



Ainslie Parklands Primary School
Hinkley Ave, Croydon 3136
Ph: 9870 1566 Website: ainslieparklandsps.vic.edu.au

ISSUE #6 | FRIDAY 8TH MAY 2026

THE AINSLIE UPDATE

DATES TO REMEMBER

Term 2 2026

20th Apr - 26th June

- 19th May - District Cross Country
- 20th May - School Photos
- 2nd June - Divisional Cross Country
- 5th June - CURRICULUM DAY
- 8th June - Kings Birthday PUBLIC HOL
- 11th June - Game Play Dance Incur
- 19th June - F-2 Wyuna Farm Excur
- 26th June - End of Term 2
Early Finish 2:30pm

Term 3 2026

13th July - 18th Sep

- 6th Aug - Wholeschool Athletics
- 7th Sept - CURRICULUM DAY
- 8th Sept - District Athletics
- 11th-18th Sept - Swimming
- 18th Sept - End of Term 3
Early Finish 2:30pm

Term 4 2026

5th Oct - 18th Dec

- 4th Nov - Melbourne Cup Day
- 23RD Nov - CURRICULUM DAY
- 8th Dec - Wholeschool Transition
- 18th Dec - End of Term 4
Early Finish 1:30pm

Welcome

It's been a fabulous fortnight!

We have been very busy. Some of the events that enabled our community to connect and our children to shine were the gala sports day, our cross country, the Mother's Day stall and our Open Day. We have also been holding our 4-year review and school council met too.

We are very lucky to have such supportive families at our school and the volunteers who make it a special place to come are to be commended. We couldn't do it without you!

Every day, I am impressed with the dedication and support from the staff and families at our school! If you would like to become involved a good place to start is to approach our school council president: Stephanie Somerville.

FOUNDATION 2027

We are preparing for our Foundation (Prep) students that may be attending APPS in 2027!

If you have a child that will be starting with our school next year we would be grateful if you could please either phone the school office on 03 9870 1566, email us at Anslie.Parklands.ps@education.vic.gov.au or pop in to see Andy & Simone so we can arrange for the necessary paperwork to be given to you.

Alternatively, if you prefer, we can also provide you with information to submit your enrolment online via VicStudents.

Help Us Keep Our School Zone Safe

Please help us keep all students safe during pick-up time by ensuring you park legally and follow all road and parking signs around the school. Illegal parking, stopping in no-standing zones, double parking, or blocking driveways creates safety risks for children, families, and staff. We appreciate your cooperation in using designated parking areas and being mindful of our neighbours and local traffic regulations. Thank you for helping us maintain a safe and respectful school environment.

Mobile Phones/Personal Ipads

A friendly reminder to all parents and carers that students are required to hand in their phones, iPads, and other personal devices to the office each morning upon arrival at school. Devices will be safely stored during the day and returned at the end of the school day. Thank you for your support in helping us maintain a focused and positive learning environment.



KAI A

17TH LIAM

19TH SOPHIE

SAFETY ALERT FOR POISONOUS MUSHROOMS

- Poisonous mushrooms grow around Victoria, especially during the autumn months.
- The yellow-staining mushroom (*Agaricus xanthodermus*) is the most commonly-eaten poisonous mushroom in Victoria.
- Consuming the death cap mushroom (*Amanita phalloides*) may result in death.
- Unless you are an expert, do not pick and consume wild mushrooms in Victoria.
- There is no 'home test' that can help you tell the difference between edible and poisonous mushrooms.
- It is recommended that you only eat mushrooms you've bought from the supermarket, greengrocer or another reputable source.
- Symptoms include severe gastrointestinal upsets such as abdominal pain, nausea, vomiting and diarrhoea.
- If the person who has eaten the mushroom feels unwell afterwards, immediately ring triple zero (000) for an ambulance.
- If you suspect you, or anyone in your care, may have eaten a poisonous mushroom, don't wait for symptoms to occur before seeking medical attention. Contact the Victorian Poisons Centre for advice (Tel. 13 11 26).

