

Ainslie Parklands Primary School Hinkley Ave, Croydon 3136

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ISSUE #16 | FRIDAY 31ST OCTOBER 2025

# THE AINSLIE UPDATE

### **DATES TO REMEMBER**

Term 4 2025

4th Nov - Melbourne Cup Day

12th-14th Nov - 5/6 Camp

19th-20th Nov - Glasses For Kids Visit

21st Nov - CANTEEN CLOSED

21st Nov - Living safely with dogs incursion

27th-28th Nov - 3/4 Camp

#### 1st Dec - STUDENT FREE DAY

5th Dec - 3pm Assembly

9th Dec - Statewide Transition Day

16th Dec - Volunteers thank you morning tea

17th Dec - Year 6 graduation

19th Dec - End of Term 4 Early Finish 1:30pm









### Welcome to Term 4

### School Concert - Zoom!

It seems like so long ago that our students were up on stage showing off their acting, singing and dancing talents in our whole school production, Zoom! It was such a wonderful night of coming together for the school community as we all enjoyed the many heartwarming and joyful moments throughout the show. I'd like to acknowledge the incredible display of our school values from all students. For some, the experience had moments of uncomfortable feelings of anticipation and nervous energy. For others, they relished the opportunity to show a different side of themselves; the stage bringing out an innate talent and flair for entertaining an audience. The show was filled with so many incredible moments and numerous times I had to force myself to stop smiling as my face was hurting!

Congratulations to all of our young performers and a huge thank you to our parent volunteers and dedicated staff for their time and efforts in making the show the success that it was.

### **Ringwood Secondary School Band**

On Tuesday, our students took a rest from the stage as they became an active audience when Ringwood Secondary School arrived for an unforgettable performance. Three orchestral ensembles made up of 91 students arrived in two buses and two trucks as they transformed the front of the school into a theatre. Our students enjoyed the interactive performance which included much audience participation and dancing. Students learnt about the important role of the conductor and Issy experienced the power that comes with holding the baton! What a thrill!

We truly hope they return again and thank Ringwood Secondary for sharing this experience with us.



#### **Foundation Transition Sessions**

Today was the first of three Foundation transition sessions. Our 2026 Foundation students had their first morning at school in their new classroom with our Foundation team. They enjoyed a story and short activity, with parents close by also taking the opportunity to learn about our school community.

Before we knew it, it was time to head home and we look forward to seeing them again at our next transition morning on Thursday 13<sup>th</sup> November.

### **Before and After School Care Update**

School Council is working through the finer details of an external service provider contract with Ainslie Parklands Primary School. Council will reach a final decision in coming days as to whether or not APPS will have an external service provider, or whether it will continue to pursue the school council run service for 2026. Regardless of the outcome, at this moment in time, we are on track to have a service up and running from the beginning of 2026. I will keep you updated as things progress in subsequent newsletters.

The before and after school supervision arrangements have been working well, but with the significant cost to the school, this offering is very limited and for families who have no alternative supervision options. Please email the booking form from Compass at the beginning of each week directly to Maree. I would like to thank our volunteers who have been assisting our staff member, Mahshid; Anisa, Jo, Julian, Stuart and Stephanie. Thank you for helping our community in a time of need.

If you have any questions, please do not hesitate to contact me.

### **Principal Selection Process**

The Principal selection process has begun with our SEIL making a presentation to School Council and staff members this week. They were taken through the various steps of the selection process and a Panel has been formed. This is a very thorough process which will take a number of weeks. I will certainly announce any news on this as soon as the process is complete. To ensure a full merit and equity process can be completed, we kindly ask the community not to seek information from staff or school council about the process as they are not permitted to comment. We are all very excited about the future of APPS.

