



THE AINSLIE UPDATE

DATES TO REMEMBER

Term 2 2026

20th Apr - 26th June

- 19th May - District Cross Country
- 20th May - School Photos
- 2nd June - Divisional Cross Country
- 5th June - CURRICULUM DAY
- 8th June - Kings Birthday PUB HOL
- 11th June - Game Play Dance Incur
- 19th June - F-2 Wyuna Farm Excur
- 19th June - Wholeschool Disco
- 26th June - End of Term 2
Early Flnish 2:30pm

Term 3 2026

13th July - 18th Sep

- 6th Aug - Wholeschool Athletics
- 7TH Sept - CURRICULUM DAY
- 8th Sept - District Athletics
- 11th-18th Sept - Swimming
- 18th Sept - End of Term 3
Early Finish 2:30pm

Term 4 2026

5th Oct - 18th Dec

- 4th Nov - Melbourne Cup Day
- 23RD Nov - CURRICULUM DAY
- 8th Dec - Wholeschool Transition
- 18th Dec - End of Term 4
Early Finish 1:30pm

Welcome

Welcome to the halfway point of the term!!

It's been a busy one and we have lots coming up! We had our photo day, the SWPBS Reward Day with the Year 3000 and our District Cross Country was a successful day. Several staff have been on professional learning days bringing back great ideas to embed the science of learning in our classrooms.

Coming up, we have our Simultaneous Storytime, joining in with thousands of students across Australia in reading the same book at the same time. We also have a student free curriculum day on Friday the 5th of June. This will have a packed agenda for our staff as we continue to build on our excellent teaching practice.



Some reminders:

There have been some nasty viruses going around so please be mindful about keeping children who are unwell at home. School is a demanding day if students are unwell and germs are easily passed to others, including staff. Thank you for your support.

Cold weather means an extra layer of warmth is needed! Uniform items are preferred but navy-blue pants, jackets and jumpers are encouraged.

Being in full uniform is an expectation of our school, established in the policy set by our school council. If you need financial assistance to purchase uniform items, please contact Wendy as we have some funds available to assist families.

Finally, if your child is here before 8.45am, please sign them in before school care program. We have no teachers supervising before this time. We run a breakfast program from 8.30am on Mondays and Wednesdays and students are welcome to come along a little earlier on these mornings.



Birthday Wishes **May**

**4TH SANSHA
KAI A**

17TH LIAM

19TH SOPHIE



Reconciliation Week

Wednesday 27th May - Wednesday 3rd June

"Victoria will be a state where the rich and thriving culture, knowledge and experience of our First Nations Peoples are celebrated by all Victorians, where our universal systems are inclusive of Koorie people at every stage of their journey; and where every Koorie person achieves their potential, succeeds in life and feels strong in cultural identity."
Vision statement Marrung Aboriginal Education Plan 2016-2026

2026 is the first year we have had a Marrung Lead at Ainslie Parklands, and already there has been so much learning and sharing across our school.

With National Reconciliation Week beginning next week, students have been learning about the traditions of the Wurundjeri people, including the six seasons and the importance of connection to Country, culture and community.

Our collection of books celebrating First Nations voices continues to grow, as we collect beautiful new resources for our library. New stickers are also helping students and staff easily identify these special texts.

Around the school, Indigenous perspectives are being embedded in meaningful ways. Elicia's beautiful hallway display celebrates culture and connection to Country, while students have been helping plant Indigenous plants in our grounds. Laura W has also been supporting students to practise our Auslan Acknowledgement of Country, helping build confidence and understanding in a respectful and inclusive way.

Listen out for our new playlist featuring First Nations artists.





FREE DENTAL



The Smile Squad free school dental program is coming to Ainslie Parklands Primary School on Monday 15th June 2026

Dear Ainslie Parklands Primary School families,

The Smile Squad team from Each are coming to our school from Monday 15th June 2026.

Smile Squad is the Victorian Government free school dental program.

This means ALL students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at [Smile Squad Sign Up](#)

Paper copies of the consent form are available.

Please contact the school office if you would like to request one.

The electronic consent form can be translated into more than 100 languages, and the paper form is currently available in 30 languages.

Smile Squad oral health packs

All children deserve a healthy smile, and the Smile Squad free school dental program is working hard to help make sure this happens.

Your child(ren) will soon receive a free oral health pack to bring home. The pack contains a toothbrush, full sized toothpaste, and an oral health brochure. Please take the time to read the brochure. It's full of helpful hints and tips to help your whole family eat well, drink well and clean well – for life.

