



Ainslie Parklands Primary School
Hinkley Ave, Croydon 3136
Ph: 9870 1566 Website: ainslieparklandsps.vic.edu.au

ISSUE #5 | FRIDAY 24TH APRIL 2026

THE AINSLIE UPDATE

DATES TO REMEMBER

Term 2 2026

20th Apr - 26th June

- 29th Apr - 2027 Foundation Open Day
- 30th Apr - Cross Country
- 19th May - District Cross Country
- 20th May - School Photos
- 2nd June - Divisional Cross Country
- 5th June - CURRICULUM DAY

Term 3 2026

13th July - 18th Sep

- 6th Aug - Wholeschool Athletics
- 7th Sept - CURRICULUM DAY
- 8th Sept - District Athletics
- 11th-18th Sept - Swimming

Term 4 2026

5th Oct - 18th Dec

- 4th Nov - Melbourne Cup Day
- 23rd Nov - CURRICULUM DAY
- 8th Dec - Wholeschool Transition

Welcome

Welcome back to Term 2!

It's been a busy but productive start. The students have settled in well and are enjoying some warm weather as April comes to an end.

Welcome to Carlee Daicos, our new teacher in the 4/5 class. We are very excited for her to join our team! Carlee is a great addition to our staff and already has joined the 'teachers with oodles' club! Welcome.

We have new 4/5 class! This change has been made to address a class size issue; making 3 smaller classes out of 2 larger classes. The team and I are focused on maximizing the learning opportunities for all our students and made this decision based on what is best for the students, the cohort and school. The decision to change classes was not made lightly and great care and consideration has gone into the process. Feedback is welcome and part of the picture we form to guide our way forward, so please reach out if you have concerns or questions.

ANZAC day is on Saturday. We are having a small commemorative service for ANZAC day before the first play break on Monday. Our student leaders will be running the service. This is building on the work done in classes around the importance of remembering the losses and sacrifices made in war time.

Our school review has begun. The reviewer considers all aspects of school life and creates our strategic plan for the next four years. Families may be asked to participate in feedback sessions. At the conclusion of the review, we will be reporting back to our school council and sharing with our school community.

Our Open Day is next Wednesday. Please let family and friends know to come and see what our school is all about! We are taking enrolments for Foundation in 2027 and welcome enquiries and tours. The morning will be a lot of fun, run by our students and staff and parent volunteers.



Behaviour Management Update



As part of our SWPBS approach, the staff have been working together to update our behaviour management processes. This has resulted in a proactive and evidence-based behaviour management framework to manage minor or major behaviours.

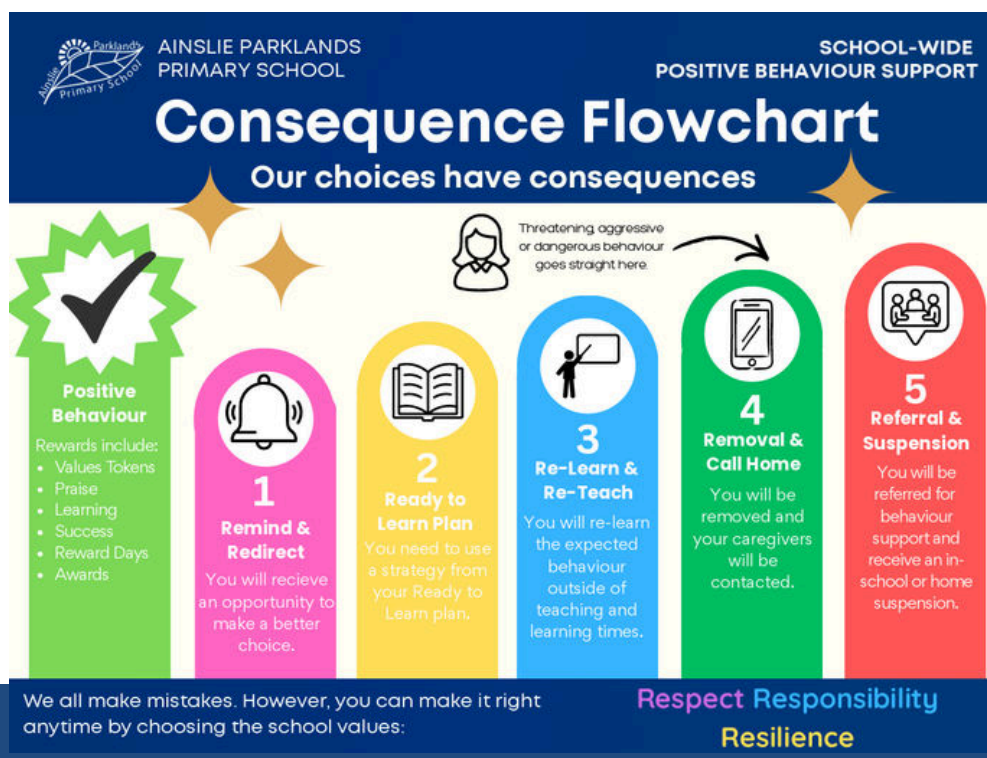
This process involves five sequential steps which support students to learn and practice positive behaviours, while discouraging inappropriate behaviours. This is achieved by giving students the opportunity to correct their behaviour before moving towards more intensive, intervention-based responses, as shown below:

