Ainslie Parklands Primary School
Hinkley Ave, Croydon 3136
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ISSUE #17 FRIDAY 6TH NOVEMBER 2026

THE AINSLIE UPDATE

DATES TO REMEMBER

Term 4 2026
5th Oct - 18th Dec

9th Nov	- Foundation Transition Day
23RD Nov	- CURRICULUM DAY
25th Nov	- Foundation Transition Day
27th Nov	- Ringwood SC Bandvisit
1st Dec	- Foundation 2027 Information Evening
3rd Dec	- Year 6 Big Day Out
8th Dec	- Wholeschool Transition
10th Dec	-Yrs 3-6 Oasis Day Camp
11th Dec	-Christmas Carol Night
15th Dec	- Year 6 Graduation
17th Dec	- Volunteers Morning Tea
18th Dec	- End of Term 4 Early Finish 1:30pm

Welcome

Week 5 Term 4
Please enjoy this week's newsletter! We have been busy as you might know from our Facebook posts and reports at home. Our students are enjoying the variety of incursions and learning opportunities happening at school this term. I am also hearing some delightful Christmas carols and festive tunes coming from classrooms as we prepare for our end of year Christmas concert and BBQ. Its going to be very special!

Our school is always looking for ways to provide the best possible learning opportunities and experiences for our students



Parent Contributions 2027

In the coming days, information about 2027 Parent Contributions and other payments will be sent home as a hard copy and shared via Compass. We encourage all families to take some time to read through the information.

Victorian government schools provide free instruction, meaning all students have access to the learning, resources and support needed to participate in the curriculum. Families also can make a voluntary financial contribution to our school. These contributions make a real difference and help us provide additional resources, enhance learning opportunities and create positive experiences for our students. While contributions are completely optional, we are incredibly grateful to families who can support our school in this way. We understand that every family's circumstances are different.

If you need assistance with payments for extra-curricular items and activities, financial support is available. Please don't hesitate to contact our school office for advice.

Further information about the Department of Education's Parent Contributions Policy and how to make voluntary financial contributions will be sent home via Compass in the coming days.

Thank you for your ongoing support of our school. Every contribution, big or small, is appreciated and helps us continue to provide wonderful opportunities for our students.



School Uniform and SunSmart

Wearing our school uniform helps build a sense of pride, belonging and connection to our Ainslie Parklands Primary School community. When students wear their uniform, they are showing pride in their school and being part of something special. We encourage all families to support their children in wearing the correct school uniform each day.

As we head into the warmer months, it is also important that all students remember to wear and bring their school hat every day. In line with our SunSmart policy, students are required to wear a school hat when playing outdoors during Term 4. Having a hat at school each day ensures students are ready to enjoy outdoor activities safely and stay protected from the sun.

Thank you for your ongoing support in helping us maintain our school pride and keep our students SunSmart!



Birthday Wishes

NOVEMBER

9TH NOV	JEMIMA MARC
15TH NOV	NAYRI
16TH NOV	ZACK LINCOLN
22ND NOV	CHARLOTTE
24TH NOV	KENZI
28TH NOV	MILES



TheirCare
Where Kids love to be!

Ainslie Parklands TheirCare

TERM 4 **NEWSLETTER** November 2026

Hi there November

Term 4 at TheirCare Ainslie Parklands has been off to a fantastic start, with the first five weeks filled with fun, creativity and plenty of opportunities for the children to get involved! The children have been enjoying a range of activities, from challenging their friends to board games and using their imagination to build amazing creations with LEGO. Our arts and crafts and colouring activities have allowed everyone to get creative, experiment with different colours and designs, and express their individual personalities. We've also had lots of fun coming together for group games, encouraging teamwork, communication and sportsmanship, while making the most of our sports equipment to stay active and enjoy some friendly competition. It's been lovely seeing the children make new friendships, share their ideas, try different activities and enjoy spending time together. With five weeks already full of smiles, laughter and great memories, we look forward to all the fun and exciting experiences still to come in Term 4!

Tuesday 24th November is...