Standard strength toothpaste

Smile Squad provides standard strength fluoride toothpaste that is generally used by ages six and over, unless recommended by a dental or trained health professional.

If your child is under six, please talk to a dental or trained health professional to find out if your child might benefit from using this toothpaste. You can also choose to put the toothpaste away until they turn six or give it to someone else in your family to use.

Do I need to attend my child's appointment?

No, you do not need to attend your child's appointment. You can attend if you would like to, and you can take your child to the community dental clinic if you prefer.

The Each Smile Squad look forward to seeing you soon.



May Newsletter

Now that we are well into Term 2 and already approaching Week 5, the children at Ainslie Parklands TheirCare have settled back into their routines and are enjoying all the exciting activities on offer. It has been wonderful to see friendships continue to grow, new games being introduced, and the children enthusiastically sharing their ideas and interests each afternoon.

Games, Challenges & Teamwork

The children have loved a variety of group games both indoors and outdoors. One favourite has been the Octopus Running Game, where children race from one side to the other while trying not to get caught by the “octopus”. This game has encouraged teamwork, quick thinking, and plenty of laughter.

Board games have also become a popular choice during indoor play, with favorites including UNO and chess. The children enjoyed some friendly competition, learned new strategies, and worked together while playing with their peers. It has been fantastic to see children building confidence, problem-solving skills, and friendships through these activities.

Themed Food Days

One of the highlights of the week has been our themed food days. The children love guessing what special food is coming next and sharing ideas for future menus. Taco Tuesday has been a huge success, while Mi Goreng Thursday has quickly become another favorite. We would love to hear your ideas, too!

Come along to TheirCare, say hello to Monique, and see all the exciting activities happening throughout the term. We can't wait to welcome you! 😊



SCHOOL DISCO SAVE THE DATE

FRIDAY 19TH
June
6:00pm - 8:00pm



PERFORMING ARTS

Choir is on every Thursday during Play 2 (second break), and we would love to welcome new members.

Choir Master Tilly is doing a tremendous job leading and conducting the choir each week. Students are currently working on “You’ve Got a Friend in Me” from Toy Story and are sounding fantastic.

Everyone is welcome to join choir – we sing for joy, teamwork and confidence. We are looking forward to performing at a school assembly very soon.

P.E.

Congratulations to the ten students from Grades 3–6 who proudly represented our school at the Warrandyte South District Cross Country on Tuesday 19 May at Quambee Reserve.

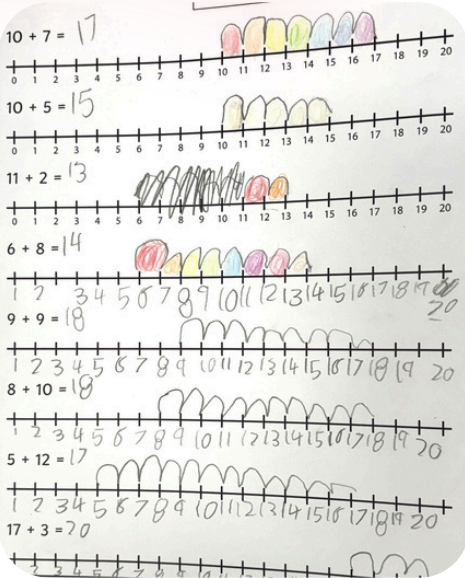
With a very steep start and finish, the course was certainly challenging, but our students demonstrated incredible determination, resilience and sportsmanship throughout the event. We were so proud of the way they encouraged one another and represented our school both on and off the track.

A big thank you to ES Mel for accompanying and supporting the team on the day. Well done to everyone involved!



F-2

It's been a fortnight packed with exciting experiences for our F-2 students. In **Maths**, we continue to focus on laying solid foundations for flexible maths thinking. For the F-1 students, this means friends of ten and simple addition and subtraction problems and an introduction to number lines. For Year 2 students, this solid foundation is built on, as they increase their confidence and understanding with new strategies such as open number lines and jump strategy. It's wonderful to see students confidently sharing their strategies and explaining their mathematical thinking and those fantastic 'a-ha' moments.



Staff and students had great fun celebrating our **School in the Year 3000** dress up day which was chosen by the students as a whole school reward. Students arrived in fantastic futuristic costumes and sharing imaginative ideas about what life and learning might look like in the future. It has been a wonderful fortnight full of curiosity, creativity and learning.

