



Ainslie Parklands Primary School
Hinkley Ave, Croydon 3136
Ph: 9870 1566 Website: ainslieparklandsps.vic.edu.au

ISSUE #16 FRIDAY 23RD OCTOBER 2026

THE AINSLIE UPDATE

DATES TO REMEMBER

Term 4 2026

5th Oct - 18th Dec

27 th Oct	- Ringwood SC Band visit
28 th Oct	- Foundation Transition Day
3 rd Nov	- Melbourne Cup Day PUBLIC HOLIDAY
4 th Nov	- Gumbuya World Incursion
9 th Nov	- Foundation Transition Day
23 RD Nov	- CURRICULUM DAY
25 th Nov	- Foundation Transition Day
27 th Nov	- Ringwood SC Bandvisit
1 st Dec	- Ruccis Free Incursion
3 rd Dec	- Year 6 Big Day Out
8 th Dec	- Wholeschool Transition
10 th Dec	- Yrs 4-6 Oasis Day Camp
11 th Dec	- Christmas Carol Night
15 th Dec	- Year 6 Graduation
17 th Dec	- Volunteers Morning Tea
18 th Dec	- End of Term 4 Early Finish 1:30pm

Welcome

Week 3 Term 4

What a great couple of weeks!

We have enjoyed a science incursion, the Metro Trains incursion and school transition visits for our grade 6s.

We have invested in some new technology for our Hall which was showcased during our Assembly last week and it was very cool. This is an investment in showcasing our amazing student achievements and in supporting our PE classes as this will be used as a teaching tool.

School Website- please check it out! There have been great updates made and we would love feedback from our families. Take a look and come and have a chat with us.

All our policies are online here, and we have just published our new Curriculum Framework Policy after our last School Council meeting. This document outlines the curriculum progression for our students. Please check it out!

AtoSS data

We are doing amazing things in our classrooms this year. We have focussed on increasing the academic rigour, embedding our wellbeing supports and rolling out School-wide Positive Behaviour program. This work is paying off for our students. I have attached a visual below.

To help families unpack this data- the term 'Like Schools' are the schools with a similar profile- size and family background. The term 'Network' are schools in the Maroondah cluster, so this is our neighbouring schools.

We are celebrating this data as it's a huge pat on the back for our staff who are doing a power of work with our students and a thank you to our families who are supporting our work.

Well done team!



The ATOSS

Every year, students in Victorian government schools are invited to participate in the Attitudes to School Survey. Data collected includes how students feel in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

We would like to share with you the results we received this year.

Year 5



Year 6



New Victorian Government restrictions on student use of personal electronic devices.

On 4 August 2026, the Victorian Government amended the Education and Training Reform Act 2006, requiring all Victorian schools to restrict student use of personal electronic devices during school hours.

On Tuesday 20 October 2026, further information was published about how schools must do this (Ministerial Order 1515 – Personal Electronic Devices in Victorian Schools).

To follow the new requirements, our school will have a new Mobile Phones and Personal Electronic Devices policy. This policy will be in place from 2027 and will be made available on our website in December 2026.

This new policy will restrict student use of:

- mobile phones
- smart glasses
- wearable devices, such as smartwatches
- personal audio devices, such as headphones and earbuds.

Restricting these devices helps to ensure:

- a learning environment free from unnecessary distractions and disruptions
- a safe environment for students, staff and visitors
- greater opportunities for social interaction and physical activity during recess and lunchtimes, without the distraction or social pressures caused by devices.
-

From Term 1 2027, the following restrictions will apply to these devices if they are brought to school:

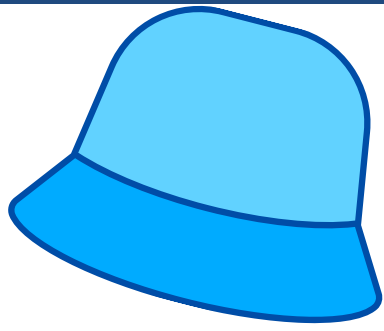
- mobile phones must be switched off and securely stored during school hours
- wearable devices must have notifications, cellular connection and recording functions turned off during school hours
- personal audio devices must not be used during school hours.
- [Please note that your school may like to include additional requirements, such as restricting devices in activities that occur outside school hours, restricting other personal electronic devices, or requiring other devices such as smart watches to be stored away

Our school can only grant exemptions to these restrictions to support:

- student learning
- health or wellbeing
- the management of risks when students are offsite

In addition to these restrictions, wearing or using smart glasses is prohibited on government school premises and at school organised event or activities, including those held offsite or outside regular school hours. This prohibition applies to students, staff, parents, carers, contractors, volunteers and other visitors. Exemptions can only be granted by the principal as a reasonable adjustment for disability and where the adjustment cannot be reasonably provided for by another device or approach.