WeCare! Community connection

the pyjama foundation

Sprinkle kindness during after school care with some yummy activities! Make your own fairy bread snack, and join in some fun sprinkly games - book now! theircare.com.au

COMING TO THEIRCARE THIS SUMMER...



BOOKINGS OPEN 06.11.2026

CONTACT SERVICE:
0411138074
ainslieparklandsps@theircare.com.au

TC HEAD OFFICE:
1300 072 410
info@theircare.com.au

www.theircare.com.au

2A



Ainslie Parklands Primary School

STATE ELECTION DAY BBQ FUNDRAISER

SATURDAY 28TH NOV 2026

VOLUNTEERS NEEDED
BETWEEN 8AM-3.30PM (2 HOUR SHIFTS)

CHOOSE WHAT TIME YOU CAN HELP VIA THE LINK HERE

HTTPS://TINYURL.COM/APPSELECTIONBBQ

AS A SMALL SCHOOL, WE TRULY VALUE ANY TIME YOU CAN DEDICATE TO HELPING US RAISE FUNDS FOR OUR FACILITIES.

Ainslie Parklands Primary School

STATE ELECTION DAY BBQ FUNDRAISER

SATURDAY 28TH NOV 2026

CAN'T VOLUNTEER YOUR TIME?
PLEASE DONATE SOME SAUSAGES!



WOOLWORTHS MARKET VALUE 8 OR 26 PACK THIN PORK BBQ SAUSAGES

COLES SIMPLY BBQ SAUSAGES 8 OR 24 PACK

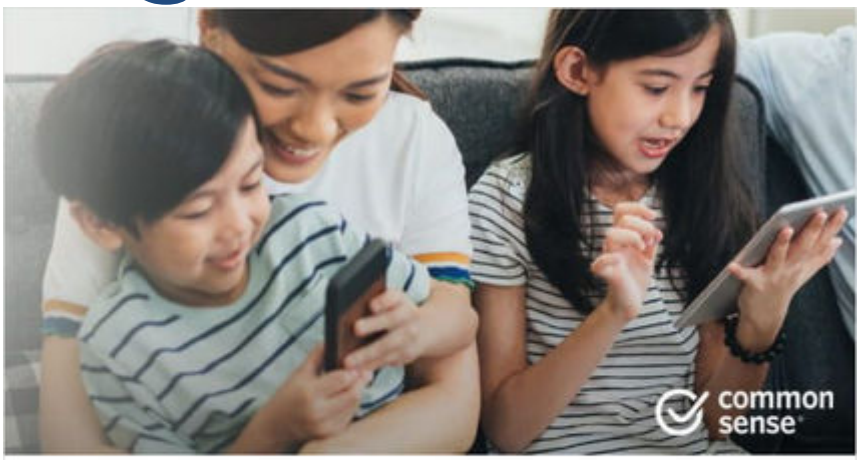


OR YOUR PREFERRED VEGETARIAN OPTION.
PLEASE BRING THESE TO SCHOOL ON WED 25-FRI 27TH NOVEMBER.

REMEMBER TO COME AND VOTE AT THE SCHOOL!

SWPBS and Wellbeing News

For all things Gaming, AI, Media and how to manage these as a family, Common Sense Media is a great place to refer to. There are articles and advice in all areas. A must in keeping safe in the digital age.



Parenting, Media, Tech, AI, and Everything in Between

Get expert advice and tips on parenting in the digital age with our recommended media for kids, movie reviews and ratings, and conversation topics.

Common Sense Media





Article: Why kids can't look away from short videos and how to help



What is The Orange Door?

Sometimes things at home or in a relationship are not OK, or families are worried about the wellbeing of their children.

We listen and help you to get the support you need, quickly and easily. It's free and you don't need a referral.