1. **Remind and Redirect** – students will receive two reminders of the expected behaviour.
2. **Ready to Learn** – students are given a bounded choice, such as ‘you can complete your writing now, or at recess’. Or, students may use a Ready to Learn Plan strategy.
3. **Re-Learn and Re-Teach** – students will be re-taught the behaviour expectation outside of regular classtime.
4. **Removal and Contact Home** – students will be removed from class to discuss their behaviours and caregivers are notified. Behaviour support plans may be put in place.
5. **Referral and Suspension** – students will be referred for intensive behaviour support and receive an in-house or external suspension, as deemed appropriate.

Teachers manage responses to minor behaviours in the first three steps, while leadership staff manage repeated minor behaviours, or major behaviours such as defiance, aggression, or being unsafe around others.

We have framed these steps as ‘consequences’ to allow students to recognise that actions result in various outcomes. For example, when our choices are inappropriate there are consequences to address this behaviour. However, when we make good behaviour choices, we have consequences such as tokens for token shop, whole school rewards and Value awards.

To learn the new process, students have been providing feedback about the process and have voted on a series of designs to display in classrooms. It was a close call, however, with some redesign efforts we have a Consequence Flowchart. Feel free to discuss this new process with your child and contact the school if you have any questions about the behaviour framework.



Families considering enrolling their child are warmly invited to our Open Day. Current families are encouraged to share the invitation with friends.



Ainslie Parklands Primary School
24-36 Hinkley Ave, CROYDON Phone 9870 1566

Join us for coffee and a tour
Coffee van on-site

Leading little learners to big futures
Meet our new Principal

OPEN DAY
Wednesday 29th April
9.30am - 11.30am

All families welcome

www.ainslieparklandsp.vic.edu.au

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15TH RYAN
17TH SIENNA R
20TH PRIS C
23RD SARA
24TH BONNIE
25TH CAMERON

FOUNDATION 2027

We are preparing for our Foundation (Prep) students that may be attending APPS in 2027!

If you have a child that will be starting with our school next year we would be grateful if you could please either phone the school office on 03 9870 1566, email us at Anslie.Parklands.ps@education.vic.gov.au or pop in to see Andy & Simone so we can arrange for the necessary paperwork to be given to you.

Alternatively, if you prefer, we can also provide you with information to submit your enrolment online via VicStudents.

Child safety and wellbeing at Ainslie Parklands Primary School: information for families and the school community

Ainslie Parklands Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework includes policies, codes and procedures that explain how we support and maintain the safety and wellbeing of our students and protect them from harm. These documents are available on our website: Publications and Policies.

