



Ainslie Parklands Primary School



Celebrating creativity, fostering independence
and striving for excellence

Respect • Responsibility • Resilience



Principal's Message

As the Principal of Ainslie Parklands Primary School, I am fully committed to supporting my staff and community in our goal of developing learners who can think for themselves, but also act on behalf of others.

We all possess individual strengths and preferences in the styles in which we learn. A collaborative planning base and an ownership of the learning process allows us to foster these strengths, while identifying and developing the areas that require attention. We all bring a diverse set of experiences to the learning process and it is vital that these differences be recognised and celebrated.

As an educational leader I believe the learning process must be authentic. The learner must see a real-life connection, be able to make meaningful decisions, solve problems that present themselves and take action. Above all of this, the learner should have the opportunity to reflect on the process they are involved in. A focus on authentic learning opportunities and a commitment to collaboration drive all that we do at Ainslie Parklands Primary School.

I warmly welcome you to contact us to learn more about what makes Ainslie Parklands Primary School a very special place for your child to learn and grow.



Brett MacKenzie
Principal



About us

Located in the outer eastern suburbs of Melbourne, Ainslie Parklands Primary School is a caring and collaborative learning community. Students, families and staff work closely together as we strive for academic excellence, foster social and emotional development and celebrate creativity. We support our students to articulate and demonstrate our school values of respect, responsibility and resilience in all they say and do.

Ainslie Parklands Primary School has a strong parent community, who are actively involved in their child's learning and the school as a whole. The community also has a wonderful diversity, which is a strength that we acknowledge and celebrate.

Teaching teams work collaboratively to differentiate effectively across the learning spaces with the goal of meeting all students at their point of need. Students have access to a good range of ICT resources, with an emphasis on embedding their use across the curriculum.

At Ainslie Parklands Primary School, we recognise that all learners have skills, abilities and aptitudes and all have an entitlement to access a broad, challenging and appropriate curriculum. Every learner is entitled to experience a variety of teaching and learning styles and the appropriate level of individual support which will enable them to achieve their full potential.

Teaching and Learning

Ainslie Parklands Primary School aims, through successful teaching and learning, to develop the whole person and to enable our students to become lifelong learners.

All staff have a responsibility, collectively and individually, to contribute to the delivery of the broad, challenging and appropriate curriculum. In addition, they individually have a responsibility to strive to deliver lessons where the teaching and learning is of the highest quality and where the learning needs of all learners are met.



As a community of learners we believe that:

- Numeracy and literacy skills are fundamental for each student's development.
- Learning is an active process and students need opportunities to explore materials, ideas and concepts before being introduced to formal activities.
- Student's self-esteem and confidence play a vital role in their achievements.
- Expression and celebration of creativity are key motivators in learning.
- A successful learning environment fosters personal qualities including tolerance, flexibility, creativity, curiosity, independence and self-awareness.

Wellbeing

At Ainslie Parklands Primary School, we actively promote the development of our school values: respect, responsibility and resilience. We believe that all students, staff and parents have the right to work, learn and grow in a safe and welcoming environment.

School-Wide Positive Behaviour

At Ainslie Parklands Primary School, we use the School-Wide Positive Behaviour Support Framework (SWPBS) to explicitly teach our school values of respect, responsibility and resilience and provide the students with an opportunity demonstrate and articulate their understanding.

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Hands-on Learning (F-2)

From Foundation to Year 2 the students work within a hands-on learning environment, that utilises the outdoor classroom as well as the indoor environment. It is our belief that discovery through play is the natural and best way for children to learn as they investigate themselves and observe others at play and work.

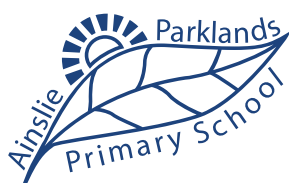
“When children are fully engaged in their play, their activity and learning is integrated across developmental domains. They seek out challenges that can be accomplished... through play, children learn trust, empathy and social skills.”

Pascal, Every Child. pp. 8.9.

Guided Inquiry (Y3-6)

Within the Year 3/4 and Year 5/6 studios the students work within a guided-inquiry model. Our belief is that this model includes teaching methods built on students' individual knowledge and interests, and emphasises learning how to learn and how to find out, using both traditional and contemporary media.

Each teacher has the mandate that the learning within their classroom must be engaging, relevant, challenging and significant. Teachers are viewed as facilitators and not 'distributors' of knowledge. Learning is constructed in a way that is differentiated to the specific needs of each learner within the studio. Teachers work closely with their colleagues to constantly reflect, review and revise the program and collaboration is an expected part of the school community.



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