Breakfast Club is on Mon, Wed & Fri in the Wellbeing Hub @ 8:30am

Useful Links & Resources

Maroondah City Council

Maroondah Youth Services

Maroondah Events Calendar

Emerging Minds - Families

Student Wellbeing Hub

Student Wellbeing Hub

Parentline 13 22 89
Counselling and support for parents and carers

Food Bank Victoria

Parentline Website

Raising Children Network

Body Bright Families

Raising Children Network

Raising Children Podcasts

ParentZone Podcasts

Triple P Parenting - Positive Parenting Program



Embrace Multicultural Mental Health

Ringwood SC Band Tour Visit

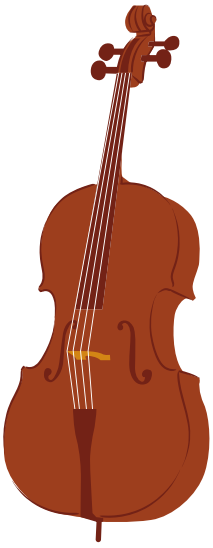
Ringwood Secondary College Band Tour

On Tuesday 27th October, we welcomed the Ringwood Secondary College Band Tour to Ainslie Parklands Primary School.

The Ringwood Secondary College music staff and students introduced our students to the different instrument families and performed a selection of favourite tunes, including Bob the Builder and SpongeBob SquarePants. It was an amazing concert, with our students singing, dancing and joining in with the music!

A huge thank you to Ringwood Secondary College for visiting us and sharing your love of music. We had a fantastic time!









VIS visit!

On Thursday 29 October, we welcomed Sophie Taylor, a professional hockey player and Hockeyroo, to Ainslie Parklands Primary School as part of the Victorian Institute of Sport's Be Fit. Be Well program.

Sophie spoke to students about her love of sport and the persistence, dedication and resilience required to become a professional athlete. She also highlighted the importance of looking after our bodies by getting enough sleep, eating a well-balanced diet and consuming enough food to fuel the demands of physical activity.

Thank you, Sophie, for sharing your experiences and inspiring our students to stay active, build healthy habits and pursue their goals with determination!





F-2





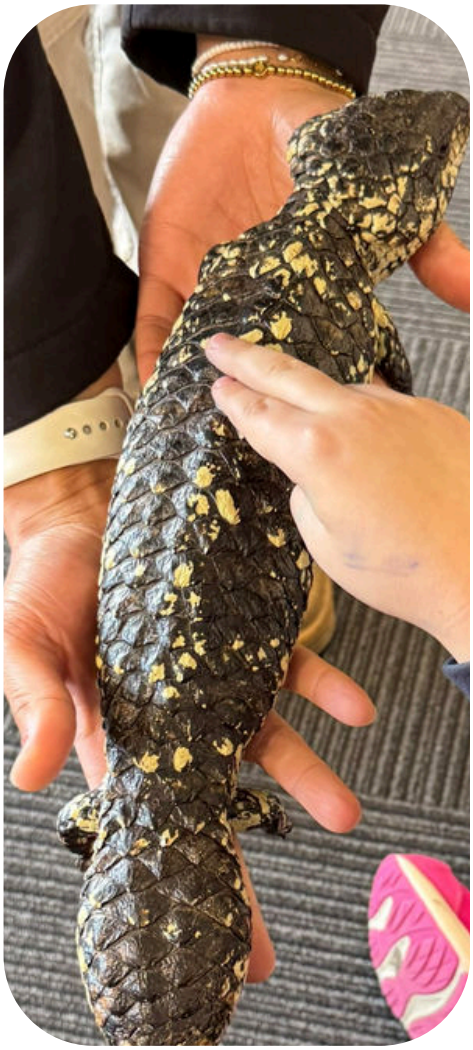
On Wednesday, F–2 students were treated to a visit from the keepers at Gumbuya World, who brought along some very special guests! Each animal had its moment in the spotlight as students learned about its diet, habitat, adaptations and unique characteristics.

Having recently explored animal adaptations as part of our Literacy unit, students were ready to put their knowledge and vocabulary to work, confidently using words such as omnivore, carnivore, nocturnal and amphibian.



