of these dates or days. We also have Education Support staff member, Mahshid, secured everyday which we have hired on a casual basis. Students will remain inside in the Auslan room and participate in passive activities to reduce risk and maximise success.

It certainly has been an extremely busy start to my time here at APPS. I have thoroughly enjoyed beginning to get to know many of the students, staff and parents and look forward to our school production on Tuesday evening. Details will be sent out on Monday.

Enjoy your weekend,

Maree Magnabosco | Acting Principal





## Second Hand Uniform



The APPS 2<sup>nd</sup> hand Uniform Shop will be open on the following dates in Term 4:

- Wednesday 22<sup>nd</sup> October - 3.15-3.45pm
- Wednesday 19<sup>th</sup> November - 3.15-3.45
- Tuesday 9<sup>th</sup> December -12.15pm-12.45pm  
(Statewide Foundation Transition Day)

If you would like to access the uniform shop outside of these times, please liaise with the Office.

If you would like to donate uniform items, please provide them washed, folded and in the best condition possible for re-selling at reception.

We are also looking for a new volunteer to manage the 2<sup>nd</sup> Hand Uniform Shop in 2026. Timing commitment is up to the volunteer – you get to pick the days each term. WWCC required.

A reminder that pricing is \$5.00 for branded uniform items and \$2.00 for unbranded items.

## Changes to digital device use

From 2027, the Victorian Government is introducing changes to the use of digital devices for students from Prep to Grade 6.

Under the new guidelines, schools:

- will no longer invite families to purchase or bring their own digital devices to use at school for Prep to Grade 6
- will follow new recommended digital device times, including minimal device time for Prep to Grade 2; and a maximum of 90 minutes per day for grades 3 to 6.

These changes are intended to support families by reducing cost-of-living pressures. They will also support students by reducing screen-time which can reduce the risk of eye strain, sedentary behaviour, and reduced peer interaction. These reforms complement Victoria's nation-leading mobile phone restrictions, ensuring an integrated approach to addressing digital distraction and the inappropriate use of technology.

### What this means for our school

As you know we already provide school-owned digital devices for student learning, so there is no impact on our school's BYOD programs.

Students with disability who use a digital device as a reasonable adjustment are exempt from these changes.

These changes are intended to support families with cost-of-living pressures and reduce student screen time.

You can read more about the changes on the department's website: [Digital Learning: Policy](#).



## Mango Fundraiser



The APPS Community Engagement team have secured some fragrant and juicy Kensington Pride mangos from Queensland for our mango fundraiser. Please invite family and friends\* to order and share the mango love. Extra order forms are available at the school office. Fill out the form below if you would like to participate. The mangoes are currently ripening, and will be **delivered to school late November/early December once picked**. Stay tuned!



NAME	
PHONE NUMBER	
APPS FAMILY*	

ITEMS	NUMBER OF TRAYS (7KG)	PRICE PER TRAY	SUBTOTAL
Kensington Pride Mangoes (12-23 mangoes per 7kg tray)		\$30	

Please include cash with your order or electronic payment can be made via the office. Mangoes need to be paid for at the time of ordering, order forms to be submitted at the office. The mangoes come from a family-owned farm, using regenerative farming practises (using biological farming with minimal chemical inputs). Mangoes are picked when mature (green) and will continue to ripen (yellow/orange) at room temperature.

Collection of mangoes will be from the library in late November/early December depending on the picking times. We'll give you notice via Compass and Facebook.

**Order form & payment due Friday 24th October 2025.**

# ZOOPER DOOPER TUESDAY

COMING SOON  
NOVEMBER & DECEMBER

PAY ON THE DAY  
AT THE STUDENT KITCHEN





## Apple Fundraiser

The APPS Community Engagement team are working with a local orchard to have an apple fundraiser. Please invite family and friends to order apples too. Extra order forms are available at the school office. Fill out the form below if you would like to participate. The apples are picked fresh this season and will be delivered to school for **pick up on Wednesday 29<sup>th</sup> October 2025** (from the library, 3:15pm onwards).