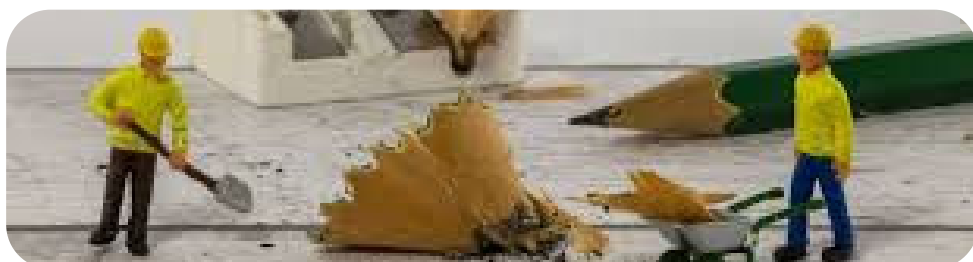


F-2

In **Literacy**, all students created imaginative narratives featuring their own tiny “5cm people” characters. Their stories were filled with adventure, problem solving and clever ideas that showed their growing creativity as writers



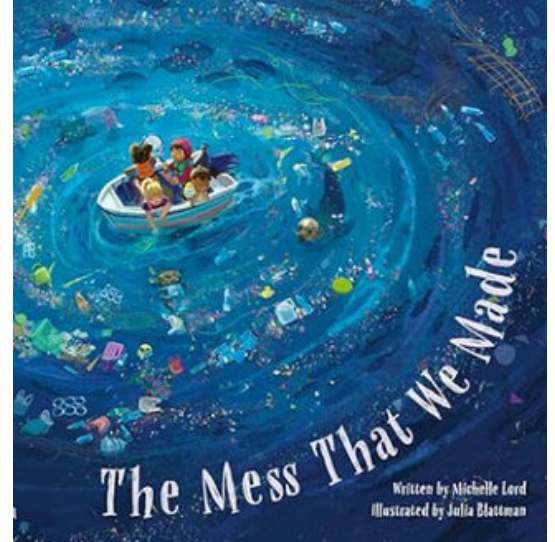
In **STEM**, students designed and constructed animal habitats, carefully considering the needs of different animals and the environments they would live in. Students showed great creativity, collaboration and problem solving as they planned and built their designs with Lego



Year 3/4A

In Literacy, our class has been exploring the thought-provoking text *The Mess We Made*. Students have been developing their understanding of an author's purpose by discussing why the author chose specific words and images to influence the reader's emotions and thinking. We closely examined the powerful imagery throughout the book and explored how illustrations and descriptive language can make readers feel. This has motivated some students to take action to protect our environment, using brain break time to tidy our yard!

We have thoroughly enjoyed exploring this text and participating in rich discussions. Next week, students will explore how to write an exposition about protecting the ocean.



