



Ainslie Parklands Primary School
Hinkley Ave, Croydon 3136
Ph: 9870 1566 Website: ainslieparklandsps.vic.edu.au

ISSUE #8| FRIDAY 5TH JUNE 2026

THE AINSLIE UPDATE

DATES TO REMEMBER

Term 2 2026

20th Apr - 26th June

5 th June	- CURRICULUM DAY
8 th June	- Kings Birthday PUB HOL
10 th June	- Winter Gala Day
11 th June	- Game Play Dance Incur
19 th June	- F-2 Wyuna Farm Excur
19 th June	- Wholeschool Disco
26 th June	- End of Term 2 Early Flnish 2:30pm

Term 3 2026

13th July - 18th Sep

6 th Aug	- Wholeschool Athletics
7 th Aug	- Elephant Ed Yrs 5/6
7 th Sept	- CURRICULUM DAY
8 th Sept	- District Athletics
11 th -18 th Sept	- Swimming
18 th Sept	- End of Term 3 Early Finish 2:30pm

Term 4 2026

5th Oct - 18th Dec

4 th Nov	- Melbourne Cup Day
23 RD Nov	- CURRICULUM DAY
8 th Dec	- Wholeschool Transition
18 th Dec	- End of Term 4 Early Finish 1:30pm

Welcome

It's Reconciliation Week.

This is an important date in our community calendar and this year's theme calls on us to step up and be 'all in'. Reconciliation will not happen by itself, and it will not happen without all of us. We have been working on developing our school curriculum to support First Nations perspectives and we acknowledge this special week as we implement the Department of Education's Marrung Education Plan. For me, this week is an opportunity to pause, reflect and ask what I am doing to commit to reconciliation every day.

We have had a few other events on in the last few weeks- Elephant Education and Simultaneous Storytelling Day which was a big hit! We also ran our Attitudes to School Survey this year for our grade 4-6s. This data is collected anonymously each year and helps guide the school's work on engagement. It gives our students a chance to provide feedback for staff about their learning and wellbeing and we feed this information into our school improvement plan. Happily, our students took this very seriously and I look forward to analysing the data and reporting back to staff.

Some reminders:

A gentle reminder to our families to not enter the classroom once the school day has begun. If a late drop off or early pick up is needed, please go to the office. If you need to communicate with a teacher you can leave a note with the office or email the teacher directly. Once the day has begun our teachers and ES are busy supporting the students and teaching. If arriving before the bell, please try to leave your child at the gate. We are supporting some of our children (and parents) with a clear message about leaving parents at the gate. This is to support those dealing with separation anxiety. This is undermined when parents are entering the classroom or waiting at the line up. We understand this is not always possible and we really appreciate your support with supporting students with this routine.

Our curriculum day is on Friday. Staff will be working with several experts to build on our focus this year- School-wide Positive Behaviour Support implementation. This work is gaining traction, and we are seeing very positive outcomes. The reward day coming up looks like our students are voting for a hot chip lunch and I personally am here for that!

Stay warm and dry and have a great long weekend!

Birthday Wishes **June**

3RD	JAGS
4TH	TILLY FRANKIE
11TH	OLLIE
15TH	DANIEL M
17TH	ISI





FREE DENTAL



The Smile Squad free school dental program is coming to Ainslie Parklands Primary School on Monday 15th June 2026

Dear Ainslie Parklands Primary School families,

The Smile Squad team from Each are coming to our school from Monday 15th June 2026.

Smile Squad is the Victorian Government free school dental program.

This means ALL students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at [Smile Squad Sign Up](#)

Paper copies of the consent form are available.

Please contact the school office if you would like to request one.

The electronic consent form can be translated into more than 100 languages, and the paper form is currently available in 30 languages.

Smile Squad oral health packs

All children deserve a healthy smile, and the Smile Squad free school dental program is working hard to help make sure this happens.

