



Ainslie Parklands Primary School
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ISSUE #13 FRIDAY 28TH AUGUST 2026

THE AINSLIE UPDATE

DATES TO REMEMBER

Term 3 2026

13th July - 18th Sep

28th Aug	- Book Fair Dress Up Day
4th Sept	- Fathers Day /Special Person Breakfast
7 TH Sept	- CURRICULUM DAY
8 th Sept	- District Athletics
11 th -18 th Sept	- Swimming
18th Sept	- End of Term 3 Early Finish 2:30pm

Term 4 2026

5th Oct - 18th Dec

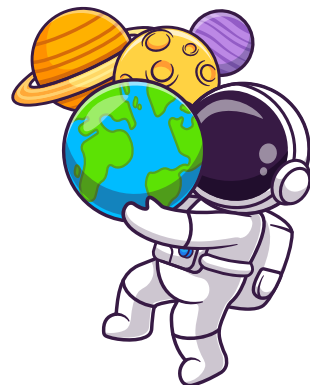
22 nd Oct	- Graduation Photo day
27 th Oct	- Ringwood SC Band visit
4 th Nov	- Melbourne Cup Day PUBLIC HOLIDAY
23 RD Nov	- CURRICULUM DAY
27th Nov	- Ringwood SC Band visit
8 th Dec	- Wholeschool Transition
18 th Dec	- End of Term 4 Early Finish 1:30pm

Welcome

What a fabulous few weeks we have had!

Science Week was so much fun! We had a guest speaker or two every day, a science documentary film viewing, science activities in classrooms every morning and our amazing 'Starry Starry Night' community event. There are too many people to thank individually, and again, I am amazed at the wonderful staff and families that contribute to our little school. We may be small, but we are mighty! The feedback from this week has inspired us to already be making plans for next year, with a possible link to our camp venue...





Book Week

Our Book Week is also a much-loved event on the school calendar and I hope the grandparents and families that came along to our parade and open classroom session have had as much fun as our students have! The Book fair has been a huge success too! It is wonderful to see our students celebrating reading! See more in the next issue.

Our students have been the best part of these events and why we do what we do! They have been so engaged and have enjoyed their learning so much- it makes it so rewarding as an educator, to be part of our school community!

Swimming

Don't forget to be getting out the bathers and checking they still fit as we having swimming in the last week of term.

Parent Opinion Survey

If families can, please can you complete our parent opinion survey? It is a great opportunity to provide feedback for our planning in 2027.

Birthday Wishes **September**

2ND

EVELYN

7TH

ARMAN

9TH

CHLOE

12TH

JAY

21ST

**WILL
BRAXTON**





August & September Newsletter

Fun, Friendship and Learning

As we head into another month, we will continue providing opportunities for the children to explore their interests, be creative, try new activities and, most importantly, have fun together.

It has been wonderful watching the children build friendships, include one another in their games and activities, and show kindness and encouragement to their friends.

Thank you to all our families for your continued support of Ainslie Parklands Their Care. We are looking forward to another fantastic month filled with fun, laughter and great memories!

Special Person Father's Day Breakfast

We are excited to celebrate our Special Person Father's Day Breakfast on Friday, 4 September, from 7:30am to 8:30am.

We look forward to welcoming our children and their special people for a lovely morning together. It will be a wonderful opportunity to share breakfast, enjoy some time together and celebrate the special people in our children's lives.

Curriculum Day – We Are Still Open!

Ainslie Parklands Primary School has a Curriculum Day on Monday, 7 September, but don't worry — Their Care will still be open!

We will be here to provide the children with a fun-filled day of activities, games, creative experiences and plenty of opportunities to spend time with their friends.

We encourage families who require care on the day to make sure their bookings are organised.

If you see Monique, please feel free to stop and say hello — we're always happy to have a chat!

From Monique and the Their Care Team ❤️



SCIENCE- SPACE



WEEK 6

We love experiments in science! To spark interest in our Space topic, our young scientists investigated what would happen when turmeric was added to water with a light placed underneath the jar. They made predictions, carefully observed the results, and recorded their observations. They then discovered the science behind the experiment: turmeric contains a compound called curcumin, which is naturally fluorescent and creates a beautiful, glowing, star-like effect.