Our school will provide further information to you prior to Term 1 2027. If you have any questions, please contact Angela Tough.



Birthday Wishes

OCTOBER

Reminders

Please make sure you are supporting out students to bring their hats and water, and wear sunscreen and summer uniform.



4TH OCT BEATRIX

14TH OCT HENRIETTA

26TH OCT EMMA





**WELCOME TO
AINSLIE PARKLANDS PRIMARY SCHOOL.**

FOUNDATION TRANSITION DATES

Our transition program supports students to become familiar with their new school, teachers and classmates with games and lots of getting to know you activities.

Upon arrival, please sign in at the front office where our Early Years teachers will welcome your child to our school and assist them to the classroom.

TRANSITION DATES FOR 2026

Wednesday 28th October 10-11am

Monday 9th November 10-11am

Wednesday 25th November 10-11am

Tuesday 8th December 9.30-12pm

FAMILY BBQ



Please join us for a family bbq at 12pm on 8th December!

WHAT TO BRING

- ✓ Snack (eg: fruit, yoghurt)
- ✓ Water bottle
- ✓ Sun hat
- ✓ Small backpack



PARENT INFO EVENING

Tuesday 1st December 7-8pm

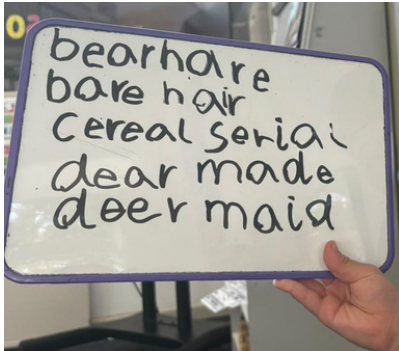
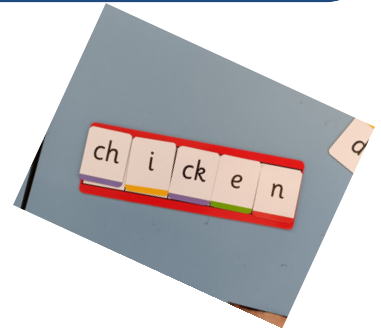


CONTACT US ☎ (03) 9870 1566

♥ ainslieparklandsprimary.vic.edu.au



LEARNING IN F/1



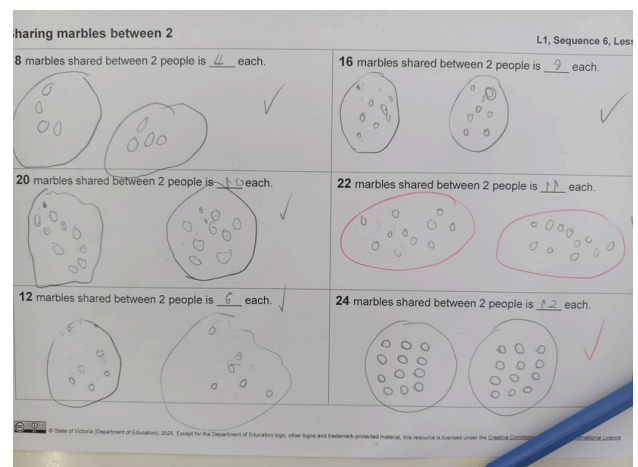
Congratulations, Elicia! On Wednesday, our F/1 students enjoyed a special celebration in the classroom to celebrate Elicia's wedding!

The students were so excited to watch a recording of the wedding and complete some specially created activity sheets all about this wonderful occasion.



In literacy, students have been exploring homophones — words that sound the same but have different meanings — and learning how they are used in language. They have also been building their understanding of digraphs, such as *ee* and *ea*, and taking part in a range of fun activities to practise the sounds we have been learning.

In maths, we have been learning about division. Students have been practising how to share quantities equally into groups, helping them develop their understanding of even numbers, division and grouping.

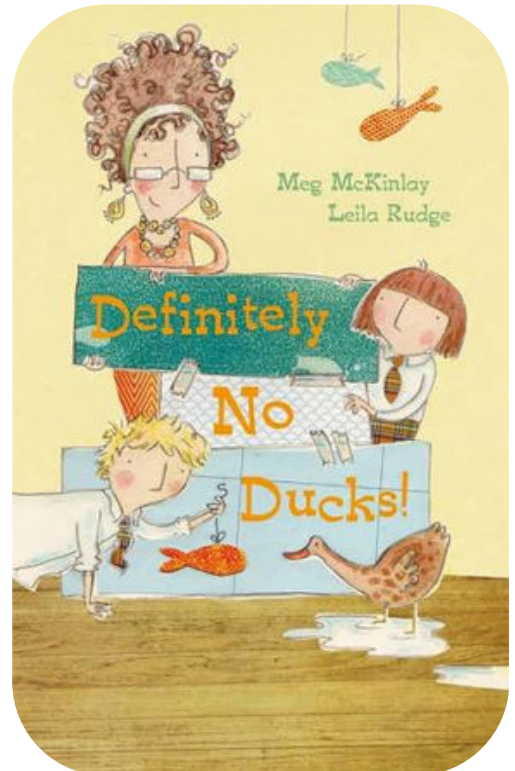


YEAR 2

LITERACY

'Definitely No Ducks' by Meg McKinley is our first Text Study of term 4.