Your child(ren) will soon receive a free oral health pack to bring home. The pack contains a toothbrush, full sized toothpaste, and an oral health brochure. Please take the time to read the brochure. It's full of helpful hints and tips to help your whole family eat well, drink well and clean well – for life.

Standard strength toothpaste

Smile Squad provides standard strength fluoride toothpaste that is generally used by ages six and over, unless recommended by a dental or trained health professional.

If your child is under six, please talk to a dental or trained health professional to find out if your child might benefit from using this toothpaste. You can also choose to put the toothpaste away until they turn six or give it to someone else in your family to use.

Do I need to attend my child's appointment?

No, you do not need to attend your child's appointment. You can attend if you would like to, and you can take your child to the community dental clinic if you prefer.

The Each Smile Squad look forward to seeing you soon.



June Newsletter

As we move further into Term 2, the children at Ainslie Parklands TheirCare continue to enjoy the wide range of fun and engaging activities each morning and afternoon. It has been wonderful to see the children building friendships, showing creativity and encouraging one another through both indoor and outdoor play experiences. The children have loved sharing their ideas and participating enthusiastically in all the exciting activities on offer.

Creative Play & Friendly Competition

Creative activities have been a big highlight this month, with the children especially enjoying coloring activities and drawing portraits of each other. It has been fantastic to see their imagination and artistic skills shine while they laughter and work together with friends. These experiences have encouraged creativity, communication, and confidence amongst the children.

Board games have also continued to be a popular choice during indoor playtime, with UNO and chess remaining favorites amongst the group. The children have enjoyed some friendly competition while learning patience, teamwork, and strategic thinking skills. It has been wonderful watching the children support one another and celebrate each other's successes during games.

Outdoor Fun & Healthy Habits

The children have loved participating in active outdoor games and challenges. Our skipping rope challenge has been a huge success, with children practicing new tricks, counting skips, and encouraging their friends to keep trying. Frisbee games have also brought lots of excitement and teamwork as the children worked together and enjoyed being active outdoors.

During quieter playtimes, kinetic sand activities have been a favorite, allowing children to relax, build creative shapes, and explore sensory play with their peers.

Come along to TheirCare, say hello to Monique, and see all the exciting activities happening throughout the term. We can't wait to welcome you! 😊



APPS STUDENT LEADERSHIP AND COMMUNITY
ENGAGEMENT TEAM PRESENTS

WHOLE SCHOOL DISCO

**JUNE
19**

6pm - 8pm
APPS John Martyn Hall
Tickets \$5 - APPS
Students Only

WHAT YOU NEED TO KNOW:

- \$2 SNACKS, DRINKS, GLOWSTICKS AND OTHER ITEMS FOR SALE ON THE NIGHT
- GAMES, FACEPAINTING AND A PHOTOBOOTH DURING THE EVENT
- PRIZES FOR BEST DANCE MOVES
- BYO WATER AND FOOD (IF NOT WANTING TO PRE-PURCHASE ANY)
- NO PHONES
- PARENT/CARER DROP OFF AND PICK UP - A RESPONSIBLE ADULT MUST SIGN STUDENT IN AND OUT
- FULLY SUPERVISED, FIRST AID ON SITE

All profits go to the Year 6 Graduation!

F/1 NEWS

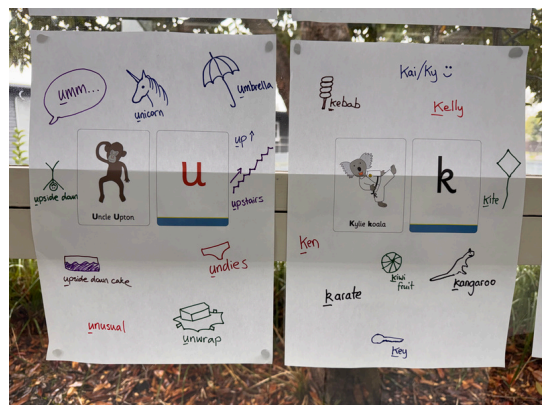
Our Foundation and Year 1 students have continued to make excellent progress in Literacy this term through the Little Learners Love Literacy program.