Yellow-staining mushroom



Death cap mushroom





FREE DENTAL



The Smile Squad free school dental program is coming to Ainslie Parklands Primary School on Monday 15th June 2026

Dear Ainslie Parklands Primary School families,

The Smile Squad team from Each are coming to our school from Monday 15th June 2026.

Smile Squad is the Victorian Government free school dental program.

This means ALL students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at [Smile Squad Sign Up](#)

Paper copies of the consent form are available.

Please contact the school office if you would like to request one.

The electronic consent form can be translated into more than 100 languages, and the paper form is currently available in 30 languages.

Smile Squad oral health packs

All children deserve a healthy smile, and the Smile Squad free school dental program is working hard to help make sure this happens.

Your child(ren) will soon receive a free oral health pack to bring home. The pack contains a toothbrush, full sized toothpaste, and an oral health brochure. Please take the time to read the brochure. It's full of helpful hints and tips to help your whole family eat well, drink well and clean well – for life.

Standard strength toothpaste

Smile Squad provides standard strength fluoride toothpaste that is generally used by ages six and over, unless recommended by a dental or trained health professional.

If your child is under six, please talk to a dental or trained health professional to find out if your child might benefit from using this toothpaste. You can also choose to put the toothpaste away until they turn six or give it to someone else in your family to use.

Do I need to attend my child's appointment?

No, you do not need to attend your child's appointment. You can attend if you would like to, and you can take your child to the community dental clinic if you prefer.

The Each Smile Squad look forward to seeing you soon.



April/May Newsletter

Welcome to Term 2 at Ainslie Parklands TheirCare. The children are excited about what this term entails and has been enjoying sharing what they did over the holidays.

Sports & Challenges

The term has started with children learning the game of Infinity Tag outside. This game involves trying not to get tagged while also tagging other children. Another challenge the children have been taking on is the monkey bars challenge. This involves lifting themselves up, so their head goes over the bars and repeating this multiple times.

Natural Material Art

The children have been experimenting with the use of sticks outside to draw their peers, as well as different designs and shapes, in the tanbark. They began by drawing a circle for the head, followed by adding eyes, a mouth, hair, and a nose. This activity has shown that you can really use anything to create art.

Breakfast & Afternoon Tea

One of the children's favourite parts of TheirCare is the surprise of what foods are made for breakfast and afternoon tea. Fan favorites include honey joys, vanilla gluten-free, vegan, and egg-free cupcakes, as well as hummus and crackers.

Come along to TheirCare, say hello to Monique, and take a look at our classroom and service activities. We can't wait to meet you! 😊



Thank You to Our Community Engagement Volunteers

A heartfelt thank you to our wonderful Community Engagement parents who generously volunteered their time to run our Mother's Day Stall. We would also like to extend a special thank you to everyone who lovingly created and donated handcrafted gifts. Your creativity and generosity added a personal and meaningful touch to the stall and were greatly appreciated by our school community.





SCHOOL
PHOTOGRAPHY

AINSLIE PARKLANDS PRIMARY SCHOOL, CROYDON

SchoolPix is coming to photograph on:

Wednesday, 20 May 2026

SIBLING ORDERS

must be placed prior to 8am on
Wednesday, 20 May 2026



Order at order.schoolpix.com.au

Orders with **FREE** delivery

to your school **CLOSE 5 WORKING DAYS** after your last photography session. A postage fee will apply for orders placed after this date.

Misplaced your order flyer?

Please visit www.schoolpix.com.au and use the student search to find your child's unique ID or contact our **Customer Care** team on **1300 766 055** or help@schoolpix.com.au.

PERFORMING ARTS



We have had a fantastic turnout at choir over the past few weeks, with many students enthusiastically coming along to sing and participate each Thursday at recess.

A special congratulations to our Music Captain, Tilly, who is doing a terrific job as Assistant Director of the choir. Tilly has shown great leadership in supporting younger students and helping rehearsals run smoothly.

Choir is open to all interested students and continues to focus on participation, confidence, and enjoyment. As we remind students each week – we sing for joy, not for perfection.

P.E.