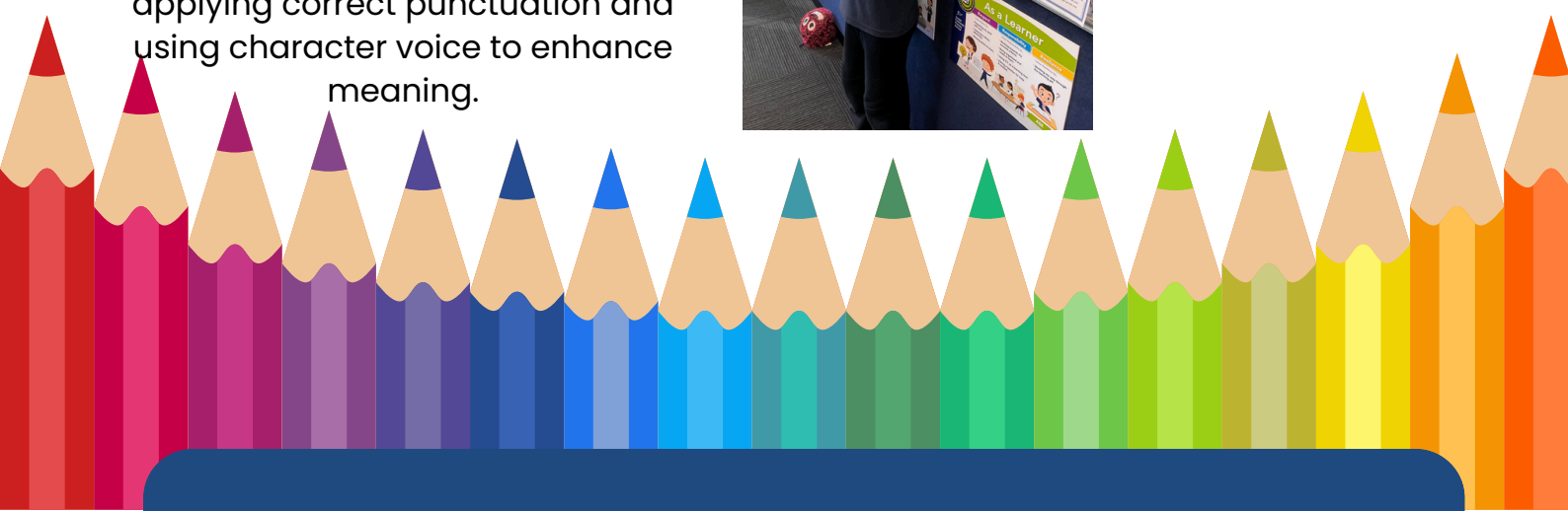
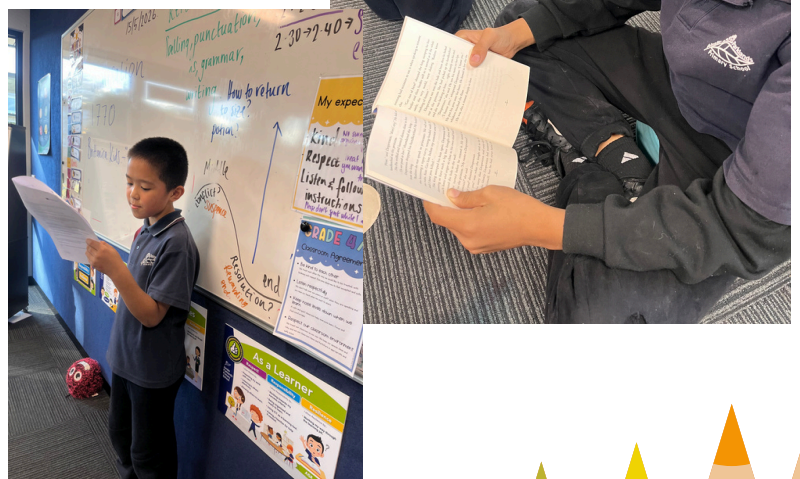
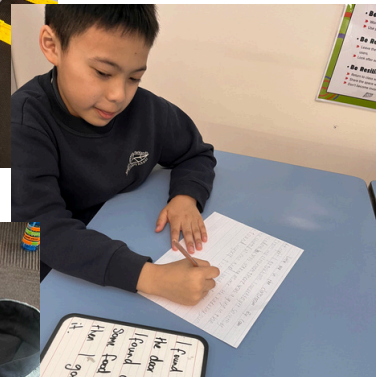
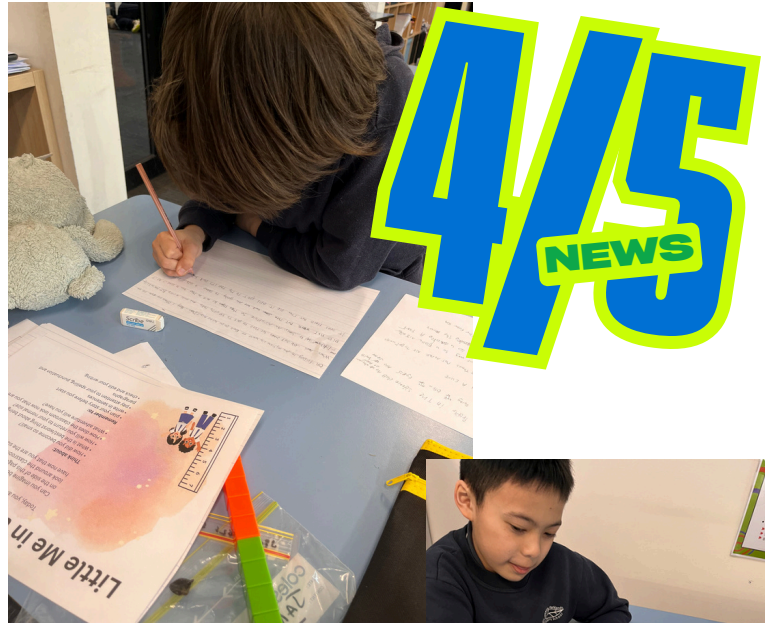
In Mathematics, students have been enthusiastically participating in a range of hands-on multiplication activities to strengthen their understanding of number concepts and strategies. Through engaging card games, dice games and collaborative learning tasks, students have been practising multiplication facts while building confidence and fluency. We have also recently begun exploring division, focusing on sharing and grouping concepts using concrete materials and visual models. It has been wonderful to see students working cooperatively, explaining their thinking and applying strategies during our practical maths lesson

Grade 4/5 have been expanding their learning across multiple areas this fortnight. As the class continues to strengthen its sense of community, students have been focusing on building positive relationships and deepening their understanding of the school-wide value of Respect.