In Foundation, students have recently learnt the sounds and characters Zoe the Zebra, Jack the Jellyfish, Uncle Upton, and Kylie the Koala. Through reading, writing, and hands-on activities, they have been building confidence in recognising and using these sounds in words.

Year 1 students have been exploring the /er/ sound and the different ways it can be represented: Bursting Balloon /ur/, Dirty Shirt /ir/, and River Monster Cake /er/. They have been practising these spelling patterns in both their reading and writing.

A reminder that on Wednesday, 17 June, we will be celebrating our Foundation students learning all of their Little Learners Love Literacy sounds with Milo's Birthday Surprise. Please refer to the email sent home for information regarding dress-up considerations for the day.

Thank you for your continued support of literacy learning at home. Regular reading and sound practice make a big difference to students' progress and confidence.



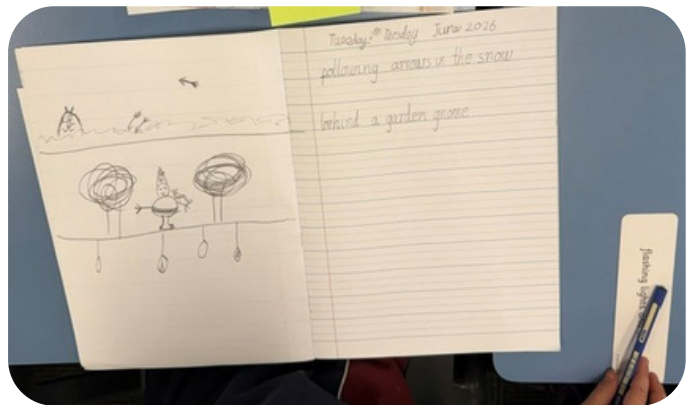
YEAR 2



Focus on Literacy

Our continued implementation of the Little Learners Love Literacy program is helping students build strong reading, spelling and writing skills. Through engaging and structured lessons, students are developing their understanding of sounds, letters and words, while growing in confidence as readers and writers.

Every week we enjoy activities such as Read, Write and Draw, Let's Spell and Word Detective, which provide fun ways to consolidate our learning. These activities encourage students to think deeply about words, make connections between reading and writing, and develop their independence as learners.



The program aligns closely with the Victorian Teaching and Learning Model (VTLM 2.0), supporting explicit teaching, clear learning goals and regular opportunities for practice and feedback. Home reading also continues to play an important role, helping students reinforce classroom learning, build fluency and share their reading success with their families.

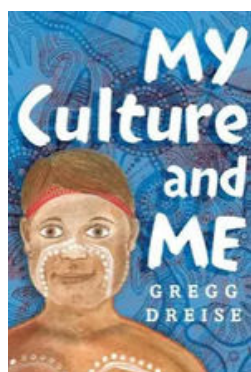
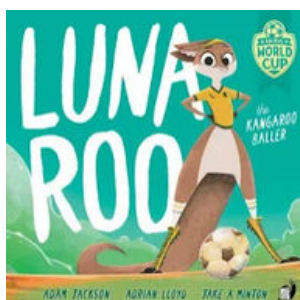
Year 34A