Well done to all students who participated in our Whole School Cross Country event. It was pleasing to see students demonstrating team spirit through costumes, encouragement of others, and active participation throughout the day. Thank you to all students for approaching the event with enthusiasm and persistence. Congratulations to the 12 students who have qualified to represent the school on May 19 at the Warrandyte South District Cross Country. We wish them all the best for the upcoming event.

Congratulations also to our Grade 4, 5 and 6 students who participated in the Summer Gala Day program. Students represented the school well and displayed excellent sportsmanship across the day. A special acknowledgement goes to Dawson for his work as Sports Captain in supporting and coaching the basketball team alongside Melissa.

Well done to our Hot Shots tennis team, who competed strongly throughout the competition and finished second in the district.

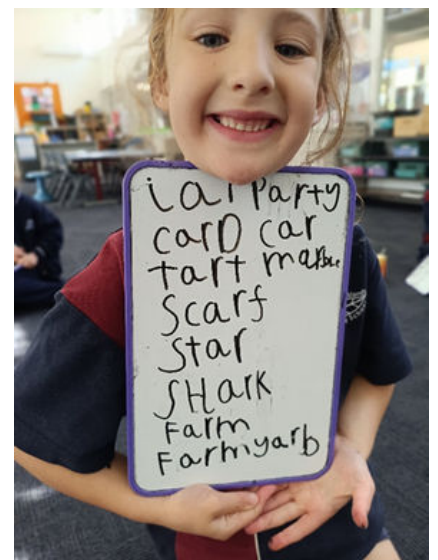
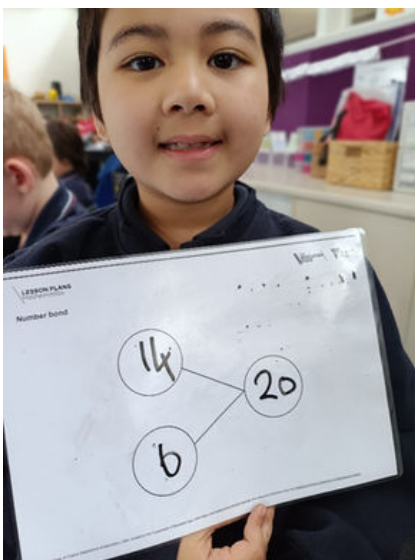
This term, students will continue building on their athletics knowledge and skills in preparation for our Whole School Athletics Day on August 6. Activities will focus on developing technique, participation, teamwork, and confidence across a range of athletics events.

F-1

In literacy the F/1s are continuing to learn new sounds and put their learning into practice. This week, the Year 1 students have been learning the /ar/ sound, while the Foundations have learnt the /v/ sound. It has been wonderful to see them quickly putting their new understanding into practice as they read and write words containing the new sounds.

We have also been exploring nouns and verbs. Students are learning to define these parts of speech and are beginning to identify them within sentences.

In Maths, we have begun our unit on addition. This week, students have been exploring addition through number bonds and are starting to represent these as number sentences (equations).



YEAR 2

We've loved getting outside in the late warm weather and yesterday the Year 2s enjoyed a favourite job of raking (playing in) autumn leaves. Once we had finished the joyous celebrations we got down to work. Students learned how to handle wheelbarrows over different terrain, use garden tools safely and the importance of team work.



The destination for the leaves was our Orchard. The leaves will form the carbon layers of the compost piles we're constructing in the next few weeks. There is no better way to learn about soil health, microbes, nitrogen and carbon than to build and observe a compost heap.



There's nothing like a great story when the weather is cold and wet. We've been immersing ourselves in the wonderful world of Roald Dahl and his marvelously written characters. George's Marvellous Medicine is our class novel and Fantastic Mr Fox is our Text Study.