We also investigated how night and day occur. Earth is constantly rotating on its axis while simultaneously orbiting the Sun. As Earth rotates, the side facing the Sun experiences daylight, while the side facing away from the Sun experiences night.

Our young scientists also explored the distances between the planets and learned that Earth takes approximately 365.25 days to orbit the Sun. This extra quarter of a day is why we add an extra day to our calendar every four years, creating a leap year!



WEEK 7

The following week, we started with a very exciting teabag rocket experiment! After emptying and shaping a dry teabag into a small cylinder, we placed it upright and carefully lit the top. As the teabag burned, the material became lighter and the warm air around it rose. Eventually, the remaining ash was light enough for the hot air and rising air currents to lift it upwards, creating our very own mini rocket! We could then discuss ideas around heat, air movement and forces.

Our learning then moved towards Space theory.

Our young scientists then explored how day and night occurs while the Moon orbits the Earth.

The Foundation-Year 2 students explored the phases of the Moon and discovered that there are 891 moons in our Solar System. We also discovered the the moon reflects the light from the sun rather than creating its own light.

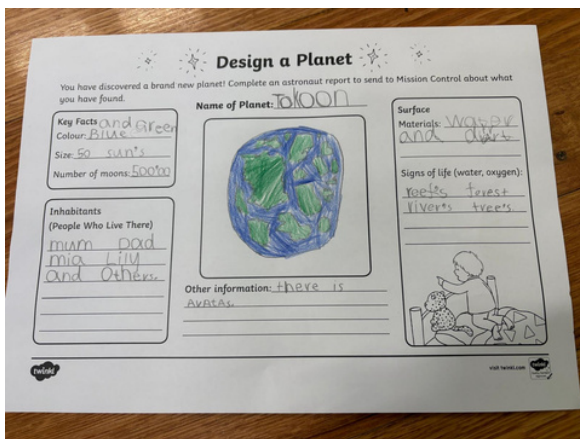
The Years 3-6 students investigated how time changes as the Earth rotates and how day and night occur as a result. We took some time to look at some current times in places around the world that were significant to us.



SCIENCE WEEK IN F.1

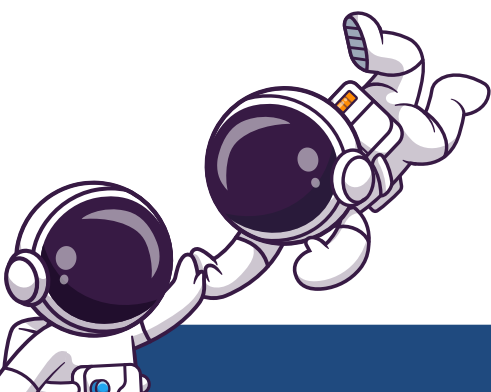


What an incredible Science Week we had! Our students were excited to explore, question, discover and learn from some amazing scientists and experts. We had the wonderful opportunity to meet Flick the geologist, who taught us all about rocks. We also met Dr Michael Roche, a medical scientist who shared about virus and what happens inside labs. Jorja, an exercise physiologist showed us how different activities and movements can help our bodies work, move and perform at their best. Our students loved learning about the different ways science is used in our everyday lives!



Back in the classroom, we continued our scientific adventures by exploring the wonders of space. Students designed and created their very own planets, using their imaginations to think about what life might be like on another world. We even became aliens for the day, writing postcards from outer space and sharing what we had discovered on our imaginary planets!

Science Week was an excellent week of learning, curiosity and discovery. We are so proud of our students for asking thoughtful questions, sharing their ideas and embracing their inner scientists!