### 2026 Planning

2026 planning is in full swing! We will be beginning our class formation process shortly. Our teachers know all students' learning and wellbeing needs and will be placing them in classes accordingly. If you would like to talk to your child's teacher about 2026, please make a mutually agreeable time to meet, give them a call or send them an email. Schools receive an indicative budget based on projected enrolment numbers and use this information to make decisions on staffing and programs. Whilst we assume all students will progress on to the next year level, should your family's circumstances change, and you are not returning to Ainslie Parklands Primary School in 2026, please ensure you contact the school so that we can take this into account.

We look forward to offering a very similar school structure in 2026.

### **Consistent Predictable Routines**

Students learn best when adults provide consistent, predictable routines (CPR) each day. This is the cornerstone of the Berry Street Education Model which is the evidencebased trauma-informed framework used at APPS. At school, teachers work hard to ensure these routines are in place to maximise learning time by creating classrooms where all students feel safe, engaged and ready to learn. Each day, classrooms begin the day with a morning circle at 9am. This sets the tone for the day by providing opportunities for connection and communication each morning. Students are welcomed to school, rolls are marked, the teacher explains what's on for the day, and goals are set based on what has been happening in the classroom that week. Morning circles are a time for the class to settle and focus on the day ahead. It is extremely important that all students arrive at school ready to begin their morning circle at 9:00am sharp. We have a number of students arriving after the bell which makes it tricky for staff as it disrupts this crucial routine. Can I please ask all parents and carers to ensure their children are at school before the music to ensure they have enough time to smoothly transition into class by the 9:00 bell, ready as a whole class for a calm morning circle. Our ES staff are always on hand to assist with students requiring support in the morning, but the goal is for transitions to school to occur before the music thus allowing students time to settle, ready to participate in the morning process. Thank you for your support with this.











### **Maths Extension**

Our Maths Extension students were challenged to decrypt a cipher text in their session at Melba College this week.

Students worked through the problems independently and collaboratively with the guidance of some very talented Year 7 students. We love seeing our students extending their skills in new and engaging ways.

### **Second Hand Uniform**



The APPS 2<sup>nd</sup> hand Uniform Shop will be open on the following dates in Term 4:

·Wednesday 22<sup>nd</sup> October - 3.15-3.45pm ·Wednesday 19<sup>th</sup> November - 3.15-3.45 ·Tuesday 9<sup>th</sup> December -12.15pm-12.45pm (Statewide Foundation Transition Day)

If you would like to access the uniform shop outside of these times, please liaise with the Office.

If you would like to donate uniform items, please provide them washed, folded and in the best condition possible for reselling at reception.

We are also looking for a new volunteer to manage the 2<sup>nd</sup> Hand Uniform Shop in 2026. Timing commitment is up to the volunteer – you get to pick the days each term. WWCC required.

A reminder that pricing is \$5.00 for branded uniform items and \$2.00 for unbranded items.

### The APPS School Council WANTS YOU!

School Council cannot run without parent and community members. We are looking for nominations to be on the School Council.

1 x Temporary Parent/Carer Member for the remainder of 2025 (includes 2 meetings which includes the selection process and our New Principal).

3-5 x Parent/Carer positions for 2026 (typically a two year term)

I optional community position (we are looking for possible nominations from the wider Croydon community which has a connection to the school in some way)

In 2026 we will be needing up to FIVE new school council members. Being on the school council is a fantastic way to:

**Influence school direction**: Play a role in setting the school's strategic plan and making decisions in the best interest of students.

**Provide valuable viewpoints**: Bring your diverse perspective and skills to the council, helping it to be responsive to the needs of the entire community.

**Gain an inside look**: Understand the school's operations and resourcing.

**Support the community**: Help contribute to our school community and feel a greater sense of involvement in your child's education.

### **Time Commitment:**

2 x Council Meetings a Term. These are typically online on Monday nights from 6.00-7:30pm

2 x sub committee meetings per term. These are short online meetings of typically 30 minutes the week prior.