The students have been building their mathematical understanding through multiplicative thinking, including division, by engaging with hands-on materials, participating in collaborative whole-class and small-group learning, and completing individual tasks.

Literacy learning has seen students participate in a writing moderation assessment, where they explored their creative ideas and applied skills in narrative writing to the prompt- 'Little Me In The Classroom'. The stories demonstrated growth, creativity and written expression. Great work everyone!

Students are further exploring the classroom novel- 'The Tale of Despereaux', by practising oral reading fluency, deepening their understanding of text structure, and analysing character traits and motivations. They have also been learning to write effective dialogue, applying correct punctuation and using character voice to enhance meaning.



5/6 LEGENDS!

Sport update

With Summer Gala Day^T behind us (finally), we now look towards Winter Gala Day. We've also had our school cross-country and District Cross-Country! Congrats to all the amazing participants! You did a great job! And thank you to Jane B for helping get this happening for our students!



WELCOME TO THE SCHOOL OF THE FUTURE

Rewards Day

The creativity of our students was on show last Monday 18th May for our Year 3000 dress up day! Aliens, robots, ghosts and futuristic fashionistas were all on display, with a very retro visit from Doc and Marty from Back to the Future.



Wellbeing and SWPBS



Breakfast Club
Monday & Wednesday
8:30am to 8:45am. Please
arrive before 8:40am to
ensure we are ready for
class!



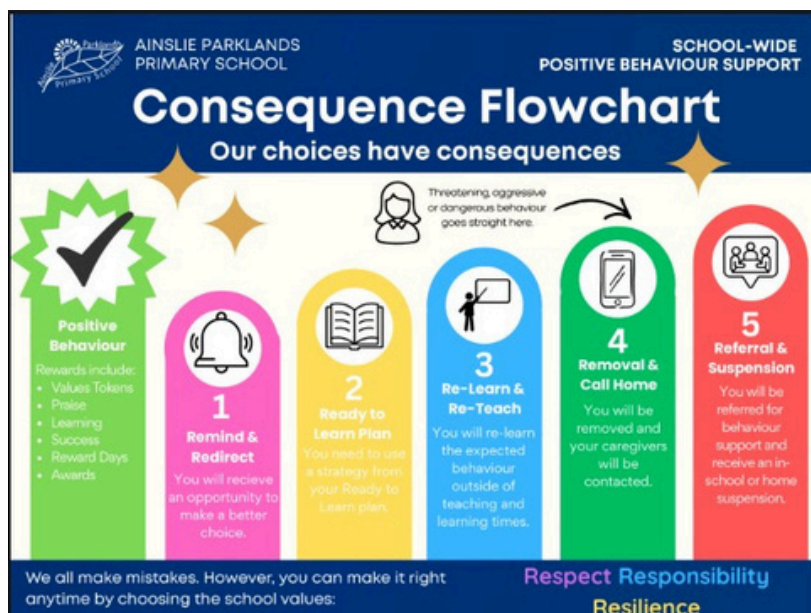
How SWPBS supports all students

SWPBS is built around four key elements

- Outcomes: Clear goals related to behaviour, wellbeing, academic success, and school climate
- Data: Evidence collected to monitor progress, identify needs, and guide decisions
- Practices: Teaching strategies and interventions to encourage positive behaviour
- Systems: Structures and processes that support consistent implementation, such as leadership teams and professional development

These elements are delivered through a multi-tiered system of support

- Tier 1: Universal Support – for all students, staff, and settings
- Tier 2: Targeted Support – for students at risk of behavioural challenges
- Tier 3: Intensive Support – for students with complex and individualised needs



POSITIVE

Useful Links & Resources



[Maroondah Youth Services](#)

[Maroondah Events Calendar](#)

[Emerging Minds - Families](#)

[Student Wellbeing Hub](#)

[Food Bank Victoria](#)



Student Wellbeing Hub

[Parentline Website](#)



[Raising Children Network](#)

[Body Bright Families](#)

[Raising Children Network](#)

[Raising Children Podcasts](#)

[ParentZone Podcasts](#)

[Triple P Parenting - Positive Parenting Program](#)



Translated Information Getting Mental Health Help

Translated Information Search Use filters and keywords to search our national database of translated information...

Embrace Multicultural Mental Health

[Embrace Multicultural Mental Health](#)

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