We are also committed to continuous improvement of our child safety framework. We are currently reviewing our child safety policies and practices to ensure they are up-to-date and effective.

Our students and families are important partners in this process. We welcome your feedback or ideas on ways we can improve our approach to child safety and wellbeing.

If you have any suggestions or comments, please contact Angela Tough Principal on 03 9870 1566 or at ainslie.parklands.ps@education.vic.gov.au.

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Short Sleeve Polo Shirt



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Long Sleeve Polo Shirt



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Skirt



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Track Pants - Double Knee Cuff Ankle



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APPS Mother's & Special Person's Day Stall Hi families,

Our much-loved Mother's & Special Person's Day Stall is coming up on Wednesday 6th May, during school hours.

This special event is all about celebrating our amazing mums, mother figures and special people who take care of us, with homemade goodies and gifts priced between \$1-\$10.

We are still looking for:

A small number of stallholders and stall helpers (1 more person needed)

Donations of baked treats or handmade items delivered the day before - we have some student crafts, 3D printed items and plants already.

If you'd like to get involved—either by helping the stall or contributing something special - please get in touch with Stephanie on 0421 238 521 or stephanie.somerville@gmail.com
Let's make it another beautiful community event for our special school

PERFORMING ARTS

PERFORMING ARTS

Choir is starting this week and will run during Thursday lunchtimes. We look forward to students coming along to enjoy singing together.

We're also excited to have booked a dance incursion for Grades 3–6 with Ausdance Victoria called Game Day on June 11.

In the Performing Arts room this term, our focus is now shifting from Drama to Music, with students developing foundational skills through percussion, and older students beginning to learn the ukulele.

Jane B

P.E.

Cross Country

The Ainslie Parklands PS Whole School Cross Country is being held on Thursday, April the 30th, during the school day, within the school grounds.

Grades 3–6 will participate in age groups 8/9/10 years olds (2000m), 11 year olds and 12/13 year olds (3000m). Ages are taken from 31/12/2026. Foundation to Grade 2 will run in Grade levels (1 lap of the oval for Foundation, 3 laps of the oval for Grades 1–2). Junior students will be supported by their Buddy's if needed.

Students can wear suitable running clothes in house colours (if available). No coloured hair sprays, crop tops please. If students don't have appropriate clothing in house colours they are to wear their APPS uniform. Students can wear their running clothes to and from school. Please ensure student's wear sunscreen and bring a full water bottle - water only please.

The event can get muddy; a change of footwear and a small towel is recommended for Grade 3–6 if conditions are wet.

We look forward to the event and encourage all students to participate and do their best. All participating students will earn house points, and prizes will be awarded for the best 'team spirit' attire.

The winning house will be announced at assembly.

F-2



For Earth Day, our students took part in planting a range of native species in our garden to help attract and support local wildlife and insects.

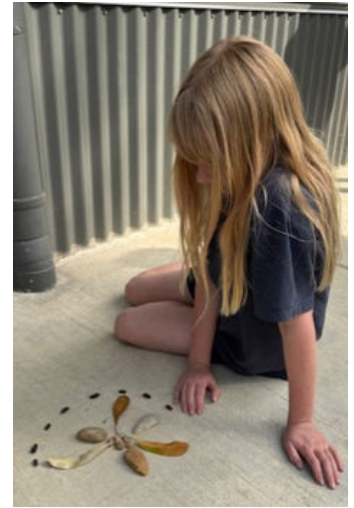
It was a hands-on experience that encouraged everyone to think about how even small actions in our own school grounds can have a positive impact on the wider environment.



These values were discussed not only in relation to our local school community, but also in how they connect to caring for ecosystems on a broader scale. The garden will continue to grow as a living reminder of our commitment to protecting and nurturing the natural world.

The day also served as a perfect introduction to our STEM and Kitchen Garden subjects this term.