If you are interested or can recommend a community member who may be a great addition please email School Council President, Stephanie Somerville on

Stephanie.Somerville@education.vic.gov.au

# The Canteen will be closed on Friday 21<sup>st</sup> November

### Ainslie Parklands Primary School Menu Term 1 2025

- Please ensure their lunch orders are written on a paper bag with the exact money enclosed (if paying for multiple siblings then please indicate clearly)
- Please note: a charge of 10c will be added to your lunch order if no paper bag supplied
- Whilst every endeavour will be made to provide exactly what is ordered there maybe occasions where this is not possible- the closest possible alternative will be provided.
- We will make every effort to cater for dietary requirements. Please ring Larissa on 0437005554 or Brad 0414257524 if you have any questions.

Sandwiches & Salads		
SalidWiches & Salads		
Salad	\$2.50	
Ham or chicken & Salad	\$3.50	
Ham or Chicken & Cheese	\$3.00	
Sweet Chilli Sub (w lettuce, chicken tender)	\$3.00	
Salad Tray (meat \$1 extra)	\$4.00	
Fruit Salad (term 1 & 4)	\$3.50	
Ham/Cheese Croissant	\$4.00	
Extras:		
50c bread roll/wrap or extras: egg, avocado		
20c Toasted		

Burgers	
Cheeseburger	\$4.00
Chickenburger	\$4.60
Parma burger	\$5.20
Egg & Bacon	\$4.00
Snacks	
Crunch Pack (Carrot, apple, cheese, Biscuits)	\$2.00
Popcorn	80c
Hot Jam Donut	\$1.50
Homemade Slice of the week	\$2.20
Jelly Tub	\$1.20
Choc Balls (3)	\$1.20
Giant Choc Chip/M&M Cookie	\$2.50

Hot Food (20c extra for sauce)		
4n20 Pie	\$3.50	
Chicken Snitzel Wrap	\$3.20	
Party pies	\$1.20	
Sausage Roll - Jumbo	\$3.50	
- Regular	\$2.00	
Pizza - Ham & Pineapple	\$2.60	
- Margherita	\$2.60	
Dim Sim (Steamed)	\$1.20	
Corn on the cob	\$1.30	
Hot dog (cheese extra 20c)	\$3.20	
Puppy dog (cheese extra 10c)	\$1.80	
Garlic Bread (cheese extra 20c)	\$2.00	
Nachos	\$3.50	
Chicken nuggets (4)	\$2.40	
Vegetarian spring roll	\$1.20	
Bolognaise Pasta (w/cheese) small	\$3.00	
Large	\$4.00	
*owned sealed container 20c discount. Where possible we use sustainable and recycled packaging		
Drinks (Inc state recycling tax 10c)		
Bottled Water	\$1.10	
100% Juice (Apple, Blackcurrant, Orange)	\$2.00	
Oak Milk (Chocolate, Strawberry)		
Small	\$3.50	
Large	\$4.50	



# 200PER DOOPER TUESDAY

COMING SOON NOVEMBER & DECEMBER



PAY ON THE DAY
AT THE STUDENT KITCHEN



# Physical Education

This year, our Foundation, Grade 1 and Grade 2 students have been starting each PE lesson with a fun stretching routine inspired by Australian native animals. The routine helps build strength, calm, balance and a positive sense of routine to start each session.





### From F1A

The F–2 students have been exploring poetic devices in Literacy. After learning about rhyming and alliteration, this week we turned our attention to onomatopoeia — words that imitate the sounds they describe. We enjoyed reading Mr. Brown Can Moo! Can You? By Dr Seuss, which has a lot of fun examples of onomatopoeia. To build on this learning, the students then took part in a creative onomatopoeia activity, where they designed their own pieces of word art. Each student chose a sound word and decorated it to show what the sound might look or feel like.



### From 1-2

### It's been a fun and busy fortnight in Year 1–2!

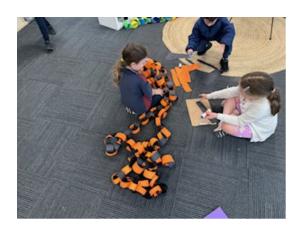
In Maths, we finished our unit on direction. Students loved pairing up to test the accuracy of their directional language.