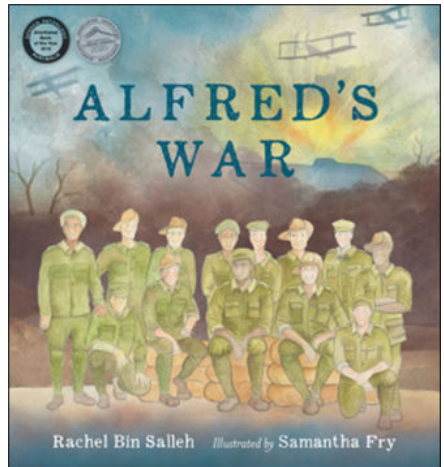


The week's going to feel about something whether
the part is in the top of it or in the bottom
of it. The week's going to be a full story
to the end.

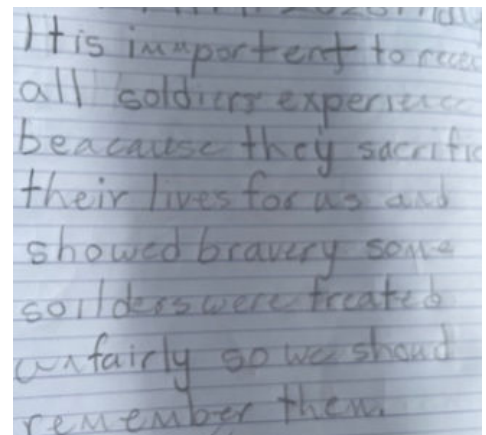
Year 3/4

Our 3/4 class recently engaged in a meaningful and reflective text study for ANZAC Day through our reading of Alfred's War. Throughout this important unit, students explored Alfred's experiences during wartime while developing a deeper understanding of why we commemorate ANZAC Day each year.

Through thoughtful discussions, reading activities, and written responses, students learned about the bravery, sacrifice, and resilience of the soldiers who served our country. They examined the significance of remembrance and why it is so important to honour those who fought for our freedoms. As part of their learning, students wrote short text responses to demonstrate their understanding and completed T-charts comparing Alfred's wartime experiences with life today.



To complement their studies, students also created beautiful stained glass-inspired ANZAC art, which now proudly brightens our classroom windows as a visual tribute to remembrance. We were especially proud of several students who confidently spoke at last week's assembly, sharing their learning and reflections with the wider school community.



This unit provided a wonderful opportunity for students to connect literacy with history, while fostering respect, gratitude, and an appreciation for the sacrifices made by others. We are incredibly proud of the thoughtful way our students approached this important learning experience.



Before the war	at the war	after the war
Homeless	Treated fairly ✓	Gammy leg ✓
Slept under trees	Fed ✓	everything before the war
Stars hills	Respected ✓	+ Nightmares ✓
Wasn't allowed in town	Made friends ✓	from the war ✓
Treated poorly ✓	Allowed to be there ✓	

Welcome!

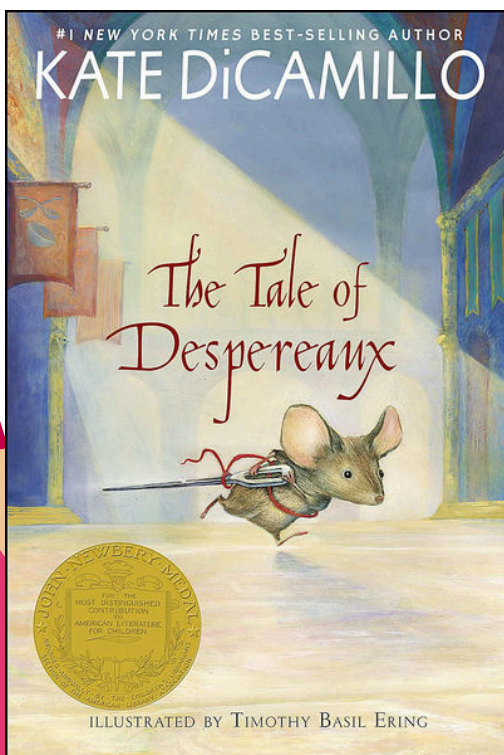
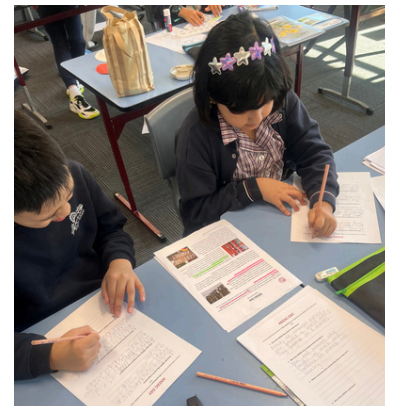
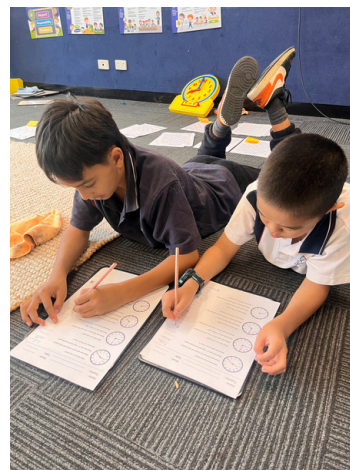
4/5
NEWS