Class news

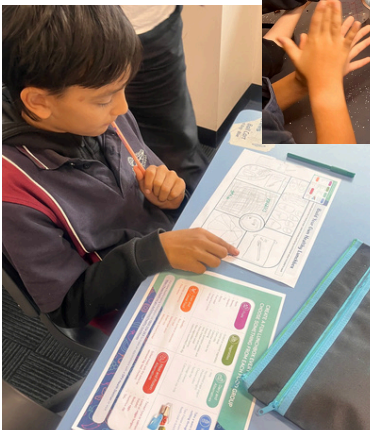
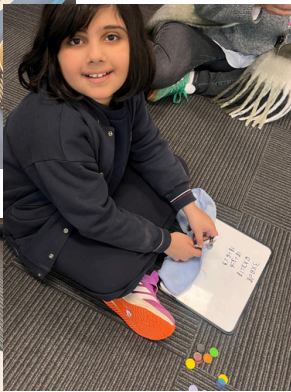
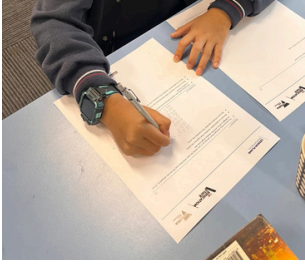
This fortnight, we have been wrapping up our literacy unit based on "The Mess That We Made, by Michelle Lord." Students have worked hard to plan and write their own expository texts, sharing information and persuasive reasons about the importance of protecting our oceans. Through our reading and writing, we have explored how littering impacts marine environments and discussed ways we can all help keep our oceans clean and our marine animals safe.

In Mathematics, we have completed our Multiplication and Division unit. It's impressive to see the growth students have shown when solving increasingly complex problems. Students have confidently used bar models, arrays, and their understanding of multiplication and division relationships to solve multi-step sharing and grouping word problems. Next week, we will begin our new unit on Fractions, where students will explore halves, quarters, eighths, and other fractions through hands-on learning experiences.

We have also enjoyed several special events over the past fortnight. Students celebrated *National Reconciliation Week* by engaging with a range of stories, discussions, and creative craft activities that helped build their understanding of Aboriginal and Torres Strait Islander histories, cultures, and perspectives. Additionally, our class participated in Luna Roo for *National Simultaneous Storytime*, joining students across Australia in sharing this wonderful story together.