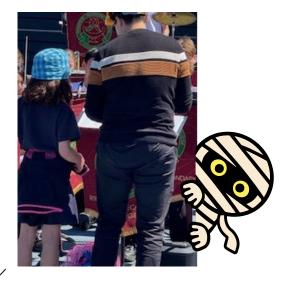
We have commenced our division unit, exploring sharing and equal groups using concrete materials.

In Literacy, we've been reading and writing poems, exploring word choice, rhyme,to express ideas creatively.

Our Geography study took us around the world as we learned about the continents—using maps and globes to identify geographical features. In Kitchen Garden, we are preparing for summer, and caring for our growing space.

To end the week, we enjoyed making crafts and decorations, filling our classrooms with colour, creativity, and Halloween fun!











From 3/4A



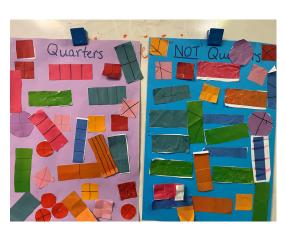
# FRIGHTENING FRACTIONS

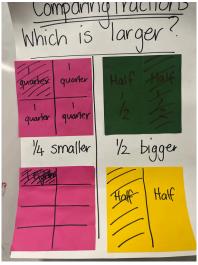


This fortnight, students in 3/4A have been learning all about fractions. We have been making halves, quarters and beyond using both wholes and collections. We have been comparing fractions to determine which is greater, smaller or equivalent. We have also learnt how to record proper fractions by identifying the denominator and the numerator.

1 Numerator

Denominator





### **MUMMY WRAP**

For a touch of spooky fun during our morning circle, we celebrated Halloween with a different type of Positive Primer!

Students wrapped each other up as Mummys using toilet paper!







### From 4/5A

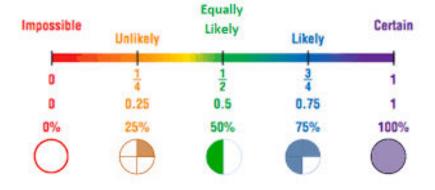
### Literacy

In Literacy, students explored the four factors of production in Economics – Land, Labour, Capital, and Entrepreneurship. They applied their summarising skills to identify and record the most important facts, while also using a range of comprehension strategies to deepen their understanding of the text.

### **Numeracy**

In Numeracy, students have been learning about probability through a hands-on approach. They used their agency to design their own chance events and then calculated the statistical probability of each outcome, comparing their predictions with real results.





## Exciting things in Year 6

By Izzy

We are going to our year 5/6 camp in two weeks at Woorabinda. We had a camp meeting with the year 5s on Thursday the 30th. We talked about the things that would happen, the cabins, the packing, and asked questions. We are looking forward to going in Week 6!

We are also getting ready for Graduation. We had a meeting earlier this week to talk about where we wanted to do the ceremony and party. We also gave our opinions on what food we want to eat, what activities we want to do, and the theme for our decorations. When we get back from camp, we will begin working on our Graduation speeches.

High school is just around the corner. Some of us have been visited by our future high school teachers to get to know them and ask questions.



Join our



# GRADUATION TO CLUB BASKETBALL

for 2026 Clinic

BOYS + GIRLS
ALL skill levels
TUESDAY 25<sup>TH</sup> NOVEMBER, 2025
MELBA COLLEGE STADIUM
5:30PM - 6:30PM
Court 4

For more information or to RSVP please contact Peter Cunningham on 0400 577 476

WWW.MAROONDAHMAGIC.COM.AU



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### AINSLIE PARKLANDS PRIMARY SCHOOL

# Playgroup

When: Friday 9.15am-10.45am during the school term

Where: 24-36 Hinkley Ave, Croydon (in the hall & new playground)

Contact: 98701566

ainslie.parklands.ps@education.vic.gov.au