This short chapter book, is an engaging story about two students' fight to keep their beloved class duck and their favourite teacher after a disastrous 'ruckus' in their class storeroom. Through close study of McKinley's storytelling, we have explored themes of perspective, empathy, gratitude and some fantastic new vocabulary words. We've also had some great laughs at duck antics.



GRADE 3/4 • SCIENCE IN ACTION

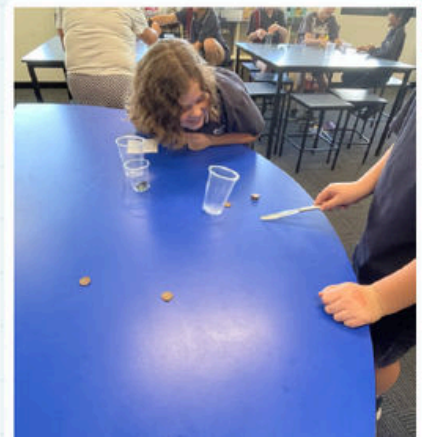
Fantastic Forces!

An amazing Monday with Kane from Supercharged Science

Our Grade 3/4 students had an amazing time on Monday when Kane from Supercharged Science visited for our **Fantastic Forces** incursion! His enthusiasm, knowledge and friendly approach kept everyone engaged as we explored physics through exciting, hands-on experiments.

We investigated **Newton's First and Second Laws of Motion**, learning that objects stay still or keep moving at the same speed and in the same direction unless an unbalanced force acts on them. We also explored how the strength of a push or pull, and the mass of an object, affect how its motion changes.

Students made predictions, tested ideas and discussed their observations while experimenting with balloons, cups and other everyday materials. There was plenty of curiosity, teamwork and wonderful questioning throughout the session!



4/5 NEWS



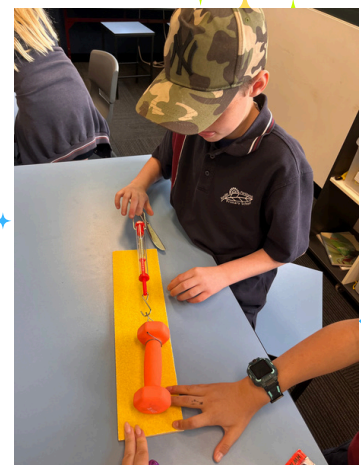
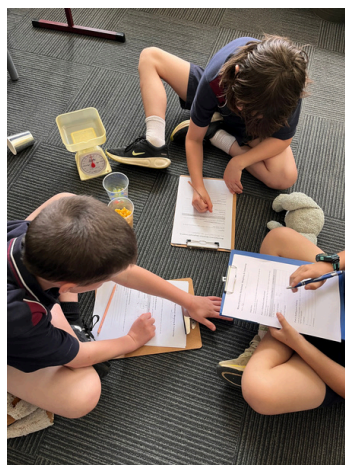
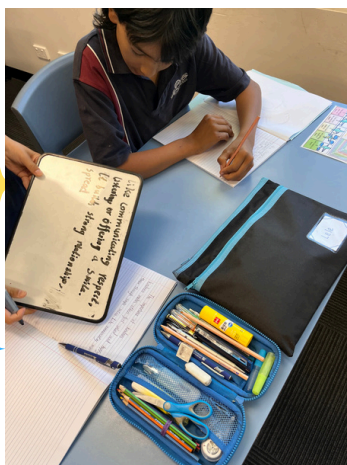
Grade 4/5 have been settling into term 4, building new skills and knowledge across their learning.

Last week, we were lucky to be a part of a Metro incursion, learning all about safety on public transport and in our community.

This week the grade 4's enjoyed their Super Charged Science incursion, exploring forces and being involved in interactive experiments!

Students have been progressing in their mathematics measurement unit, moving into mass and capacity. It has been great to see the teamwork from students and their engagement in hands on tasks, measuring, weighing and calculating outcomes.

Kitchen Lab turns our focus to exploring our 5 food senses as we move from snack preparation to making our school lunches. Students have been analysing food's sensory features and how our senses impact our food preferences. Great work team!



5/6 News

On Thursday **22nd October**, our Year 6 students had their graduation photos taken, while our Year 5s have been ordering their Year 6 jackets! So many exciting milestones happening!