NAME	
PHONE NUMBER	
APPS FAMILY**	

ITEMS	NUMBER OF BAGS (APPROX 5KG BAG)	PRICE PER 5 KG	SUBTOTAL
Envy Apples (crunchy and sweet)		\$20	
Granny Smith Apples (for cooking)		\$20	
Pink Lady Apples (crunchy and bit tangy)		\$20	
Sundowners Apples (crisp and juicy)		\$20	
Packham Pears (green eating & cooking pear, 4.5kg)		\$15	
Total money enclosed:			

Please include cash with your order or electronic payment can be made via the office. Apples need to be paid for at the time of ordering, order forms to be submitted at the office. The apples come from an orchard in Launching Place and are wax free. The farmer uses minimal sprays, any spray used is natural. These apples are fresher than supermarket apples and keep well for several weeks. They also store well in the fridge in plastic tubs or the crisper. Collection of apples will be from the library on Wednesday 29th October at the end of the school day.

**Order form & payment due Wednesday, 22nd October 2025.**

# Physical Education

## PE News

Our APPS students were fortunate to receive a visit from Anna Cripsey, a sailor with the Victorian Institute of Sport. Anna visited as part of the Institute's Be Fit, Be Well program. During her presentation, she spoke about her childhood, the importance of healthy eating for athletes, and the value of setting goals to achieve success. We thank Anna for sharing her time, experiences, and insights with our students.

Congratulations to Lexi from Grade 6 who came 3rd in Shot Put in Maroondah, Manningham, Yarra Division Athletics Carnival! Well Done Lexi!

# From the Art Room



Our Art Captains have planned an exciting term of Art club activities! Come along on Tuesdays at lunchtime.

Week 3 – watercolours

Week 4 – sketching

Week 5 – Cup Day (no Art Club)

Week 6 – painting

Week 7 – crayons

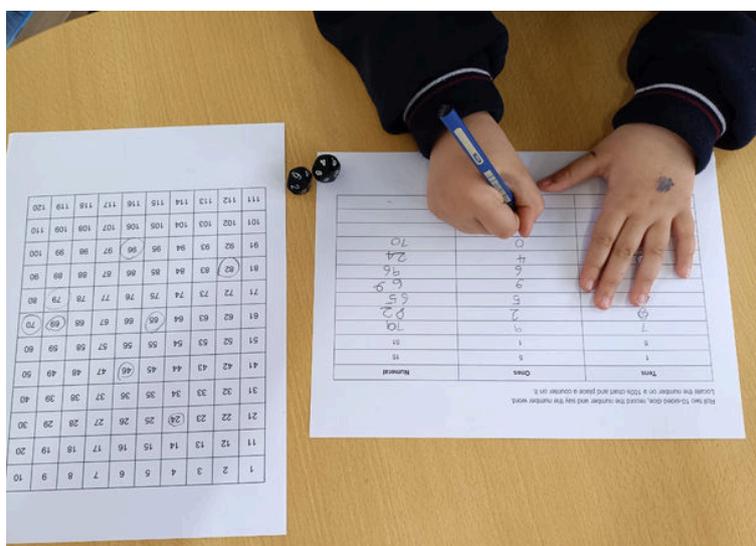
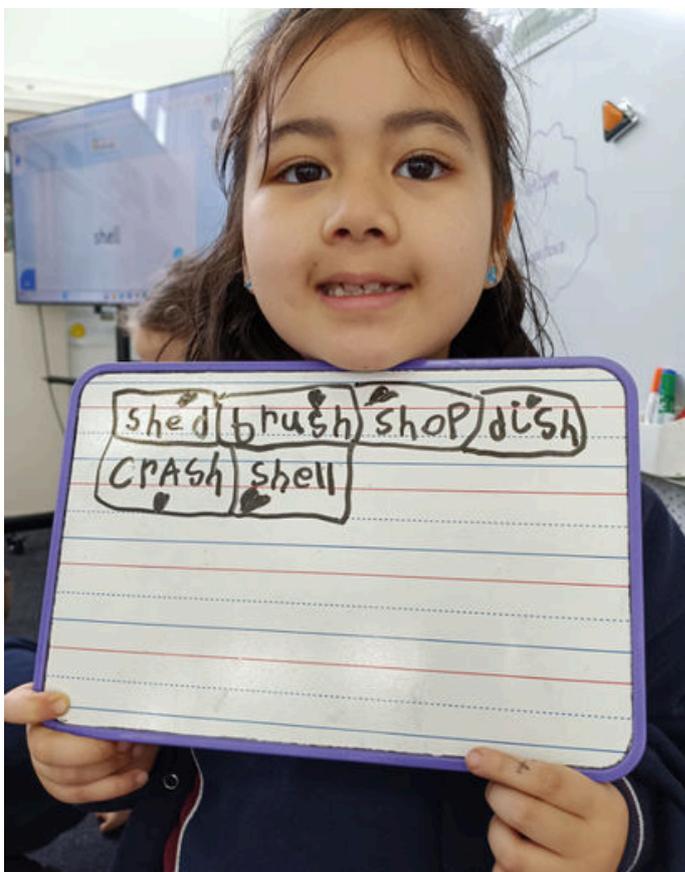
Week 8 – how to draw