Year 34A



Welcome back to Term 2! We have had a great start, spending time revisiting our school values and working together to create our own class agreement to guide a positive and respectful learning environment. With the introduction of a new 4/5 classroom, we said bye to a few of our year 4 students and wish them all the very best! They have had a great transition and we will continue to work alongside them for specialists and other special activities.

Wednesday, we celebrated Earth Day. The theme was "Our Power, Our Planet" with a range of hands-on and creative activities. Students planted new plants in our garden, created beautiful mandalas using natural materials, and completed a thoughtful writing reflection about our Earth.

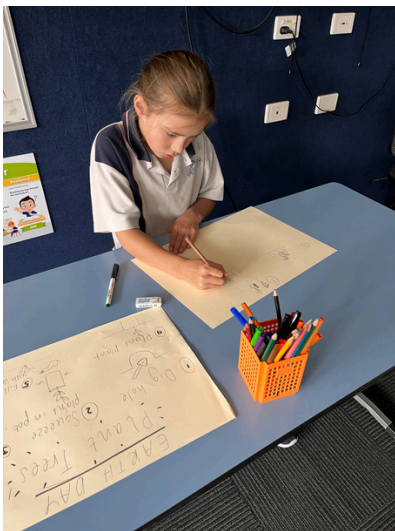
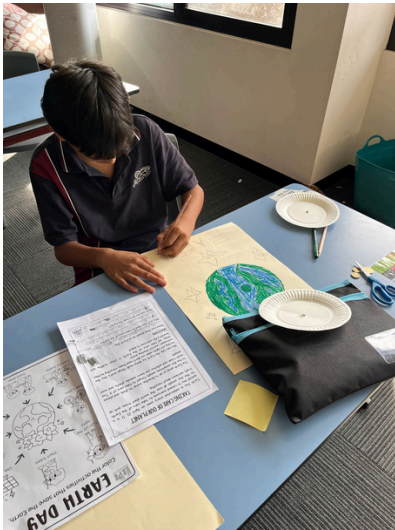
We've proudly turned their reflections into a classroom display, showcasing their ideas and commitment to caring for our planet. It was a wonderful way to explore how we can all help look after our world.



Welcome!