The past two weeks in Grade 4/5 has revealed progress across many learning areas and growth together as a team. As we have continued to strengthen positive relationships, students enjoyed reflecting on theirs, and their peers strengths as we build our classroom environment.

Students have deepened their understanding of the history of ANZAC day through whole class discussions, written, and hands on Literacy tasks. Learning further involved increasing awareness and recognising the experiences and sacrifices of Indigenous Australians who served.



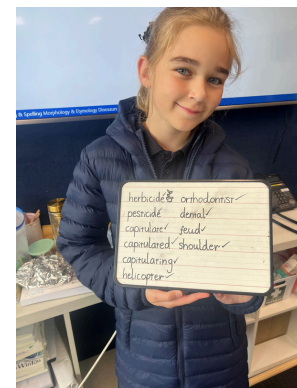
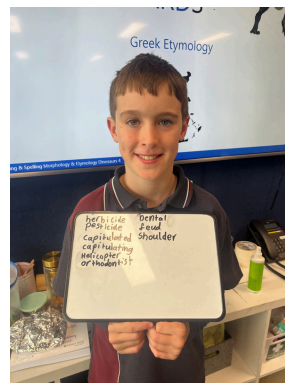
Students completed their Maths- Time unit, developing skills from telling the time to the nearest minute, to solving elapsed time problems which transfer to our everyday lives, involving durations of events and reading timetables.



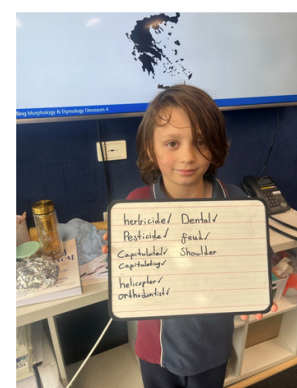
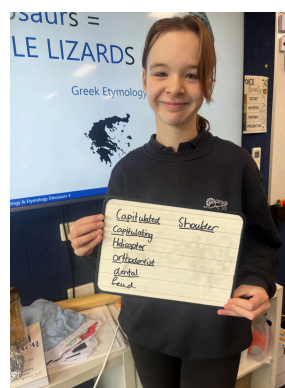
This week we have also started our term's Novel- The Tale of Despereaux, exploring background knowledge and the texts structure. The students are keen to continue exploring this fantasy fiction novel as the Term continues!

WHAT'S UP IN 5/6A

This week we have been learning how Greek and Latin etymology helped shape the names of dinosaurs, and many other words that we use every day. It's been a real eye-opener for students to learn that words like 'helicopter' are related to dinosaur names.



This term we have split Kitchen Garden into two subjects: The Kitchen Lab and Sustainable Futures. This way we can go more in depth with kitchen science and life skills; and sustainability with science, the humanities and the other cross-curriculum priorities.



To start us off, we have been learning about Indigenous perspectives on sustainability to complement our novel study on *Bindi* by Kirli Saunders. We had a look at the AIATSIS Map to identify our country and we learnt our school is on Woi Wurrung country.

WINNER OF THE DAISY UTEMORRAH AWARD



Bindi





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