You may have noticed some changes happening in the school library! Renovations have been happening to make the library a more inviting and modernised learning environment. To get the ball rolling, 5/6 students have been learning about the Dewey Decimal system. They have been busy categorising our extensive range of books into the 10 categories according to Melvil Dewey, who created this system in 1873. This requires a great deal of analytical and critical thinking skills. The various categories organise the texts as follows:

- 000 – 099: Computer Science, Information & General Works
- 100 – 199: Philosophy & Psychology
- 200 – 299: Religion
- 300 – 399: Social Sciences
- 400 – 499: Language
- 500 – 599: Science
- 600 – 699: Technology (Applied Sciences)
- 700 – 799: Arts & Recreation
- 800 – 899: Literature
- 900 – 999: History & Geography [1]





SWPBS and Wellbeing News



Every October is ADHD Awareness Month, a time dedicated to raising understanding of Attention Deficit Hyperactivity Disorder (ADHD). This neurodevelopmental disorder affects 1 in 20 Australians.

Despite the growing awareness, the ADHD Foundation fields many calls from the ADHD Australian community in regard to the myths, misinformation, and stigma that still adversely affects the lives of individuals, families and loved ones with ADHD. These obstacles can hinder access to accurate information, prompt diagnosis, treatment, support, and accommodations.

The Foundation has many great resources for all.

[ADHD Foundation](#)

Don't forget Breakfast Club is on Mon, Wed & Fri in the Wellbeing Hub @ 8:30am

ADHD Foundation Spring Newsletter



The cost of living is on the rise and many families are feeling the pinch. Please reach out if you are in need of assistance or support, there are several local agencies and groups who can assist.



Food relief and financial assistance

Help with meals, food and financial support for those in need.

vic.gov.au



Children's Week 2026

24 October - 1 November

Theme: Children have the right to use their own language, celebrate their culture and practise their religion.

- Based on Article 30 of the UNCRC



Maroondah Council Childrens Week Activities



Useful Links & Resources



[Maroondah Youth Services](#)

[Maroondah Events Calendar](#)

[Emerging Minds - Families](#)

[Student Wellbeing Hub](#)



[Food Bank Victoria](#)



Student
Wellbeing Hub

[Parentline Website](#)

[Raising Children Network](#)

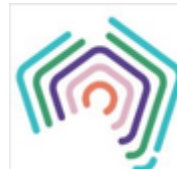
[Body Bright Families](#)

[Raising Children Network](#)

[Raising Children Podcasts](#)

[ParentZone Podcasts](#)

[Triple P Parenting - Positive Parenting Program](#)



Translated Information Getting Mental Health Help
Translated Information Search Use filters and keywords to search our national database of translated information...
Embrace Multicultural Mental Health

[Embrace Multicultural Mental Health](#)

Tennis Lessons

AINSLIE PARKLANDS PRIMARY SCHOOL

TERM 4 2026
START DATE

Mon 12th Oct



WHAT DO THE LESSONS INVOLVE?

Each lesson will vary, incorporating different skills, activities and games



CHILDREN WILL LEARN BASIC TENNIS TECHNIQUES:

- Footwork
- Balance
- Forehand
- Backhand
- Volley
- Serve



LEARN TENNIS SKILLS IN A FUN ENVIRONMENT WITH FRIENDS



Every new Term 4 enrolment receives a **FREE** junior tennis racquet

When and where?

MONDAY RECESS ON THE BASKETBALL COURTS

**GRADES PREP-6:
11.30AM-12PM**

EIGHT WEEK PROGRAM = \$145

Payment required by
Monday 12th Oct

Scan QR code or copy
link below to enrol

Pay via
card (Stripe)

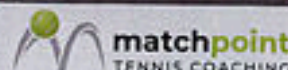


https://matchpoint.sgy/APPS_stripe

FOR FURTHER INFORMATION PLEASE CONTACT DANIEL KITTELTY (CLUB PROFESSIONAL COACH)

EMAIL: MATCHPOINT.TENNISCOACHING@GMAIL.COM

MOBILE: 0421 498 110



The 2026 Language of Hands Exhibition

You're invited to join us in celebrating the joyful creative expressions of our community.

The educators and children of Maroondah Education and Care have spent the year exploring the way children's thinking and learning has been expressed through their hands and have curated an Exhibition to showcase this to you.

Free event

Thursday 29 October

10am to 12noon

Croydon Community Hub

7 Civic Square, Croydon

For more information

[www.maroondah.vic.gov.au/
Language-of-Hands-Exhibition](http://www.maroondah.vic.gov.au/Language-of-Hands-Exhibition)
or scan the QR code.



1300 88 22 33 or 9298 4598

www.maroondah.vic.gov.au



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