4/5

NEWS

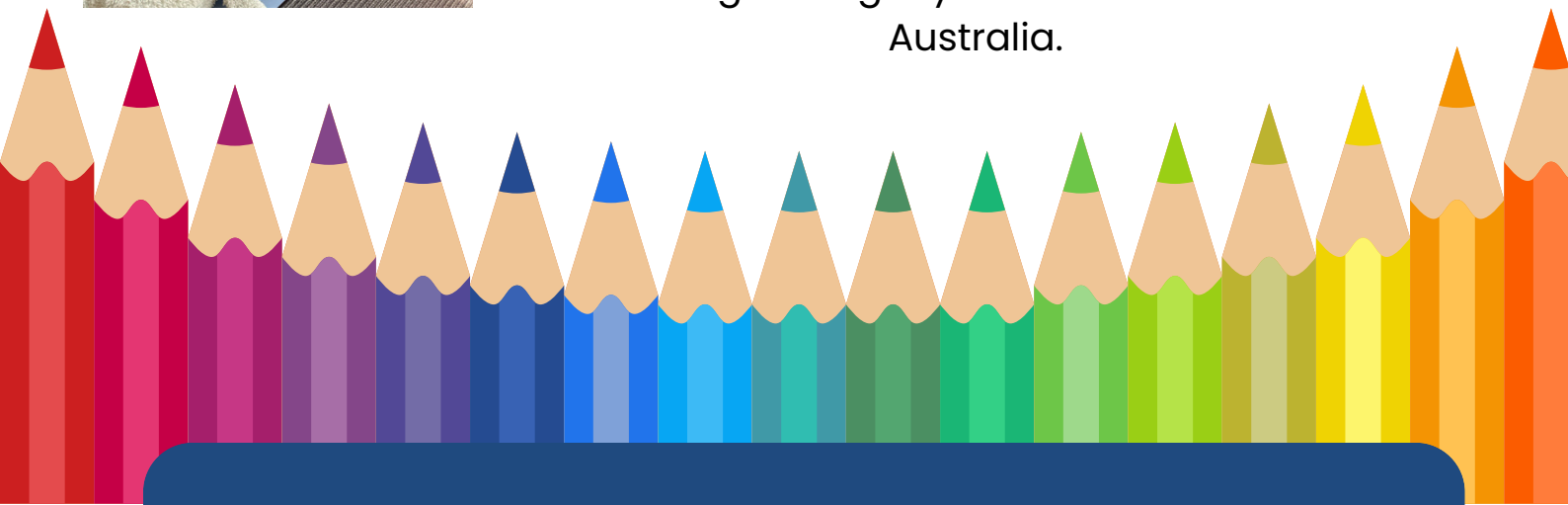


This term we welcomed our new Grade 4/5 class and their teacher, Carlee. Students are adjusting to the change in a positive way where they are building connections with the teacher and one another.

Together, they created their classroom values and have begun shaping a positive, collaborative and meaningful learning environment.

Earth Day was a highlight! Students showcased their passion and knowledge about caring for our planet. This was evident through their planting projects around the school, student-led lessons on the importance of sustainability, and creative tasks to promote environmental awareness.

Students have further deepened their understanding of ANZAC Day, recognising the importance of reflection, respect, and honouring the legacy of those who served for Australia.



WELCOME BACK 5/6A

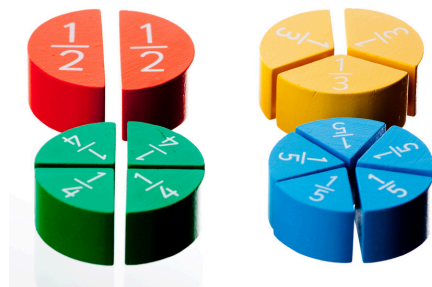
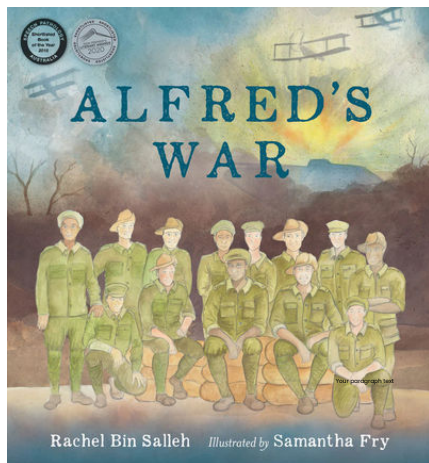


Hello and Welcome to Term 2 to our 5/6A families. We hope you all had a wonderful break, filled with chocolate, adventures and lots of chill time!

There have been changes to our school structure with the introduction of a 4/5 classroom. Although, some of our Year 5 students have transitioned into this space, they have shown positivity and resilience by working beautifully in their new room. We wish them well and will be working alongside them throughout the year!

Year 3 to 6 teaching and ES staff will continue to work side-by-side to support, collaborate and plan lessons together to ensure that no matter the classroom, everyone gets to learn to the best of their ability and at their individual level..

To commemorate ANZAC Day, we have been focusing on a lesser-known aspect of WWI, which is the contribution of our First Nations people to the war effort. The story Alfred's War tells the story of Alfred, a First Nations soldier who finds himself forgotten in ANZAC commemorations. We examined the history of the War and discussed the big picture ideas associated with fairness, equality and lessons for the future.



In Maths, we have made a strong start on equivalent fractions. Students have been learning how different fractions can demonstrate the same amount of a whole eg: one half is the same and two quarters.

Just a side note: Melissa, Chantal, Laura and Mel want to congratulate the students on their efforts this week. As the week has progressed, we have seen a remarkable improvement in students' focus, stamina and engagement. Several students have completed more work than we have seen so far, and we are here for it! Thanks everyone!

Have a great weekend!

From the Level 5/6 Team



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PLAY**

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