4/5 NEWS

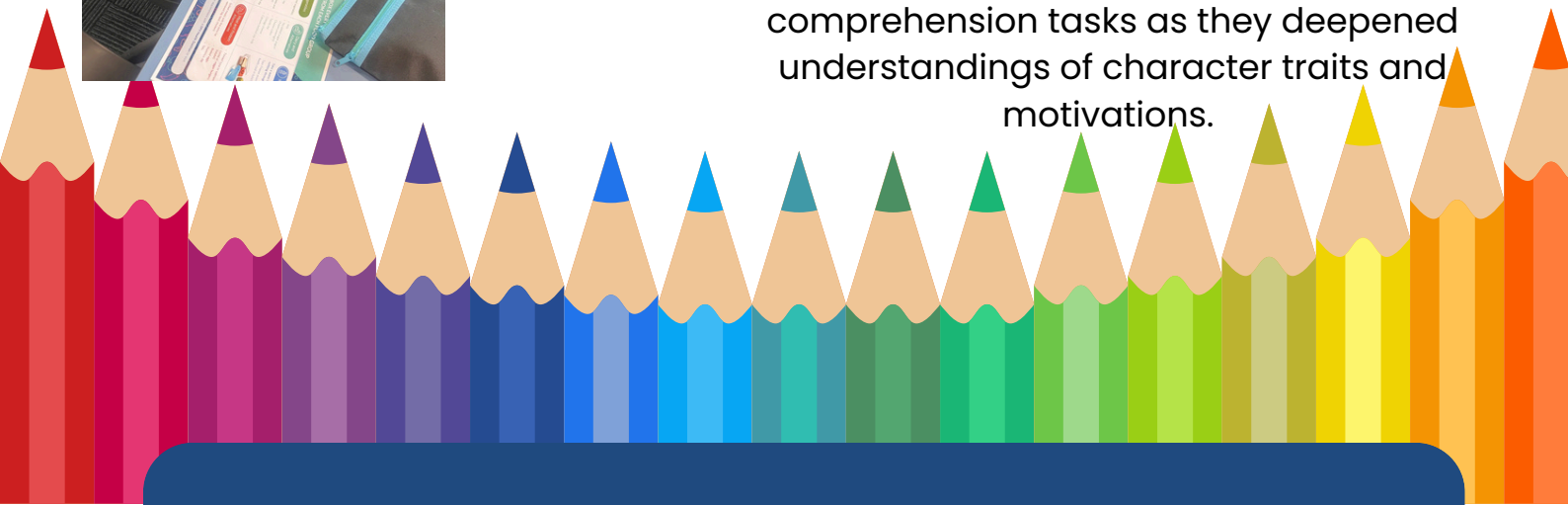


Grade 4/5 have been working hard across many learning areas as the term has progressed where they continued to strengthen positive relationships and focus on the school wide positive behaviour- Respect. They celebrated National Reconciliation week, deepening understanding of Aboriginal and Torres Strait Islander history, cultures and perspectives through stories and creative activities.

Students extended learning across specialist classes, including Kitchen Laboratory. They developed an understanding of nutritional components of healthy food and how a balanced diet supports overall wellbeing. They applied their knowledge to design healthy lunches and make a nutritious lunch box snack- Chocolate energy bliss balls! They were really yummy!

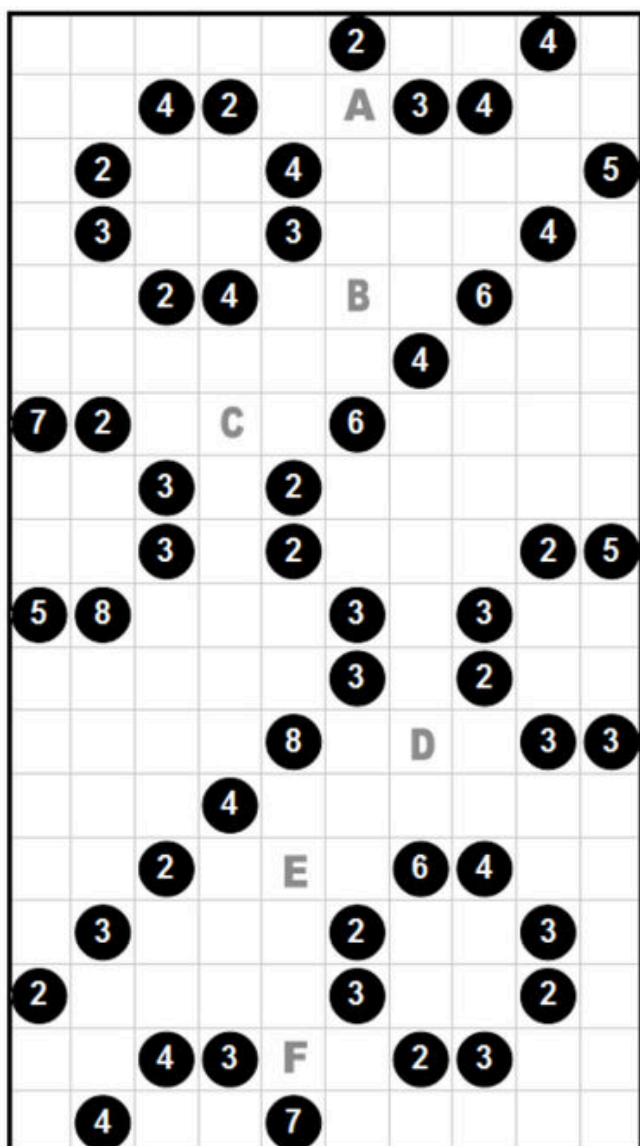
Students demonstrated focus and resilience as they completed reading and mathematics assessments as well as completing their unit on multiplication. They transitioned from solving complex multiplication worded problems with arrays, to representing division in bar graphs, understanding fact families and how equations can be inverse and commutative. Well done everyone!

Their reading of the tale of Despereaux continued, applying learning in group discussions and skills in written comprehension tasks as they deepened understandings of character traits and motivations.