Week 9 – Year 6s only (skateboard finishing off session)

Week 10 – Year 6s only (skateboard finishing off session)

## From F1A

We're excited to welcome everyone back for a new and fun-filled term of learning in the F/1 classroom! In Literacy, we have been exploring new sounds and diving into the world of poetry, with a special focus on alliteration and rhyming words. We have used two mentor texts for this: *Where is the Green Sheep* was a wonderful way to explore rhyming, and *The Very Cranky Bear* allowed us to explore the way writer's use alliteration. It's been wonderful to see the children experimenting with language in creative ways. In Numeracy, we're building our understanding of place value by looking closely at tens and ones, especially how teen numbers fit into our number system. The children are making great progress and showing growing confidence with numbers and words!

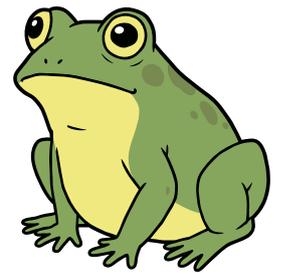


## From F-2

This week, our F-2 students loved exploring the Dreamtime story Tiddalick the Frog, a well-known First Nations tale that teaches us about sharing, kindness and caring for the world around us.

Drama Toolbox brought props and costumes to help our students bring the story to life through imaginative role play and movement. The students took that parts of the animals who worked together to make Tiddalick laugh and release the water back into the land. These sessions gave students a wonderful chance to express their creativity while deepening their understanding of the story's message.

Through this learning, students connected with First Nations perspectives, discovering how everything in nature is connected – land, water, plants, animals and people. The story of Tiddalick the Frog reminded us that when we share and care for our environment, everyone benefits.



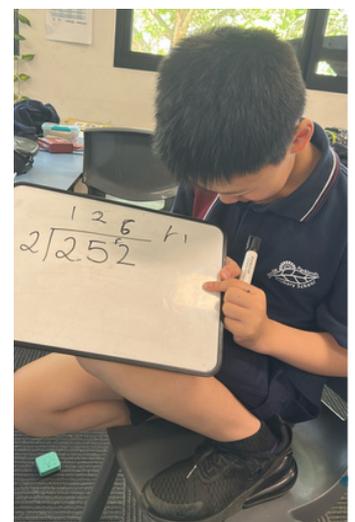
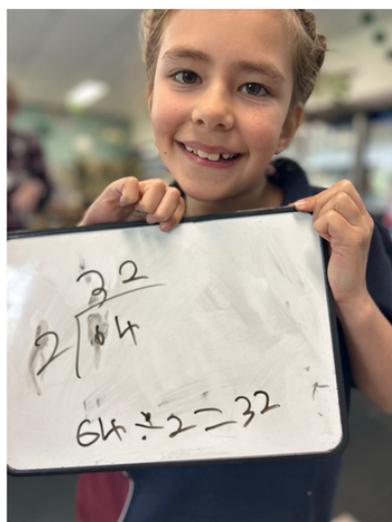
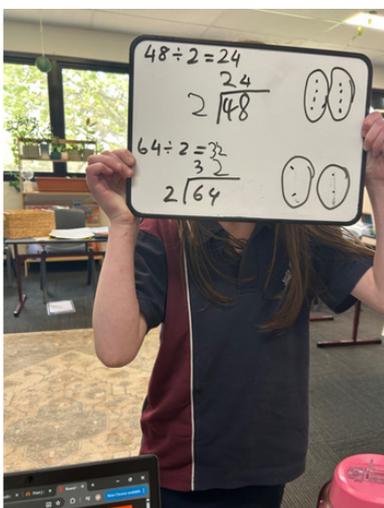
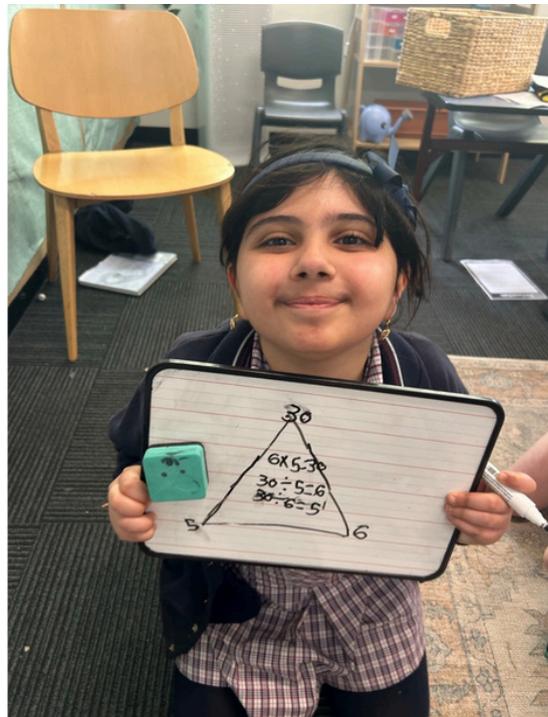
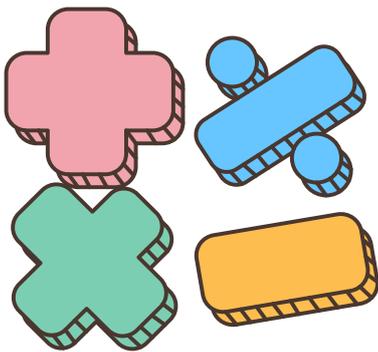
From 3/4A