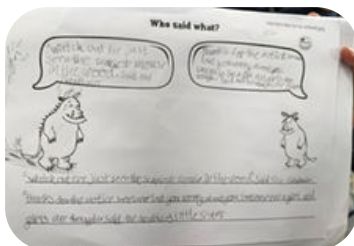
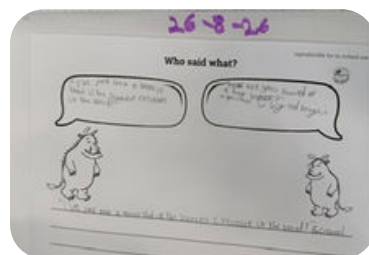
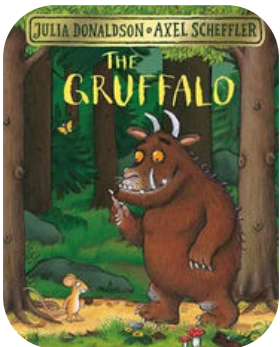
YEAR 2

Science and Literacy were combined to create our Starry Starry Night display. We have been focussing on building our vocabulary around animal adaptations and dreaming stories. Our class chose to illustrate this with Australian nocturnal artwork.

SCIENCE WEEK



LITERACY - DIALOGUE



Using one of our favourite stories as a mentor text, this week we focussed on dialogue. Students learned how to recognise and use it as readers and then how to use correctly in their own writing.

Year 2s always demonstrate a strong sense of voice in their own writing.

Learning and mastering literary conventions empowers them to explore and develop their own style further.

KITCHEN GARDEN



Students have been working hard to prepare our Orchard for Spring planting. As organic gardeners we know that that if we take care of the soil, the soil and beneficial organisms will take care of teh plants.

Year 3/4



Building Our 3D City!

Creativity, mathematics and teamwork come to life!

Our class has been busy putting their creativity and mathematical thinking into action as we designed and constructed our very own 3D city! Students explored different buildings and structures, carefully designing, colouring and constructing their creations to replicate real-life attractions and landmarks.

We were particularly impressed by the range of creative buildings students produced, including replicas inspired by attractions such as Bounce and Crown Towers, alongside many other unique and imaginative designs. Students showed great attention to detail as they considered the shape, structure and features of their buildings.

It was fantastic to see students so thoroughly engaged in the task, working collaboratively with a partner or independently to bring their ideas to life. Our finished city is a wonderful showcase of their creativity, problem-solving and understanding of 3D shapes! We loved seeing students turn simple 3D shapes into recognisable buildings and landmarks!



We also were fortunate to be involved in many incursions and guest speakers throughout science week! We investigated the growling grass frog and published insightful informative reports. This week we are celebrating book week and reading many shortlisted stories. What a busy few weeks!

4/5 NEWS

What an exciting few weeks we have had! Grade 4/5 have enjoyed learning across many different contexts. From investigating and experimenting in science week, to exploring their literature passions throughout Book Week, we have developed new skills, knowledge and a deeper awareness of who we are as learners.

Science week saw our students become Frog scientists where they studied and wrote an informative report on the Growling Grass Frog, learning about how to save this local species from becoming extinct and how Ainslie Parklands can help with conservation. From guest speakers and interactive activities, to the exciting Starry Starry Night event showcasing their glow in the dark art, it became evident their love for science.

In Kitchen Lab for science week, students across 3-6 were involved in a science experiment- making sherbet! They analysed the chemical reaction between an acid and a base combined with a liquid, exploring how carbon dioxide gases releases to create that nostalgic fizz sensation!

This week students across 3-6 continued building their independent life skills, learning to make healthy lunch box snacks. Students practiced basic chopping skills preparing fruit and vegetables in snack sizes. With the goal to transfer their skills home and build confidence in preparing their own lunches for school- The students were focused, safe and all showed increased independence. Amazing work everyone!



5/6 News

With Science Week now behind us, there is literally way too much to share and celebrate. So we've decided to let our resident Science buff Miles share our experiences!



Monday 17th August 2026

On Monday we had Sue Kirwan from Help for Wildlife visit the school. Sue taught us all about helping wildlife and how they support animals in shelters in bushfires. She told us about the most common animals to come in to shelters, which were kangaroos and wallabies. We got to see some cute baby animal pictures like baby kangaroos and echidnas. Did you know that a baby without its fur is called a 'Pinkie'.