F-2

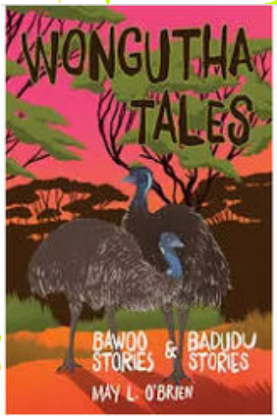




We had the opportunity to meet and carefully handle some fascinating Australian wildlife, including Freddo the green tree frog, a shingleback lizard, a carpet python, Nimbus the owl and a squirrel glider.
The keepers also shared important messages about protecting wildlife and preserving natural habitats. It was a wonderful hands-on learning experience that brought our classroom conversations about animals, adaptations and caring for our environment to life

3/4A

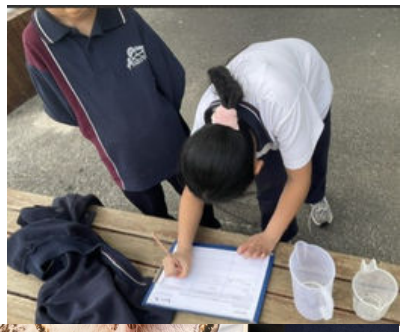
An Action-Packed Term in 3/4!



Our 3/4 classroom has been buzzing with learning this term! In Literacy, we have begun exploring Wongutha Tales by May L. O'Brien, developing our inferencing skills and identifying the main ideas. We are learning to use clues from the text alongside our background knowledge to think more deeply about the stories and their messages.



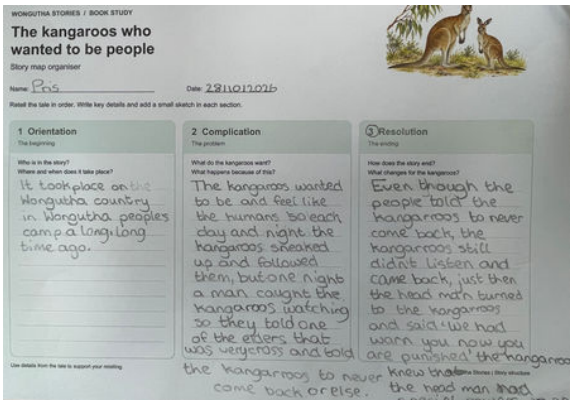
In Maths, we finished our measurement unit strongly with plenty of hands-on activities. Students used scales, rulers and a variety of objects to practise measuring and comparing. We are now exploring arithmetic sequences and strengthening our addition and subtraction skills, including renaming.



We have also been very lucky to enjoy some exciting visitors to our school! The Ringwood Secondary band shared their musical talents, Australian hockey player Sophie Taylor visited, and Gumbuya World brought along some wonderful native Australian animals. These experiences have added plenty of excitement and discovery to our learning.



What a fantastic, action-packed term it has been so far! We are proud of the enthusiasm and effort our students continue to bring to each day.



WONGUTHA STORIES / BOOK STUDY

The kangaroos who wanted to be people

Story map organiser

Name: Pas Date: 28/10/2025

Retell the tale in order. Write key details and add a small sketch in each section.

1 Orientation
The beginning

Who is in the story? Where and when does it take place?

It took place on the Wongutha country in Wongutha peoples camp a long, long time ago.

2 Complication
The problem

What do the kangaroos want? What happens because of this?

The kangaroos wanted to be and feel like the humans so each day and night the kangaroos sneaked up and followed them, but one night a man caught the kangaroos watching so they told one of the elders that was very cross and told the kangaroos to never come back or else.

3 Resolution
The ending

How does the story end? What changes for the kangaroos?

Even though the people told the kangaroos to never come back, the kangaroos still didn't listen and came back, just then the head man turned to the kangaroos and said 'We had warn you now you are punished' the kangaroos knew that the head man had.