# Mathematics - Division

To begin our unit on division, we completed a very insightful pre-assessment with the students. This revealed some trepidation towards division in the class. However, after just two weeks of building our knowledge and skills, the students have become very competent and confident in this area! Once everyone realised division is simply the inverse of multiplication, they were off and running!

What an incredible demonstration of our school value Resilience!

Well done 3/4A - we knew you'd get there!



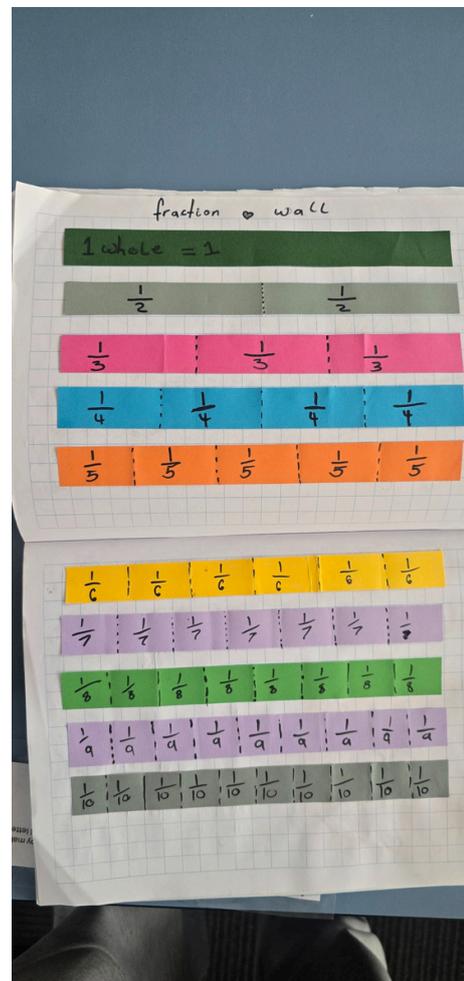
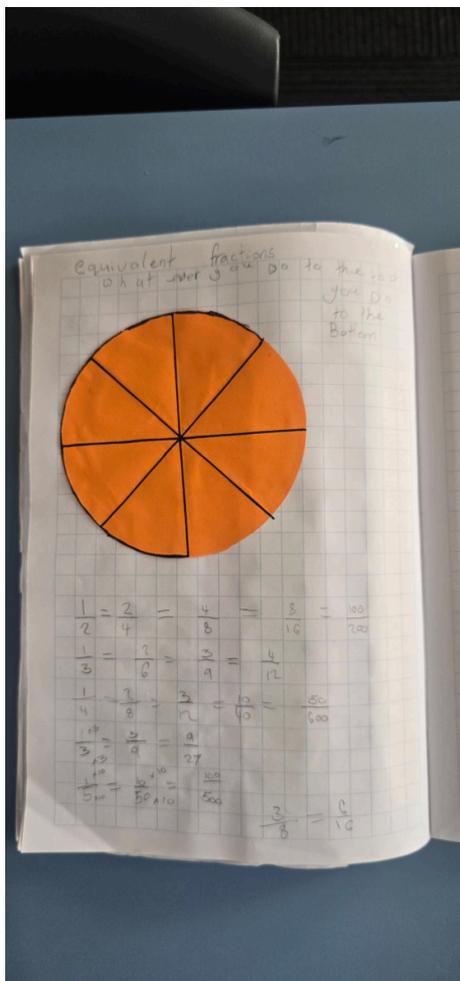
## From 4/5A