Tuesday 18th August 2026

On Tuesday we had Laura Cox come in from Forest Therapy Victoria to teach us about how nature can help calm us down. With our beautiful gardens we can use these spaces when we are stressed to look at nature and ground ourselves to feel regulated. It's a great way to get Ready to Learn and feel good too. And We made little nature artworks with objects we found on the ground!

Wednesday 19th August 2026

On Wednesday we had Michael Roche, an Immunologist, come in to talk about viruses and why he wanted to be a scientist. Turns out his team found a way to tell the body where HIV was hiding in a cell, and tell the body to "SICK EM." We also had Jorja Borg come in to talk to us about sports science.

Thursday 20th August 2026

On Thursday we had Felicity Tough come in to talk about geology and how rocks form. She told us about Sedimentary, Igneous and Metamorphic rock. She also told us how they take large rock samples with a drill rig looking for resources. We also had Starry Starry Night, which a lot of people came to!

Frog Bog Activity

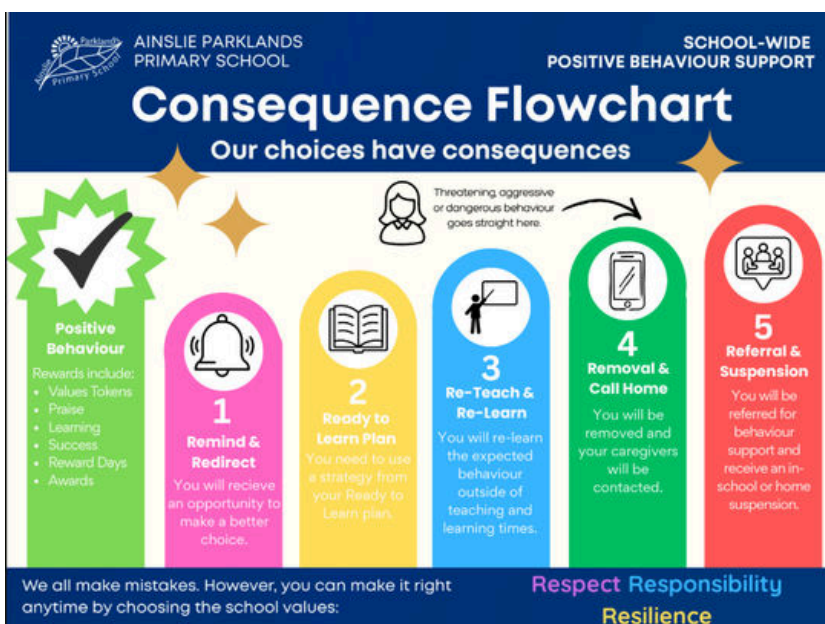
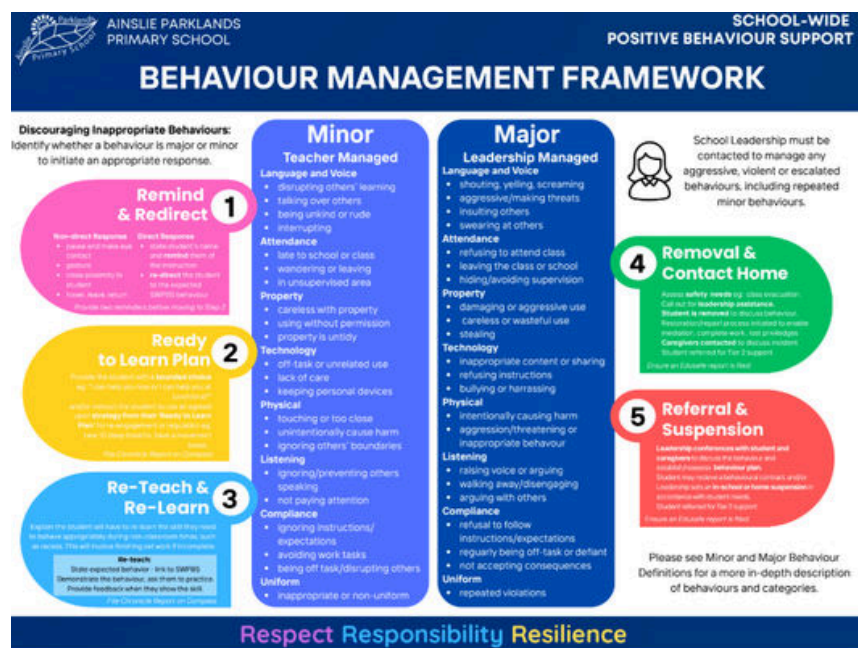
This past week the 5/6 class has been doing science reports on the frog bog and finding if the frog bog is suitable for growling grass frogs. The growling grass frog is an endangered species of frog due to urbanization, Chytrid fungus, and pesticides and herbicides. We will be trying to make the frog bog suitable for the growling grass frog to save its species.