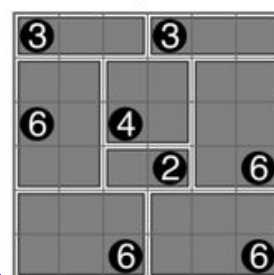
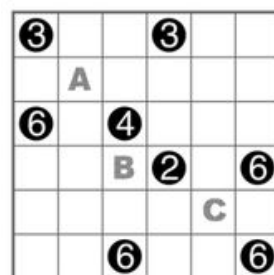
5/6 LEGENDS!

Our Year 5/6 students have had a busy and productive fortnight. A highlight was when our school leaders presented our updated Acknowledgement to Country in Auslan. We are really proud of their display of leadership in the classroom too.



Our Challenge this week...

Divide the grid into rectangles (including squares) so that each region contains one number. The number will represent the size of that rectangle



Wellbeing and SWPBS

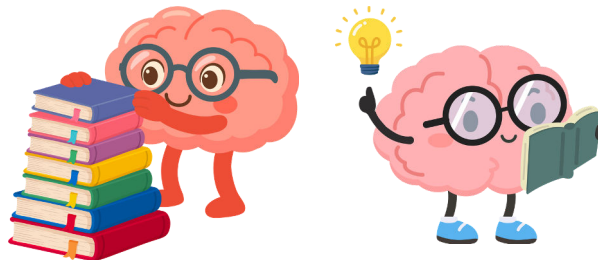


Sleep Health for Children



As we are approaching the end of Term 2, we are noticing students are becoming more tired and in need of consistent routines. Lack of sleep and good food are two main factors that are contributing to difficulty in learning engagement. Please support your child to have the right amount of sleep and a variety of foods in their lunchboxes to nourish them throughout the school day. It really does make a difference to social behaviours, concentration and learning.

If you are in need of any supports in this area please reach out:
wendy.phillips2@education.vic.gov.au



Maroondah Council School Holiday Programs



SWPBS whole school reward

The students have voted for a hot chip lunch! This will be held last week of term.

Super effort from our awesome students



Useful Links & Resources



[Maroondah Youth Services](#)

[Maroondah Events Calendar](#)

[Emerging Minds - Families](#)

[Student Wellbeing Hub](#)

[Food Bank Victoria](#)



Student Wellbeing Hub

[Parentline Website](#)



[Raising Children Network](#)

[Body Bright Families](#)

[Raising Children Network](#)

[Raising Children Podcasts](#)

[ParentZone Podcasts](#)

[Triple P Parenting - Positive Parenting Program](#)



Translated Information Getting Mental Health Help

Translated Information Search Use filters and keywords to search our national database of translated information...

Embrace Multicultural Mental Health

[Embrace Multicultural Mental Health](#)

Welcome to Clubhouse

Clubhouse is a safe space where you can:

- Be yourself
- Connect with new people
- Play video games
- Eat free snacks
- Access craft supplies
- Speak to a youth worker

Each week features an optional activity.

Every Monday from 4:30pm - 6:00pm

Clubhouse runs out of 7 Civic Square, Croydon.

If accessing our services is difficult for you, talk to Youth Services about some of the options.



For more information, contact Youth Services or scan the QR code.



For young people aged 8-12

M Connected

Check out what's on offer at www.maroondah.vic.gov.au/Youth
9294 5704





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Ainslie Park Cricket Club

Come & Try

GIRLS & WOMENS SOCIAL CRICKET





Bring a friend and see what Ainslie Park Cricket Club is all about! Join us for a relaxed hit and social session, with no pressure and no experience needed. All ages and abilities are welcomed. No gear? No worries! Equipment will be provided. So, whether you're returning after 10 years or trying cricket for the first time, there's a place for you.
Come for a hit. Stay for the team.

 **Tuesday**
30 June, 2026

 **Time**
6:30PM - 8:30PM

 **Location**
Saxon Sports Croydon
U7 37 - 51 Lusher Street
Croydon, VIC 3136

 **Club merch giveaways**

 <https://www.ainslieparkcc.com.au/>  Briony: 0401 541 383 (Women's Coordinator)