In Literacy, students have been learning about and exploring Greek number roots and how they help form many words we use in modern English. For example, mon means one, di means two, and tri means three. Students have been identifying these roots in everyday words and expanding their vocabulary by making meaningful connections between word parts and their meanings.

They have also been practising the skill of scanning a text for specific vocabulary to support their overall reading comprehension.

In Writing, students have been applying their research skills to investigate a country or city of their choice. They are gathering key facts, from reliable and reputable websites and grouping like information into paragraphs.

In Numeracy, students have been learning about fractions – in particular, equivalent fractions, proper fractions, and improper fractions. This has been taught through a hands-on approach, allowing students to explore and build their understanding using concrete materials, visual models, and collaborative activities. They've been practising identifying, comparing, and representing fractions in different ways to deepen their number sense.



# Pen pals wrote back!

By Keziah and Lexi

We have older and younger pen pals this year and we recently just got their letters back.

The reason we have both older and younger pen pals is because with the older ones, Sophie our wellbeing teacher, thought it would be nice to talk to the folks at Cherry Tree Grove to see if some people wanted to talk to us, and we might get to visit them at the end of the term

. For our younger pen pals, Scott arranged it with a teacher in Tasmania so we can make new friends and have the chance to talk to other people our age with letters.

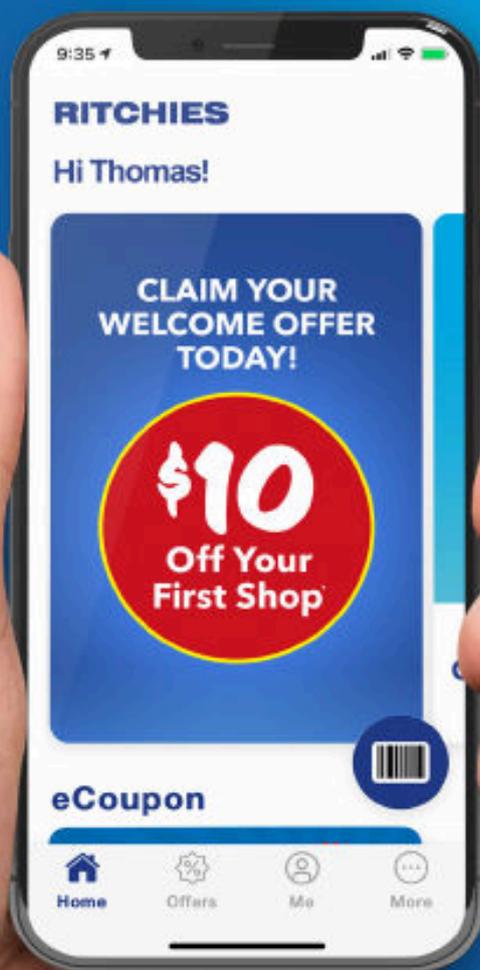
The younger ones talked about life in Tasmania and what happens at their school, and the older ones talk about what their life is like, their children, and travelling.



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AINSLIE PARKLANDS  
PRIMARY SCHOOL

# Playgroup

When: Friday 9.15am-10.45am  
during the school term

Where: 24-36 Hinkley Ave,  
Croydon (in the hall & new  
playground)

Contact: 98701566

[ainslie.parklands.ps@education.vic.gov.au](mailto:ainslie.parklands.ps@education.vic.gov.au)