SWPBS and Wellbeing News

The SWPBS team, led by Chantal, have been working behind the scenes to continue to build on and embed our positive behaviour framework.

All staff receive ongoing training in order to have a clear and consistent approach to expected behaviours in and around our school.



Our next whole school reward is scheduled for Week 9 and it looks like Pizza Day might win!

Well done to our students who continue to uphold our school values and show positive behaviours.

Keep up the great work!

Useful Links & Resources



[Maroondah Youth Services](#)

[Maroondah Events Calendar](#)

[Emerging Minds - Families](#)

[Student Wellbeing Hub](#)



[Food Bank Victoria](#)



Student
Wellbeing Hub

[Parentline Website](#)

[Raising Children Network](#)

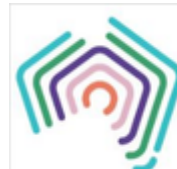
[Body Bright Families](#)

[Raising Children Network](#)

[Raising Children Podcasts](#)

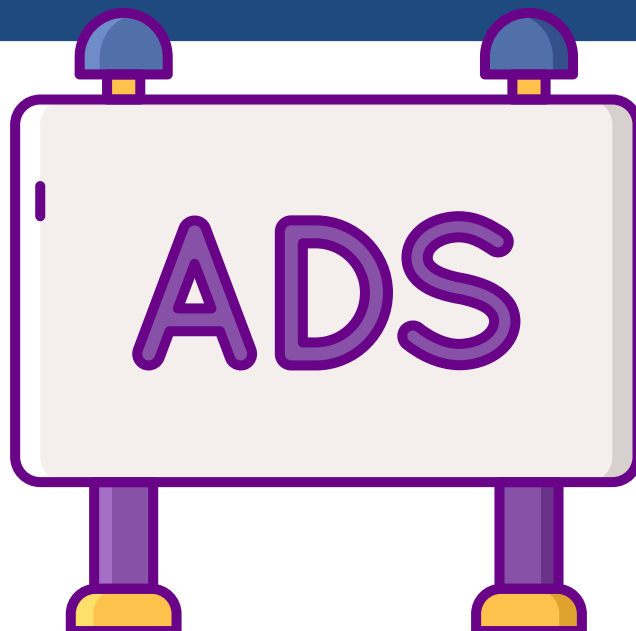
[ParentZone Podcasts](#)

[Triple P Parenting - Positive Parenting Program](#)



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GIRLS

TUESDAY 25TH AUGUST
TUESDAY 1ST SEPTEMBER

MELBA COLLEGE STADIUM COURT 4
4:30PM - 5:30PM

BOYS

WEDNESDAY 26TH AUGUST
WEDNESDAY 2ND SEPTEMBER

MELBA COLLEGE STADIUM COURT 4
4:30PM - 5:30PM or 5:30PM - 6:30PM



PLEASE RSVP

PETER CUNNINGHAM
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SATURDAY
5 SEPTEMBER 2026

10AM – 1PM



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- ✓ Collect the secret letters
- ✓ Solve the mystery message
- ✓ Enter the prize draw!

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