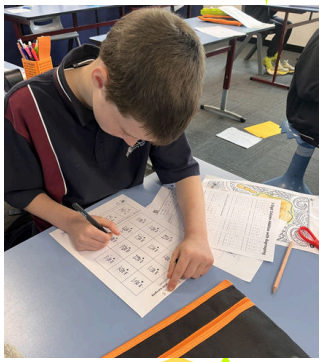


4/5 NEWS





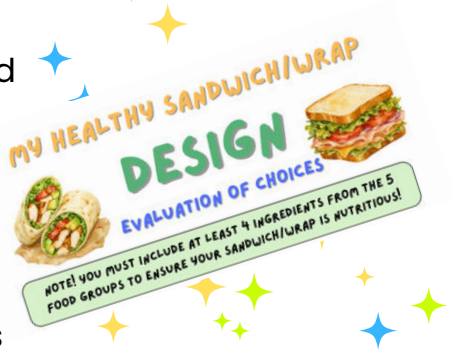
What an incredible experience the students had at the Gumbuya incursion!
Students had the opportunity to interact with different Aussie animals, from a stumpy tailed lizard to a green frog, a snake and a masked owl. We learnt about different habitats, their diet and how we can be a part of protecting Australian wildlife.



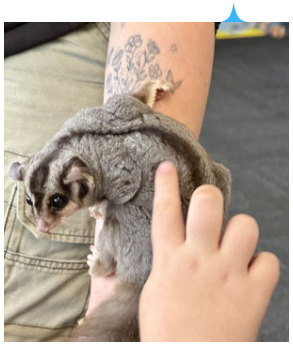
In literacy, students enjoyed building their creative writing skills, writing spooky stories for Halloween. They strengthened their fluency and reading comprehension skills, learning about the Monarch butterfly and the migration journey this fascinating creature embarks on.

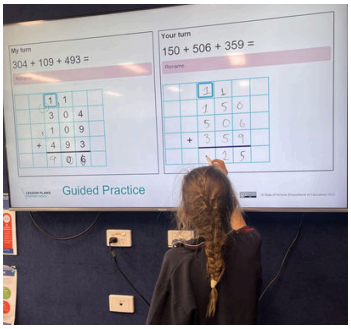


As students completed their measurement unit in mathematics, they turned their focus to arithmetic sequencing, building their addition, subtraction, division and multiplication skills. Students have applied the vertical algorithm strategy with renaming and challenged themselves individually to deepen understanding.



Lastly- Kitchen Lab students designed their own healthy sandwich or wrap for their school lunches. They were to include 4 ingredients from the 5 food groups, justify the nutritious value and will use this to inspire their creations in the kitchen next week!











5/6 News





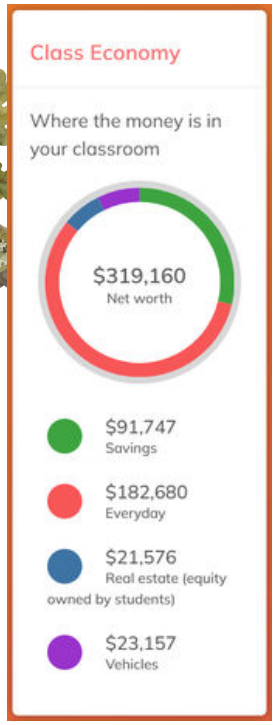
Gumbuya Incursion made by Aaron

On 4th of November, we had some Gumbuya world workers come to our school.
They told us all about some animals they brought in, for example they brought in a squirl glider whose name was Timmy Jones. He was 1 year old, and was very friendly. When we touched him he felt very soft and he loved nectar as he is kinda like a bee. He looked like a little fluff ball of cuteness.
There was Nimbus and masked owl which could turn his head 340 degrees and had very good hearing so we had to be quiet.
There was Vyber a carpet snake (which is a non-poisons snake) that was very big and felt like sushi a bit.
There was Fredo and Kermit two green tree frogs, Tertilla a Murry River turtle, two spiny leaf insects, and Summer, a bearded lizard.





We are also deep within our econmics unit. We are using the online platform 'Banqer'. Students have been earning, spending and saving money.
This week some students were able to place a deposit on a house, buy a car or invest into a savings account to earn interest.
Next we will will explore insurance and the importance of having it incase of a disaster.




Peace of Mind
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Specialising in one owner, low kilometre vehicles
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